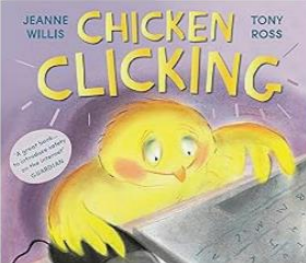
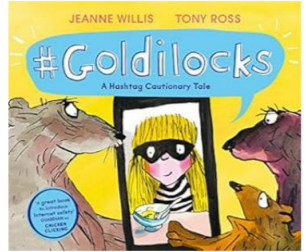
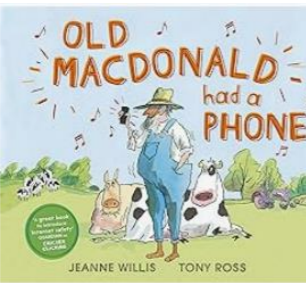
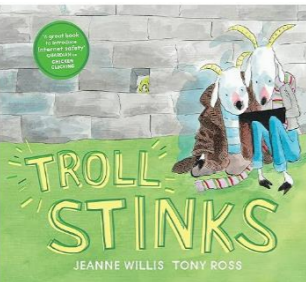


## Computing Progression Document KS1/KS2

# Online Safety

	FS1/FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<b>Online safety</b>	<b>Online safety</b>	<b>Online safety</b>	<b>Online safety</b>	<b>Online safety</b>	<b>Online safety</b>	<b>Online safety</b>
	<p><b>1. Share a variety of online safety books</b>  <b>EG-</b>                      - Chicken Clicking (Online Safety Picture Books)                      - Goldilocks (A Hashtag Cautionary Tale): 1 (Online Safety Picture Books)                      - Old Macdonald Had a Phone (Online Safety Picture Books)                      - Troll Stinks! (Online Safety Picture Books)</p>    	<p><b>1. Using the internet safety - To know what the internet is and how to use it safely.</b>                      -To understand what the internet is.                      -To know how to offer advice to anyone who is being treated unkindly online.                      -To know who to go to when I need help and advice with online matters.</p>	<p><b>1. What happens when I post online? - I know what happens to information posted online</b>                      -To explain what online information is.                      -To know what is safe to share online.                      -To know who to talk to if something is shared that makes me feel sad or worried.</p>	<p><b>1. Beliefs, opinions and facts on the internet - To understand how the internet can be used to share beliefs, opinions and facts</b>                      -To understand that not all information on the internet is true                      -To explain the terms 'belief', 'opinion' and 'fact'                      -To use key phrases within a search engine to produce accurate results</p>	<p><b>1. What happens when I search online? - To describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy</b>                      -To describe how to search for information on search engines, social media and image and video sites                      -To make judgments about the accuracy of the information I am presented with</p>	<p><b>1. Online Protection -To understand how apps can access our personal information and how to alter the permissions.</b>                      -To understand the importance of keeping passwords safe                      -To identify that passwords are needed for access to 'apps'                      -To explore how apps require permission to access private information                      -To know how to alter the permissions apps require</p>	<p><b>1. Life Online - To describe issues online that give us negative feelings and know ways to get help</b>                      - To describe scenarios that could make someone feel sad, worried, uncomfortable or frightened                      -To give examples of how to get help online and offline                      -To explain the importance of asking for help</p>
		<p><b>2. Online Emotions -To understand different feelings when using the internet</b>                      -To can recall what the internet is                      -To can recognise advice to stay happy and safe online                      -To provide advice on ways to stay happy and safe online</p>	<p><b>2. How do I keep my things safe online? -To know how to keep things safe and private online</b>                      -To know what passwords are for                      -To explain how to create a strong password                      -To know what information is private and can explain how I can keep this private</p>	<p><b>2. When being online makes me upset - To understand the effects that some internet use can have on our feelings and emotional wellbeing</b>                      -To understand that being on the internet can affect my mood                      -To know actions that I can take if something on the internet has upset me</p>	<p><b>2. How do companies encourage us to buy online? - To describe some of the methods used to encourage people to buy things online</b>                      - To describe some methods used by companies such as 'in-app purchases' and 'pop-ups'                      -To recognise some of these when they appear                      -To think about ways to avoid purchases</p>	<p><b>2. Online Communication -To be aware of the positive and negative aspects of online communication</b>                      - To understand different types of online communication                      -To be aware of some of the different types of online communication                      -To recognise the positive and negative forms of online communication</p>	<p><b>2. Sharing Online - To think about the impact and consequences of sharing online</b>                      - To describe how to be kind and show respect for others online                      -To know the risk involved with sharing things online even if it is sent privately</p>
		<p><b>3. Always be kind &amp; considerate - To understand how to treat others, both online and in-person</b>                      -To recall the top tips for using the internet safely                      -To recognise how actions on the internet can affect others                      -To understand the ways to use the top tips to be in</p>	<p><b>3. Who should I ask? - To explain what should be done before sharing information online</b>                      -To understand why I ask permission                      -To explain who I need to ask permission from before sharing content online                      -To explain people's feelings if I share things online without their permission</p>	<p><b>3. Sharing of information - To understand the ways personal information can be shared on the internet</b>                      -To understand what 'privacy settings' are                      -To recognise that devices can communicate with one another to share personal information</p>	<p><b>3. Fact, opinion or belief? - To explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true</b>                      -To explain the difference between facts, opinions and beliefs                      -To make my own judgments about what I read and see online</p>	<p><b>3. Online Reputation -To understand how online information can be used to form judgements</b>                      -To understand why people search personal information about others online                      -To know how to search for personal information about others online</p>	<p><b>3. Creating a positive Online Reputation -To know how to create a positive online reputation</b>                      - To describe what a positive online reputation is                      -To explain strategies to create a positive online reputation</p>

