

REMINDER -

PLEASE NOTE - To book for the breakfast club, which is open from 7.30 am every morning, every school day, please contact Julie Quinn on 01709894149

SCHOOL BREAKS UP ON FRIDAY 9 FEBRUARY 2024

AND RETURNS ON

TUESDAY 20 FEBRUARY 2024

(MONDAY 19 FEBRUARY 2024 IS AN INSET DAY)

WE HOPE YOU HAVE A LOVELY HALF TERM BREAK

We still have Nursery places available -
for further information

please contact Mrs Bennett on 01709 894149



COFFEE MORNING

Don't forget to visit our coffee morning every



<u>GRASSROOTS</u>	Day of Club	Time of Club	Number of Sessions
<u>Year Groups</u>			
Years 1 and 2	Wednesday (21 February to 20 March)	3.05 pm – 4.30 pm	5 weeks - No charge
Years 3 and 4	Monday (19 February to 18 March)	3.05 pm – 4.30 pm	5 weeks - No charge
Years 5 and 6	Thursday (22 February to 21 March)	3.05 pm – 4.30 pm	5 weeks - No charge

Year Groups	Day & Time of Club	Details of Club	Teachers	Number of Sessions and Costs
Year 1 and 2	Thursday 22 February to 21 March 3.05 pm to 4.05 pm	Cooking Club - In the club, the children will be developing a range of skills as well as creating a variety of delicious treats. We will be weighing and measuring ingredients, developing skills of rolling, scooping, mixing and chopping and learning about food health and safety. The children will have the opportunity to create a range of different sweet and savoury foods.	Mrs Brown and Mrs Carr	5 weeks - £10.00
Year 3 and 4	Tuesday 20 February to 19 March 3.05 pm to 4.05 pm	Cartoon Club - In the club, the children will have the opportunity to take part in exciting activities such as creating super hero masks, super hero craft activities, super hero yoga and will finish with a super hero and villain's party.	Mrs Jackson	5 weeks - £10.00
Year 3, 4 & 5	Thursday 22 February to 21 March 3.05 pm to 4.05 pm	Science Club – In the club, the children will have the opportunity to carry out a range of investigations and experiments to help them explore ideas or solve problems.	Miss Walker	5 weeks - £10.00

HALF TERM WEEK

W/C 12 FEBRUARY 2024

School breaks up for half term on **Friday 9 February 2024** and returns on **Tuesday 20 February 2024 (Monday 19 February is an INSET day)**

FAIRTRADE FORTNIGHT

W/C 4 MARCH 2024

Fairtrade Fortnight sets aside two weeks every year in which the principles and products of fair trade are promoted and the links between consumers and producers are highlighted.

WORLD BOOK DAY

7 MARCH 2024

This year World Book Day is being celebrated on **Thursday 7 March 2024**. Reading is something we really value at Heather Garth and we understand the importance of children getting enjoyment from their reading. As a result, we will be celebrating World Book Day in school with a variety of fun and exciting activities throughout the day. As in previous years, children can come to school dressed as their favourite well known book characters. Children should **NOT** come as footballers or film characters; the aim is to get children thinking about the books they read.

Further details about the book fair will follow once we receive confirmation from the organisers.

SCIENCE WEEK

THE THEME FOR 2024 IS 'TIME'

W/C 11 MARCH 2024

Time is key to so many discoveries in science, technology, engineering and maths. Evolution looks at how plants and animals changed over a long period of time, the Earth's movements show us why we have seasons and different time zones. In fact, the study of all the celestial bodies in our universe are centred around time; we talk about stars and planets being lightyears away – the distance light travels over a year.

RED NOSE DAY

15 MARCH 2024

This year we are asking children to come to school wearing something **RED**, not fancy dress and no face paints please. We are asking for a donation for the non-uniform.

raffle so all money raised goes towards school funds.

Raffle tickets are £1.00 per strip and will be sent home with your child
(if you require further raffle tickets, these are available from the school office).

Please put your child's name on each individual ticket on one side of the strip and return with the cash in the money bag provided. Please return the raffle tickets to school no later than **Tuesday 19 March** in order for the raffle to be drawn on **Wednesday 20 March**.

