

RE Medium Term Plan

Year 4 Medium Term Plan						
<b>SACRE Barnsley Agreed Syllabus</b>	<p>AT1: Show my understanding of similarities and differences between two world religions            Show understanding of belonging to a religion.            Consider how children in at least two religions would be preparing for a significant religious life event (eg confirmation, bar mitzvah) or a life event in later life (eg marriage).            Suggest what difference worship makes to life.            Make a link between a piece of Christian music and a Bible text which inspired it.</p>			<p>AT2: Describe something I find inspiring in a poem, painting or design.            Explain how religious quotations could be inspiring.            Ask some questions and suggest some answers about how the Bible influences Christians, and what influences me.            Suggest some things people do to find peace, stillness and rest (including practices of worship) and some things I do.            Make a link between religious leaders I have studied and the kind of person I like to 'follow.'            Compare my answers thoughtfully with someone else's answers.</p>		
<b>Question</b>	<p><b>Christianity and Hindu Faith</b>            Q1 - Why are these words Special? Sacred Books</p>	<p><b>Christianity and Hindu Faith</b>            Q2- Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p><b>Christianity and Hindu Faith</b>            Q3- How can faith contribute to Community Cohesion? Beliefs, ethics, family traditions and faith in the community</p>	<p><b>Christianity and Hindu Faith</b>            Q4 - Why are some times special? Festivals and families</p>	<p><b>Christianity and Hindu Faith</b>            Q5 - What can be learned from the lives of significant people of faith? Role models</p>	<p><b>Christianity and Hindu Faith</b>            Q6 - How do I and others feel about life and the universe around us? Ultimate questions</p>
<b>Overview</b>	<p><b>In this question pupils learn to describe the stories and teachings of holy books, and make links with their own lives and ideas.</b>            In Year 4 pupils can describe the impact sacred stories have in people's life. They can make links to some stories and how these can be used to answer questions in their own lives.</p>	<p><b>In this question pupils learn to describe different places of worship and their symbols, and link ideas about peace, strength, love or courage to ideas about worship. Pupils learn that pilgrimages come in many forms in different religions, making links to the idea of 'life as a journey'</b>            In Year 4 pupils make links to homes and places of worship and look at similarities and differences for worship. Describe the importance of sacred sites and recognise the history linked to these sites</p>	<p><b>In this question pupils learn to describe what difference believing makes in some religions, and to describe their own beliefs, linking them to religious ones. Pupils describe some of the ways a religion is expressed and the impact the faith has on community life. They link the ideas to their own lives</b>            In Year 4 pupils will recognise that some Gods are represented in more than one form and that some people show links/belonging to communities in different ways</p>	<p><b>In this question pupils learn to describe religious artefacts, festivals and practices, linking them to special times they have studied</b>            In Year 4 pupils will describe ways in which religious festivals are celebrated and talk about the customs and stories behind them. They will describe the impact this has on believers.</p>	<p><b>In this question pupils describe the lives and teachings of some great leaders, and make links between their beliefs, the religions they contributed to and themselves</b>            In Year 4 pupils will describe some aspects of life and teachings of key leaders which has impacted on people today and can talk about some aspects of teachings than have inspire them.</p>	<p><b>In this question pupils describe some puzzling questions about God and humanity, and some answers from different viewpoints. They suggest answers of their own</b>            In Year 4 pupils will recognise that some religions believe in Karma and Dharma and that their actions impacts on their future life.</p>

