

History Medium Term Plan

EYFS Foundation Stage 1			
Overview	In our EYFS, children begin to develop their sense of chronology by talking about their own life story and the life story of family members. They are supported to communicate in the past tense when talking about things that have happened. Our children explore images of the past and make comparisons with the present. As part of our talk rich environment, children learn to tell everyday stories and share details of their own life-story, using the past tense, through extended and frequent back and forth interactions with engaged adults in the provision. Throughout FS1, the children will have several opportunities to describe important experiences such as birthdays and holidays based on pictures brought in from home. These opportunities will take place incidentally as well as through the topics outlined above.		
Early Years Goals	Past and Present <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. • Begin to describe a sequence of events, real or fictional, using words such as ‘first, then...’ • Compare and contrast characters from stories including figures from the past. • Comment on images of familiar situations in the past. • Begin to make sense of their own life-story and family’s history. 		
Term	Autumn 1	Spring 1	Summer 1
Foundation Stage 1 Milestones	<ul style="list-style-type: none"> • To be able to name members of my immediate family N1 • To be able to recount something they did earlier in the week N1 • To be able to discuss our families N1 recounting fun family experiences in our past 	<ul style="list-style-type: none"> • To be able to talk about special times and things I like e.g. my birthday, my favourite toy N1 • To be able to talk about what they did yesterday and last week, through interactions N1 Personal history <ul style="list-style-type: none"> • To discuss how they celebrate, family celebrations such as Birthdays – throughout the year N1 	<ul style="list-style-type: none"> • To talk about my own family and friends N1
Foundation Stage 2 Milestones	<ul style="list-style-type: none"> • To be able to name members of my extended family N2 • To be able to recount a special event eg. a trip to the seaside N2 • To be able to discuss our families and recount a fun family experience in our past N2 	<ul style="list-style-type: none"> • To be able to talk about special times and things I like in more detail eg. my birthday, my favourite toy and explain why N2 • To be able to talk about what they did yesterday, last week, last year through interactions N2 Personal history <ul style="list-style-type: none"> • To discuss how they celebrate, family celebrations such as Birthdays – throughout the year and begin to use some chronological sequencing eg. last week, yesterday N2 	<ul style="list-style-type: none"> • To talk about my own family and friends with more detailed description eg. Who are they, Where do they live, Where do they work? N2
Vocabulary	Old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, traditional tales, change, different, same, before, after, past Chronology: FS1 - Old, new, story, photograph, yesterday, this morning,	Old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, traditional tales, change, different, same, before, after, past	Old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, traditional tales, change, different, same, before, after, past

	remember FS2 - Memory, passing of time, present, past, remembrance, now, then, birthdays, past tense, last,		
Resources to support learning	Timeline (personal), photo books of children as babies to present day, circle times talking about special events, vocabulary displayed in setting, recounting key events / visits at school and modelled chronological vocabulary to sequence events eg. Last week, yesterday		
Chronological understanding	Last year, last week, yesterday	Last year, last week, yesterday	Last year, last week, yesterday