20 MARCH 2024

We want all prizes to be claimed when we draw the raffle and therefore if a ticket is drawn out with no name on it, we will just pick out another ticket for that prize. There will be LOTS AND LOTS OF EASTER EGGS TO BE WON which will have been donated by Staff/Parents.

EASTER EGG COMPETITION

Once again, we are holding an Easter egg competition. Please encourage your child to enter the competition by decorating a hard boiled egg. This will take place on **Wednesday 20 March** and the winners will be announced during assembly. There will be two winners per class and the prize is an Easter egg. You will be able to check out the winners on our website.

There will be a prize for every child who enters!

TWO WEEK EASTER BREAK

W/C 25 MARCH AND
W/C 1 APRIL 2024

School breaks up for half term on Friday 22 March 2024 and returns on Monday 8 April 2024

PARENT CONSULTATIONS

These will run from 3.30 pm to 6.30 pm on Wednesday and 3.30 pm to 5.30 pm on Thursday. Details are as follows:-

10 & 11 APRIL 2024

Parents/carers will be able to see their child's class teacher for a 10-minute appointment. Your child is welcome to attend the meeting with you. This will enable teachers to share information with parents/carers about their child's progress so far, this academic year, and to share their individual pupil targets.

NON-UNIFORM DAY - CRAZY PATTERN DAY

Our 4th non-uniform day in order to raise funds to help reduce the cost of school education trips for parents and carers. £1.00 Per child.

17 MAY 2024

Thank you for your continued support!

Traditional Tales.

We have been busy acting out 'The Three Little Pigs' story in the puppet theatre, building different houses in construction using the vocabulary of build, taller, shorter, more and less. We have explored how to build houses using different materials and can now name a range of different materials and talk about what they may be like.

We have also been looking at weddings linked to the story of 'Cinderella'. We have really enjoyed looking at and designing wedding dresses, invitations, and cakes. We particularly enjoyed dressing up in a real-life wedding dress, bouquet and tiara and talking about all the special objects linked to weddings and what a wedding is all about. All the children loved making crowns and masks for the ball and learning some basic waltz steps.

In phonics we have been exploring what sounds we can make and following and keeping a steady rhythm and beat, exploring the different sounds of instruments and what objects we can name beginning with the sound's 's', 'a', 't', and 'p'. We have been working hard to identify lots of different instruments and environmental sounds - we have learnt lots of new names of instruments and been exploring how to segment words like a robot - or Metal Mike. As part of our literacy we have also enjoyed reading lots of rhyming stories - such as 'Oi Dog' and exploring how rhyming words can sound.

We have also been finding out about the Year of the Dragon and how people celebrate Chinese New Year. We have created Dragons in art and design - learnt about amazing Lion and Dragon dances and even created our own Dragon Dance. We have practiced calligraphy and painted the symbol of the Dragon using paintbrushes. We have been measuring dragon lengths to find the longest and shortest dragon and found out and practiced repeating patterns and shapes. We have also tasted some yummy Chinese food - noodles, vegetables, soy sauce, and sweet and sour.

We have also loved listening to a range of Traditional tales and stories and recreating them. We especially loved our Mixed-Up Fairy Tales book by Hilary Robinson and Nick Sharratt.



learning about 'Diwali' – the festival of light, 'Bonfire Night' and 'Christmas'.

We all watched videos of firework displays and talked about the different sounds the fireworks made. Some of us chose to write these words independently e.g. 'pop' 'fizz'. We discussed the importance of keeping safe around fire and fireworks. FS2 made some wonderful firework pictures using a range of materials.