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<b>Outcomes</b>	1. Pupil can name the sacred book for different religions 2. Pupils can describe the impact of sacred stories on religious people. 3. Pupil can talk about the morals of the sacred stories told 4. Pupils can make links between these stories and their own beliefs and experiences 5. Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can describe what inspires religious people to attend a place of worship 2.Pupils can use religious vocabulary to name key artefacts and objects used in places of worship 3.Pupils can compare and talk about key artefacts in different places of worship 4.Pupils can explain the significance of key artefacts 5.Pupils can talk about how these artefacts/sacred places inspire religious people 6.Pupils can use the correct religious terminology when talking about what they have learnt		1 Pupils can describe how religious teachings can impact on people's actions 2 Pupils can talk about how religious communities care for the wider community 3. Pupils can talk about how helping people in need provides a sense of community 4. Pupils can compare different religious communities and how they support their local community. 5. Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can recognise the pattern to a religious calendar and make links within one religion 2.Pupils can recognise the pattern to a religious calendar and make links with different religions 3.Pupils recognise that religious festivals are celebrated all over the world 4.Pupils can talk about how the same festival is celebrated in different countries 5.Pupils can explain the traditions behind these celebrations 6.Pupils can identify similarities and differences between the same religious festival but in different parts of the world 7.Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can talk about some aspects of a significant leader's life 2.Pupils can talk about the key teachings of a significant leader 3.Pupils can identify some aspects of a significant leaders teachings that have inspired them 4.Pupils can explain why these teachings have inspired them 5.Pupils can use the correct religious terminology when talking about what they have learnt		Pupils can describe how the themes and messages of the story might be important for others and themselves 2.Pupils can identify why teachings are linked to purpose and consequences 3.Pupils can describe the impact these beliefs might have on people today and their beliefs for the future 4.Pupils can use the correct religious terminology when talking about what they have learnt	
<b>Vocabulary</b>	<u>Christianity</u> <b>Religion</b> <b>Bible</b> <b>Christian</b> Library <b>Beliefs</b> Timeline Key dates <b>Faith</b> Intervention <b>Moses</b> <b>Exodus</b> <b>Old Testament</b>	<u>Hindu Faith</u> <b>Rahma</b> <b>Brahman</b> <b>Mandir</b> <b>Murtis</b>  <b>Hindu</b> <b>Hinduism</b> <b>Vedas</b> <b>Vishnu</b> <b>Bhagavad Gita</b> <b>Ramayana</b> <b>Mahabharata</b>	<u>Christianity</u> <b>Denominati on</b> Ground plan Internal/External <b>Church /Chapel</b> Respect <b>Altar</b> <b>Pulpit</b> <b>Chalice</b>	<u>Hindu Faith</u> <b>Brahman</b> <b>Mandir</b> <b>Murtis</b> <b>Prashad</b> <b>Puja</b> <b>Reincarnation</b> <b>Hindu Mandir Shrine</b> <b>Vedas</b> <b>Mahabharata</b> <b>Ganges</b>	<u>Christianity</u> <b>Jesus</b> <b>Christians</b> Community Values Behaviour <b>Worship</b> <b>Good deeds</b> Facilities Helping Caring Influence Impact <b>Belief</b> <b>Charity</b>	<u>Hindu Faith</u> <b>Hindu Dharma</b> <b>Brahma</b> <b>Shiva</b> <b>Vishnu</b> Representation <b>Symbolic</b> <b>Bhagavad Gita</b> <b>Rama</b> Values/Behaviour	<u>Christianity</u> <b>Artefact</b> <b>Nativity</b> <b>Galilee</b> Manger Mary Joseph Angel Gabriel Three Wise men Shepherds <b>Bethlehem</b> <b>King Herod</b>	<u>Hindu Faith</u> <b>Divali - Diwali or Deepavali.</b> <b>Holi</b> <b>Puja</b> Worship. <b>Rakhi</b> <b>Mandir.</b> <b>Ramayana</b> <b>Ramayan</b> <b>Lakshmi</b> <b>Raksha</b> <b>Bandhan</b> <b>Narasimha</b>	<u>Christianity</u> <b>Inspiration</b> <b>Influence</b> Impact <b>ST Paul</b> <b>Jesus</b> <b>Conversion</b> <b>Good leadership</b> <b>William Booth</b> Example Qualities and values Admire	<u>Hindu Faith</u> <b>Mohandas Gandhi</b> <b>Protest</b> <b>Porbandar</b> <b>Jain</b> <b>Caste</b> Arranged marriage <b>Racism</b> <b>Turban</b> <b>Caste</b> <b>Japa</b>	<u>Christianity</u> <b>Metaphor</b> <b>Creation</b> <b>Evolution</b> <b>Darwin</b> <b>Species</b> <b>Universe</b>	<u>Hindu Faith</u> <b>Dharma</b> <b>Karma</b> <b>Mahabharata</b> Extended family Triumph <b>Reincarnation</b> <b>Cycle of life</b> <b>Hindu Beliefs</b>

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	<p><b>New Testament</b> Version <b>Jesus</b> <b>Gospels</b> <b>Lindisfarne Manuscript</b> <b>Icons</b> Symbols Passage</p>	<p><b>Khrishna</b> <b>Genesha</b> <b>Hanuman</b> <b>Avatar</b></p>	<p><b>Stained glass window</b> Reflection <b>Reverence</b> <b>Spire</b> <b>Tower</b> <b>Steeple</b> <b>Church of England</b> <b>Catholic</b> <b>Salvation Army</b></p>	<p><b>Ganga</b> <b>Gangatori</b> <b>Varanasi</b> <b>Yamuna</b> <b>Saraswati</b> <b>Pilgrimage</b></p>	<p>Community Provided</p>	<p><b>Milestone Ceremony</b> <b>Mandan</b> <b>Benediction</b> <b>Mantra</b></p>	<p><b>Gold, Frankincense, Myrrh</b> <b>Advent/ring/candle</b> <b>Cross</b> Stone <b>Bread/Wine</b> <b>Judas</b> Palm leaves <b>Tomb</b> <b>Epiphany</b> <b>St Nicolas</b> Symbols Services Traditions <b>Disciples</b> <b>Barabbas</b> <b>Pontius Pilate</b> <b>Temple</b> <b>Curtain</b> <b>Shrove Tuesday</b> <b>Lent</b> <b>Holy week</b> Commemorate <b>Palm Sunday</b> <b>Maundy Thursday</b> <b>Passover</b> <b>Communion</b> <b>Good Friday</b> <b>Easter Day</b> <b>Ash</b> <b>Wednesday</b> <b>Palm Cross</b></p>	<p><b>Legend of Prahalad and Holika</b> <b>Gulal</b> <b>Raksha Bandhan</b> <b>Rangoli</b></p>				
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