

Computing Long Term Plan

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Online Safety |
|-------------------------------|---|---|--|---|--|---|--|
| Continuous through EYFS | taught in EYFS acros | ••• | g to support preparatio | eparation for the Comp on for Year 1 Computing | • | | • |
| Foundation | | Shows an interest in technological toys. | | To be able to use the interactive white board with support To be able to use the interactive white board independently | -To be able to use the interactive white board independently to complete a simple familiar program -To be able to use the interactive white board independently to complete an unfamiliar program Shows an interest in technological toys Knows how to operate simple equipment | To explore everyday technology in play e.g. phones and cameras Use everyday technology correctly in play e.g. phones, cameras Shows an interest in technological toys | Safer Internet Day/Week Tuesday 11 Feb 2025 |
| Foundation 2 | To use everyday technology in play e.g. phones and cameras To know that we can use the internet to find information | To photography a piece of work in class e.g. Photograph a modal we have made | To explore technology such as beebots and mechanical toys To explain the different uses of technology e.g. phones, cameras | To look for information on google with an adult | To begin to use a mouse to complete | To use a mouse and complete a simple game on the computer | Safer Internet Day/Week Tuesday 11 Feb 2025 |
| | Programming – All about instructions | Computer systems& networks -Explore hardware | Programming -Beebots (Adult Supported) | Data Handling -Introduction to data (Adult Supported) | FS2 to Year 1 | | |



Computing Long Term Plan

| | | (Adult supported) | | | | | |
|--------|--|---|------------------------------------|--|---|---|----------------------------|
| Year 1 | Computing systems | Programming | Online Safety | Programming | Creating Media | Data Handling | Safer Internet Day/Week |
| | and networks | Algorithms unplugged | Using the internet | Bee-Bots | Digital Imagery – Microsoft Office 365 | Introduction to Data | |
| | Improving mouse skills | | | | | | |
| Year 2 | Computing systems | Programming | Online safety | Programming | Creating Media | Computing systems and | Safer Internet Day/Week |
| | and networks | Algorithms & Debugging | Permission | Programming – Scratch Jr | Stop Motion | network | |
| | What is a computer? | | | | | Word Processing - Microsoft Office 365 | |
| Year 3 | Computing systems and | Programming | Online safety | Computing systems and | Creating Media | Data Handling | Safer Internet Day/Week |
| | network | Programming: Scratch | Opinion or balief? | networks | Video Trailers – Using iPads | Comparison cards databases - | |
| | Journey inside a computer | | Opinion or belief? | Emailing - Microsoft Office 365 | | Microsoft Office 365 | |
| Year 4 | Computing systems | Programming | Online Safety | Creating Media | Programming | Data Handling | Safer Internet Day/Week |
| | and networks | Further coding with Scratch: Microsoft | What happens when I search online? | Website Design - Microsoft Office 365 | Computational Thinking | Creating Data | |
| Year 5 | The Internet Computing | Office 365 Programming | Online Safety | Data Handling | Programming | Creating Media | Safer Internet |
| | systems | | | | | | Day/Week |
| | and networks | Programming Music: Scratch | Online Apps | Mars Rover 1 | Lego | Stop motion animation | |
| | Search Engines - Microsoft Office 365 | | | | | | |
| Year 6 | Computing systems | Programming | Online Safety | Data Handling | Creating Media | Data Handling | Safer Internet Day/Week |
| | and networks | Intro into Micro:bit | Issues online | Big Data 1 | History of Computers - | Big Data 2 | |
| | Bletchley Park - Microsoft Office 365 | | | | Microsoft Office 365 | | |