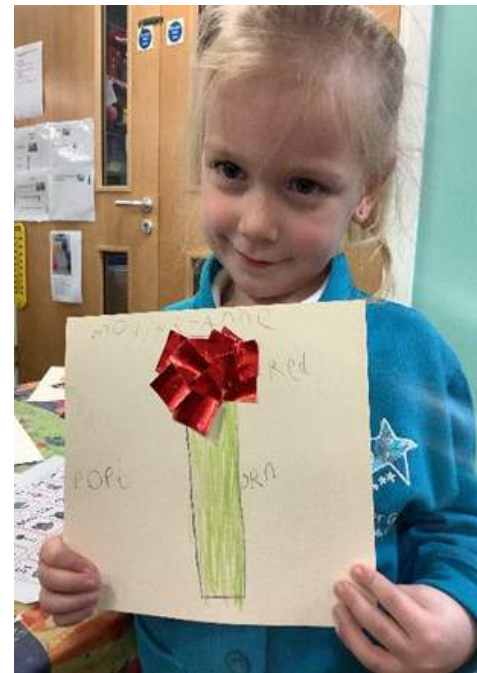
We have all gained knowledge about how people around the world celebrate the Diwali. We made our own Diya lamps using clay. We also created our own rangoli patterns using loose parts. Children also enjoyed drawing rangoli patterns outdoors using chalk. We also used our class 'Light Box' to use different 2d shapes to create our own rangoli patterns.

The children focused on 'Remembrance Day' and the importance of wearing a poppy. The children were very creative in making different representations of poppies. We saw excellent drawing, painting and cutting skills displayed.

As part of our focus on 'Christmas' – we have made Christmas cards – lots of children have been independently writing their own messages in their cards using their phonics knowledge! FS2 have enjoyed a range of Christmas crafts! We have been singing songs and rehearsing for our performance of the 'Christmas Story'. We were very proud of our performance to our families. The children showed excellent concentration and were confident acting, singing and dancing. We have been learning about the story of the birth of Jesus. We have also learned about different ways people celebrate Christmas around the world – comparing them to our own traditions.

Our core texts have included the 'Owl Babies'. We have become confident re-telling this story, talking about the characters and key events in the text. We enjoyed drawing the characters and labelling them – showing good letter formation.

We are making great progress with our Phonics sessions. Lots of us can now read short words independently. We are also enjoying lots of Maths learning – we are becoming more knowledgeable each week about shape and number. We have been so impressed with the progress our children are making!



This half term, Year 1's learning has been all about "The UK". In Geography we have been learning all about the four countries in the UK, their capital cities and their surrounding seas. We have also focussed on recognising their flags and national symbols too.

In art our focus has been developing our drawing skills. We have explored using different types of lines and mark-making techniques. We have practiced drawing with a selection of materials like pencils and chalk, and experimented with various media, while responding to music.

In computing our focus has been online--safety and using the internet. We have been discussing what the internet is and how it can be used. We have been recognising that the internet may affect mood or emotions and how internet use can affect and upset others.

In RE, we have been focusing on Christianity and how faith contribute s to Community Cohesion. We have also been learning about beliefs, ethics, family traditions and faith in the community

In music we have been focussing on developing our singing skills. We have been learning how to add rhythm and pitch to our voices. We have learnt a selection of songs through listening, singing, playing, composing and improvising and finally performing them.



YEAR 1

YEAR 1 VISIT TO CONISBROUGH CASTLE

5 MARCH 2024

Our History learning is Towers Tunnels and Turrets. We are visiting Conisbrough Castle to learn about what it was like to live in a Castle and who lived in a castle.

YEAR 1 PARENT SESSION- TOWERS, TUNNELS AND TURRETS

12 MARCH 2024

As part of Year 1's Towers, Tunnels and Turrets learning we would like to invite you to join us for a 'Creative Castles Session'. This will give you the chance to support your child to create their own castle.

In History we have been learning about the Great Fire of London. We looked at London in the past and compared it to modern London. We found out the events of the Great Fire of London and sequenced them on a timeline. We are looking at Samuel Pepys' diary and how these historical sources help us to know about the Great Fire. We are really enjoying getting to explore this notable event and its impact on the city of London and also our country.



In Literacy, we are currently mixing real and imaginary ideas by writing a diary from the viewpoint of a rat in London in 1666! In our maths lessons we started the term by exploring money. We looked at coins and notes and how to make different amounts. We also tried adding money and giving change. Next, we moved on to multiplication. We have explored equal groups, repeated addition and arrays and we are doing a great job!

In science we have explored seeds and bulbs and are looking at how plants grow, what they need to grow and also where they grow. We are exploring mixed media in our art work and looking at creating textures using different techniques. We will then use these textures to create a collage.

