

FS1

SACRE Barnsley Agreed Syllabus						
AT1: Use some religious words and phrases to recognise and name features of religious life and practice Recall a religious story Recognise religious symbols Identify how a Christian would express religious faith Identify how another world religion would express religious faith AT2: Describe how I feel at different times of the day Name something that I find interesting Ask a question about 'why' something happens Talk about something I care about Talk about something that worries me						
Topic	Marvellous Me	Colours of the Rainbow	Mirror Mirror	Animal Kingdom	Enchanted Garden	Let's Explore
RE Focus	Christianity and Judaism	Christianity and Hindu Dharma	Christianity and Sikh Dharam	Christianity and Islam	Christianity and Islam	Christianity and The way of the Buddah.
Overview	<p>In this term pupils will learn about special places, days, objects and important books and stories for Judaism.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Harvest.</p> <p>Children will also talk, investigate and learn about how people celebrate Birthdays, what makes people special and how we are all unique.</p>	<p>In this term pupils will learn about special places, days, objects, books and stories for Hindu Dharma.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Christmas.</p> <p>We will also learn about the festivals of Bonfire night, Remembrance and Diwali.</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Sikh Dharam.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity</p> <p>Children will also talk, investigate and learn about how people celebrate Chinese New Year, Valentines Day and Mothers Day.</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Ramadan.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Easter.</p> <p>Children will also talk, investigate and learn about how people celebrate St David and St Patrick.</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Eid ul Fitr.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity.</p> <p>Children will also talk, investigate and learn about how people celebrate St George.</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for The Way of The Buddah.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity.</p> <p>Children will also talk, investigate and learn about how people celebrate Father's Day</p>
Outcomes Small Steps						
Whilst steps are split into terms they are interwoven throughout the year as each Religion is covered.						
Communication and Language Link Personal Social and Emotion Knowledge and Understanding of the world	<ul style="list-style-type: none"> ➤ To be able to name members of my immediate family (Special People in my life). ➤ To be able to name members of my extended family. ➤ To be able to name things in their <i>immediate</i> environment ➤ To be able to name things in the surrounding environment ➤ To explore media with my senses. ➤ To explore media in a range of ways ➤ To be able to talk about something I like ➤ To be able to talk about things I like and why. ➤ To be able to talk about special times and things I like e.g., my birthday, my favourite toy. ➤ To be able to talk about special times and things I like in more 	<ul style="list-style-type: none"> ➤ To be able to name some familiar objects ➤ To be able to name a range of familiar objects ➤ To be able to recount something they did earlier in the week. ➤ To be able to recount a special event ➤ To be able to use my senses to explore the world around me ➤ To be able to use my senses to explore the world around me and to talk about them simply. ➤ To explore other cultures through exploration of objects and images ➤ To enjoy learning about other cultures e.g. Diwali. ➤ To explore Rangoli patterns ➤ To make Rangoli patterns 	<ul style="list-style-type: none"> ➤ To be able to talk about special times and things I like e.g., my birthday, my favourite toy. ➤ To be able to talk about special times and things I like in more detail e.g. my birthday, my favourite toy. ➤ To talk about what they see using new vocabulary with support. ➤ To talk about what they see using new vocabulary with independence. ➤ To be able to talk about things I have seen. ➤ To be able to talk about things I like e.g. I like painting. ➤ To be able to talk about special times and things I like e.g., my favourite toy. ➤ To be able to talk about my own features e.g. 'I have blue eyes'. 	<ul style="list-style-type: none"> ➤ To be able to ask simple questions about things I want to know. ➤ To be able to ask more complex questions about things I want to know ➤ To begin to know key facts about the festival of Easter ➤ To know about who celebrates Easter and what is its significance. 	<ul style="list-style-type: none"> ➤ To be able to try some different foods. ➤ To be able to try a range of different food. 	<ul style="list-style-type: none"> ➤ To talk about my own family and friends. ➤ To talk about my own family and friends with more detail inc. extended family. ➤ To talk about the changes they observe in their environment. ➤ To know that there are different countries in the world,

	<p>detail e.g. my birthday, my favourite toy.</p> <ul style="list-style-type: none"> ➤ To Know some key figures in their family ➤ To know about family structures and be able to talk about who is part of their family. ➤ To begin to talk about what they see using some new vocabulary. ➤ To begin to talk about what they see using a range of vocabulary. 	<ul style="list-style-type: none"> ➤ To learn about the different stories related to Autumn festivals. ➤ To know some stories linked to the Autumn festivals ➤ To know about who celebrates Christmas and what is its significance. ➤ To know some similarities and differences between myself and others. 	<ul style="list-style-type: none"> ➤ To be able to talk simply about how someone is the same as me or how they are different. 			
Key Vocabulary Split into levels	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Prayer shawl Torah Synagogue Rabbi</p> <p>Harvest Fruit Vegetables</p> <p>Produce Farmers Combine Harvester</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Hindu Dharma Diwali Diya Lamp Rangoli patterns Rama Sita</p> <p>Bonfire Night Fireworks Guy Fawkes</p> <p>Mary Joseph Jesus</p> <p>Christmas Church Wise men Shepherds</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Sikh Guru Gurdwara Guru Granth Sahib Ji</p> <p>Chinese new Year Animals Race</p> <p>Fire works Dragon Dance Lion Dance</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Muslim Quran Imam Mosque Fasting Ramadan</p> <p>Dome</p> <p>Hot Cross Bun Jesus Cross Easter</p> <p>Spring Daffodils</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Muslim Quran Imam Mosque</p> <p>Eid ul Fitr Moon Gifts</p> <p>St George England Dragon</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Buddah The Dharma Temple Shrine</p>