		control of my actions when on the internet		-To explain what 'autocomplete' is and how to choose the best suggestion		-To form opinions about the reliability of the information about a person	
		<p><b>4. Posting &amp; sharing online - To understand the importance of being careful about what we post and share online</b></p> <ul style="list-style-type: none"> <li>-To understand the meaning of 'sharing' and 'posting' information online</li> <li>-To understand what 'digital footprint' means</li> <li>-To recognise the information types of my own digital footprint</li> </ul>	<p><b>4. It's my choice - To explain why I have the right to say no and deny permission</b></p> <ul style="list-style-type: none"> <li>-To explain why I have the right to say no</li> <li>-To know who to ask for help if I am unsure or feel pressure to do something</li> <li>-To explain why I need to ask a trusted adult before clicking 'accept'</li> </ul>	<p><b>4. Rules of social media platforms - To understand the rules for social media platforms</b></p> <ul style="list-style-type: none"> <li>- To understand what social media platforms are used for</li> <li>-To recognise why social media platforms are age-restricted</li> <li>-To list some top tips on using social media platforms for people to stay safe</li> </ul>	<p><b>4. What is a bot? - To explain that technology can be designed to act like or impersonate living things</b></p> <ul style="list-style-type: none"> <li>-To explain what a 'bot' is</li> <li>-To provide examples of bots</li> <li>-To describe the benefits and the risk of using bots now and in the future</li> </ul>	<p><b>4. Online Bullying</b></p> <p><b>To discover ways to overcome bullying</b></p> <ul style="list-style-type: none"> <li>-To recognise differences between online and offline bullying</li> <li>-To describe some of the differences between online and offline bullying</li> <li>-To identify ways to help those being bullied online</li> <li>-To recall organisations and people who can help with online bullying issues</li> </ul>	<p><b>4. Capturing Evidence -To be able to describe how to capture bullying content as evidence</b></p> <ul style="list-style-type: none"> <li>- To know a range of strategies to collect evidence</li> <li>-To know who to share evidence with to help me</li> </ul>
			<p><b>5. Is it true? - To understand strategies that will help me decide if something seen online is true or not</b></p> <ul style="list-style-type: none"> <li>-To explain the difference between things that are 'imaginary', 'made up' or 'make believe' and those that are true or real</li> <li>-To explain why some information I find online may not be true</li> <li>-To explain why people may post things online that are not true</li> </ul>		<p><b>5. What is my #TechTimetable like? - To explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology</b></p> <ul style="list-style-type: none"> <li>- To explain how technology can be both a positive and negative distraction</li> <li>-To recognise the amount of time I spend on technology</li> <li>-To suggest strategies to help limit time spent on technology</li> </ul>	<p><b>5. Online Health</b></p> <p><b>To understand how technology can affect health and wellbeing.</b></p> <ul style="list-style-type: none"> <li>- To identify the advantages and disadvantages technology has to health (mental and/or physical).</li> <li>-To research advice and ways to support others with their online health and wellbeing.</li> <li>-To know where I can go to for support if my wellbeing is being negatively affected by technology.</li> </ul>	<p><b>5. Password Protection - To manage personal passwords effectively</b></p> <ul style="list-style-type: none"> <li>- To know how to create a strong password</li> <li>To know a range of strategies for managing my passwords</li> <li>To explain what to do if my password is shared, lost or stolen</li> </ul>