Finally, we had an amazing day visiting the National Emergency Services Museum in Sheffield. We showed off our brilliant knowledge of the Great Fire of London, dressed up and explored lots of different emergency service vehicles. We saw modern fire engines and some very old, horse-drawn fire carts too!



YEAR 2

YEAR 2 PARENT SESSION, EASTER CRAFTS

19 MARCH 2024

Come and enjoy an afternoon of Easter crafts! Make Easter biscuits, an Easter card or an Easter wreath! Further details to follow.

Year 3 have been learning about Scotland this half term as part of their Geography work. They have looked at it as part of the United Kingdom and its position in the world as well as any physical features that can be found there such as lochs and mountains. In Science the children have been learning about light and have enjoyed using torches to explore different ideas about light and how it travels, but also how it helps us to see. It was lovely to see so many parents join us for our shadow puppet session linking with this too!

We continue to focus on our times tables recall in maths. It has been wonderful to see so many children doing their homework and practicing these on TTrackstars too. In our lessons, we have developed our ability to multiply 2-digit numbers by 1-digit numbers, as well as develop our knowledge of division.



YEAR 3

NATIONAL MINING MUSEUM VISIT

1 MARCH 2024

Our learning for the spring term is all about “Mining”. To support our learning we have arranged to take Year 3 children on a visit to the **National Coal Mining Museum on Friday 1 March 2024**. Here the children will have the opportunity to explore different mining exhibits and learn about mining life. They will also take part in a tour of the mine where they will experience some ‘hands on’ activities and areas of science.

This half term, our learning has been all about 'The Romans'. To start off our learning, we had our 'Roman History to Life' day where the children learnt all about who the Romans were,; what Roman life was like including how to speak and write in Latin; what it was like to be a Roman soldier and how the Roman army were so successful. They also learnt how to play 2 tactical Roman games. The children had the opportunity to look at various replica Roman Artifacts including a Roman oil lamp, helmet, sword and inkwell and stylus. As part of their Religious Education, Year 4 have learnt about the Bhagavad Gita, which is a special Hindu book, Hindu beliefs and how Hindu's behave towards each other. They have discussed milestones in their lives and looked at how Hindus celebrate milestones in their lives. In history, the children have learnt all about how and why the Romans successfully invaded Britain, whether or not the native Britons welcomed or resisted the Romans and why and how the Romans influenced the culture of the people already here in Briton. As part of their science lessons, the children have learnt all about electricity, including what an electrical appliance is and how to keep safe when using electrical items. The children have constructed simple series circuits that have included a variety of components. They have investigated open and closed circuits and have tested materials to see if they are conductors or insulators. A big thank you to all the parents who attended our Roman Clay Pottery session.



YEAR 4

23 FEBRUARY 2024

1 MARCH 2024

8 MARCH 2024

15 MARCH 2024

22 MARCH 2024

SWIMMING LESSON—WATH LEISURE CENTRE

YEAR 4 VIKING HISTORY TO LIFE WORKSHOP

During the day, the children will learn all about the Vikings through investigating Viking artefacts. They will learn all about Runes, how to play a strategy game, and learn all about Viking homes. They will also learn all about the Vikings as raiders and experience battle formations. Finally, they will learn about the Vikings as traders. The decision not to take the children out of school for this workshop has been made due to the high cost of transport, and our aim is to always keep costs down wherever possible for parents/carers.

10 APRIL 2024

YEAR 4 PARENT SESSION—VIKING LONG BOATS

7 MAY 2024

You will be invited to join us for a parent session, where, with your child, you will be using lolly pop sticks and dowelling to create your own 3D Viking Long Boat

YEAR 4 ORIENTEERING EVENT AT THE DEARNE

10 MAY 2024

Y4 will be attending an orienteering event on Friday 10 May at the Dearne Academy. Further information will be sent out nearer to the time.

are as well as looking at the city states. We have begun to look at how Ancient Greece was governed and how this is similar and different to how countries are governed today. We have spent more time looking at the City states - Athens and Sparta.

During science we have looked at forces, this links with our learning on Earth and Space as we have been testing objects to find the mass and look at how it relates to newtons and gravity. We built our own parachutes and changed one of the variables. We had to make sure that it was a fair tests when we completed the task.

