

## RE Medium Term Plan

Foundation Stage 1						
<b>Overview</b>	<p><b>In EYFS pupils explore and find out about a range of different faiths and cultures.</b></p> <p>The EYFS promotes opportunities for children to become aware of themselves and others and to reflect on their experiences and feelings. It helps them to explore and share ideas about beliefs and practices. It encourages children to use their imagination, to observe, to question, to wonder and to develop an appreciation of the world in which they live. They learn about special places, days, objects and important books and stories for Judaism, Christianity, The way of the Buddha, Islam, Sikh Dharam and Hindu Dharma. Children will also talk, investigate and learn about how people celebrate different festivals and times of the year.</p> <p><b>The emphasis at EYFS is exploration: finding out about the world around them and developing a sense of self.</b></p>					
<b>Early Learning Goals</b>	<ul style="list-style-type: none"> <li>➤ *Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction.</li> <li>➤ *Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>➤ *Talk about the lives of the people around them and their roles in society.</li> <li>➤ *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>➤ *Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li> </ul>					
<b>SACRE Barnsley Agreed Syllabus</b>	<p>AT1: Use some religious words and phrases to recognise and name features of religious life and practice</p> <p>Recall a religious story</p> <p>Recognise religious symbols</p> <p>Identify how a Christian would express religious faith</p> <p>Identify how another world religion would express religious faith</p> <p>AT2: Describe how I feel at different times of the day</p> <p>Name something that I find interesting</p> <p>Ask a question about 'why' something happens</p> <p>Talk about something I care about</p> <p>Talk about something that worries me</p>					
<b>Topic RE Focus</b>	<b>Marvellous Me Christianity and Judaism</b>	<b>Colours of the Rainbow Christianity and Hindu Dharma</b>	<b>Mirror Mirror Christianity and Sikh Dharam</b>	<b>Animal Kingdom Christianity and Islam</b>	<b>Enchanted Garden Christianity and Islam</b>	<b>Let's Explore Christianity and The way of the Buddah.</b>
<b>Overview</b>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Judaism.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Harvest.</p> <p>Children will also talk, investigate and learn about how people celebrate</p>	<p>In this term pupils will learn about special places, days, objects, books and stories for Hindu Dharma.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Christmas.</p> <p>We will also learn about the festivals of Bonfire night, Remembrance and Diwali.</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Sikh Dharam. Children will also investigate and learn about special places, days, objects, books and stories about Christianity Children will also talk, investigate and learn about how people celebrate Chinese New Year, Valentine's Day and Mother's Day.</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Ramadan. Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Easter. Children will also talk, investigate and learn about how</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Eid ul Fitr. Children will also investigate and learn about special places, days, objects, books and stories about Christianity. Children will also talk, investigate and learn about how people celebrate St George.</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for The Way of The Buddah. Children will also investigate and learn about special places, days, objects, books and stories about Christianity. Children will also talk, investigate and learn about how people celebrate Father's Day.</p>

## RE Medium Term Plan

	Birthdays, what makes people special and how we are all unique.			people celebrate St David and St Patrick.		
<b>Small Steps</b> <b>Whilst steps are split into terms they are interwoven throughout the year as each Religion is covered</b>						
<b>Foundation Stage N1 Milestones</b>	<ul style="list-style-type: none"> <li>➤ To be able to name members of my immediate family (<b>Special People in my life</b>).</li> <li>➤ To be able to name things in their immediate environment</li> <li>➤ To explore media with my senses.</li> <li>➤ To be able to talk about something I like</li> <li>➤ To be able to talk about special times and things I like e.g., my birthday, my favourite toy.</li> <li>➤ <b>To Know some key figures in their family</b></li> <li>➤ To begin to talk about what they see using some new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to name some familiar objects</li> <li>➤ To be able to recount something they did earlier in the week.</li> <li>➤ To be able to use my senses to explore the world around me</li> <li>➤ To explore other cultures through exploration of objects and images</li> <li>➤ To explore Rangoli patterns</li> <li>➤ To learn about the different stories related to Autumn festivals.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to talk about special times and things I like e.g., my birthday, my favourite toy.</li> <li>➤ To talk about what they see using new vocabulary with support.</li> <li>➤ <b>To be able to talk about things I have seen.</b></li> <li>➤ <b>To be able to talk about things I like e.g. I like painting.</b></li> <li>➤ <b>To be able to talk about my own features e.g. 'I have blue eyes'.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to ask simple questions about things I want to know.</li> <li>➤ To begin to know key facts about the festival of Easter</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to try some different foods.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To talk about my own family and friends.</li> </ul>

## RE Medium Term Plan

<p><b>Foundation Stage N2 Milestones</b></p>	<ul style="list-style-type: none"> <li>➤ To be able to name members of my extended family.</li> <li>➤ To be able to name things in the surrounding environment.</li> <li>➤ To explore media in a range of ways</li> <li>➤ To be able to talk about things I like and why.</li> <li>➤ To be able to talk about special times and things I like in more detail e.g., my birthday, my favourite toy.</li> <li>➤ <b>To know about family structures and be able to talk about who is part of their family.</b></li> <li>➤ To begin to talk about what they see using a range of vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to name a range of familiar objects</li> <li>➤ To be able to recount a special event</li> <li>➤ To be able to use my senses to explore the world around me and to talk about them simply.</li> <li>➤ To enjoy learning about other cultures e.g., Diwali.</li> <li>➤ To make Rangoli patterns</li> <li>➤ To know some stories linked to the Autumn festivals</li> <li>➤ To know about who celebrates Christmas and what is its significance.</li> <li>➤ <b>To know some similarities and differences between myself and others.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to talk about special times and things I like in more detail e.g., my birthday, my favourite toy.</li> <li>➤ To talk about what they see using new vocabulary with independence.</li> <li>➤ <b>To be able to talk about special times and things I like e.g., my favourite toy.</b></li> <li>➤ <b>To be able to talk simply about how someone is the same as me or how they are different.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to ask more complex questions about things I want to know</li> <li>➤ To know about who celebrates Easter and what is its significance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to try a range of different food</li> </ul>	<ul style="list-style-type: none"> <li>➤ To talk about my own family and friends with more detail inc. extended family.</li> <li>➤ To talk about the changes they observe in their environment.</li> <li>➤ To know that there are different countries in the world.</li> </ul>
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## RE Medium Term Plan

<b>Key Vocabulary Split into levels</b>	Celebrate/tion Worship Pray Believe Special	Celebrate/tion Worship Pray Believe Special	Celebrate/tion Worship Pray Believe Special	Celebrate/tion Worship Pray Believe Special	Celebrate/tion Worship Pray Believe Special	Celebrate/tion Worship Pray Believe Special
	Prayer shawl Torah Synagogue Rabbi	Hindu Dharma Diwali Diya Lamp Rangoli patterns Rama Sita	Sikh Guru Gurdwara Guru Granth Sahib Ji	Muslim Quran Imam Mosque Fasting Ramadan	Muslim Quran Imam Mosque	Buddah The Dharma Temple Shrine
	Harvest Fruit Vegetables#	Bonfire Night Fireworks Guy Fawkes	Chinese New Year Animals Race	Dome	Eid ul Fitr Moon Gifts	
	Produce Farmers Combine Harvester	Mary Joseph Jesus	Fire works Dragon Dance Lion Dance	Hot Cross Bun Jesus Cross Easter	St George England Dragon	
		Christmas Church Wise men Shepherds		Spring Daffodils		