In PE we have looked at Fitness and Dodgeball, where the children begin to look at keeping themselves fit as well as target throwing and long distance throwing and catching.

In maths we have spent a lot of time looking at equivalent fractions and how to add and subtract them as well as simplifying them into their smallest form. We continue to spend time on our timetables to ensure we know all of the multiples and factors.



YEAR 5

YEAR 5 ROBINWOOD INFORMATION MEETING

22 FEBRUARY 2024

An information meeting will be held on Tuesday 22 February at 2.15 pm regarding your child's residential trip to Robinwood on Wednesday 17 April to Friday 19 April 2024. The meeting will hopefully help you to prepare your child for this exciting trip!

DEARNE SKIPPING EVENT

4 MARCH 2024

Y5 will be attending a skipping event on Monday 4 March in the sports hall at the Dearne Academy. Further information will be sent out nearer to the time.

GREEK DAY WORKSHOP

15 MARCH 2024

As part of year 5's learning 'Ancient Greeks' we have invited History of Life to come in to school to deliver a 'Greek Day' workshop. The workshop will take place on 15 March 2024. During the day, the children will investigate Greek artefacts, find out about Greek clothes, medicine, games and pottery. They will also find out about Greek children and schools and the role of girls and women. They will use the Greek alphabet to translate Greek words into English and translate the names of some Greek Gods. Finally, they will investigate what made the Classical Greeks so successful.

YEAR 5 RESIDENTIAL VISIT TO ROBINWOOD

17- 19 APRIL 2024

Children will need to be in school for 8.00 am for an 8.30 am departure.

YEAR 5 PARENT SESSION—ESCAPE FROM HEATHER GARTH

3 MAY 2024

You will be invited to join your child for our parent session, where, with your child, you will be using a map of Heather Garth School and your child's knowledge of co-ordinates, to find the location of a series of questions. You will then need to crack the code and answer each question before you can move on to the next task. Will you make it out of Heather Garth?

In Science we have been studying Evolution and Inheritance. We have looked at how characteristics are passed on by parents to their offspring and how these vary – we don't all look the same. We identified how different animals are adapted to suit their environment and that adaptation may lead to evolution.

In Geography we have been studying Climate Change and Sustainability. We looked at different vegetation belts, climate zones and biomes around the world and how they differ. We also identified the position of the Prime/Greenwich Meridian and the different time zones around the world.

We then moved on to looking at climate change, it's causes and the impact it has on our world. We looked at ways we can live more sustainably and how we can support sustainability in the future. On our visit to Drax, we learned how electricity is generated. We took a tour of the station and learnt about the biomass domes, the cooling towers and the turbine hall.

In RE, we have continued to look at the Sikh faith. We identified the Sikh articles of faith known as the 5 K's and also the importance of the Langar (a community kitchen) in representing Sikh values.

In PE we have taken part in Fitness and Handball units and in Spanish we have been learning the vocabulary for school subjects and say what subjects we like and dislike at school.



YEAR 6

SATS WEEK

As you can appreciate this is a very important week for our Year 6 children, and we would ask that parents/carers ensure that their child/ren attend, and that family holidays are not taken during this week.

13 - 16 MAY 2024

During this week, Monday to Thursday, Year 6 will be able to come into school earlier than usual. The school will be open from 8.15am. We will be serving breakfast: toast, hot drinks and juices.

Over the years, we have found that this breakfast session is a great way for the children to relax and unwind before the tests, as they have the opportunity to chat with their friends, laugh and prepare themselves for the tests.

Children should enter school via the Reception gate and go to the Year 6 classroom as normal.



PARENT TEACHER ASSOCIATION

PLEASE CONTACT SCHOOL FOR MORE INFORMATION

WE WOULD LOVE FOR YOU TO JOIN US

TO HELP ARRANGE AND RUN FUN EVENTS FOR OUR
CHILDREN

AND TO RAISE FUNDS FOR THE SCHOOL

**Thank you for all your support this Spring term. Together we
have managed to raise *******

**You can find out more about the Heather Garth PTA via our
facebook page. Search for us at Heather Garth PTA for all
the latest updates and to find out more about what is
happening.**

