

RE Medium Term Plan

Year 1 RE Medium Term Plan						
<b>SACRE Barnsley Agreed Syllabus</b>	AT1: Use some religious words and phrases to recognise and name features of religious life and practice Recall a religious story Recognise religious symbols Identify how a Christian would express religious faith Identify how another world religion would express religious faith AT2: Describe how I feel at different times of the day Name something that I find interesting Ask a question about 'why' something happens Talk about something I care about Talk about something that worries me					
<b>Question</b>	<b>Christianity and Islam</b> Q1- Why are these words Special? Sacred Books	<b>Christianity and Islam</b> Q2- Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages	<b>Christianity and Islam</b> Q3- How can faith contribute to Community Cohesion? Beliefs, ethics, family traditions and faith in the community	<b>Christianity and Islam</b> Q4 - Why are some times special? Festivals and families	<b>Christianity and Islam</b> Q5 - What can be learned from the lives of significant people of faith? Role models	<b>Christianity and Islam</b> Q6 - How do I and others feel about life and the universe around us? Ultimate questions
<b>Overview</b>	<b>In this question pupils learn to name some of the holy books, the Bible and the Quran, and talk about stories from them. In Year 1 they will begin to show an awareness of how the holy books should be handled, why they are special and will begin to be able to talk about the stories in them.</b>	<b>In this question pupils learn about places of worship, such as Churches and Mosques, what they are like and how they are special. They learn about specific objects and artefacts associated with these special places of worship, such as Prayer Mats, Minarets, Stained Glass Windows and Crosses. Pupils also find out about some places where religious people love to go – and think of their own favourite places. In Year 1 pupils will gain an understanding that some places, including homes, have a special significance and they can talk about why they are special.</b>	<b>In this question pupils learn about the ways being religious makes a difference in a family. Pupils learn that our society includes many religions, and all are worth respecting. In Year 1 Pupils will recognise that people live by different rules. They identify simple ways in which families respect each other and how families extend responsibility into their extended families.</b>	<b>In this question pupils learn to name celebrations and festivals that are special to Christianity, such as Harvest, Christmas and Easter and to Islam, such as Ramadam and Eid and to themselves. In Year 1 Pupils will understand how these 'special days' are celebrated and make connections with their own special times.</b>	<b>In this question pupils take thoughts from some stories of religious founders or leaders and think about what makes these people special. In year 1 pupils will begin to identify that some people are special or have special roles and talk about what makes them special.</b>	<b>In this question pupils explore the puzzling questions that life in the world gives us, and talk about some answers to them from religion. They talk about the questions they would like to ask God. In Year 1 pupils will begin to recognise that some people and things are special and talk about what makes them special.</b>

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<p><b>Outcomes</b></p>	<p>1. Pupil can name the sacred book for different religions 2. Pupils can recognise the sacred text as a special book for religions 3. Pupils can talk about why these sacred texts are special 4. Pupils can name key figures in the sacred text 5. Pupils can retell the stories they have read. 6. Pupils can talk about how these stories made them feel. 7. Pupil can show how to show respect to when handling books/sacred texts 8. Pupils can use the correct religious terminology when talking about what they have learnt</p>	<p>1.Pupils can identify their special place 2.Pupils can talk about why this place is special e.g. feelings and memories. 3.Pupils can recognise that places of worship are special 4.Pupils can talk about why a place of worship is special to religious people and explain why they go 5.Pupils can identify some important features of special places 6.Pupils can use the correct religious terminology when talking about what they have learnt</p>	<p>1.Pupils understand the need for rules 2.Pupils can talk about how religious beliefs support community cohesion 3.Pupils can talk about how religious beliefs influence how people treat each other 4.Pupils can use the correct religious terminology when talking about what they have learnt</p>	<p>1.Pupils can identify special times 2.Pupils can talk about their special time and explain how it made them feel 3.Pupils can name key figures in the special 'books' (Q1) 4.Pupils can recognise that some times are special to religious people and talk about why they is special 5.Pupils can explain why celebrations/traditions take place 6.Pupils can use the correct religious terminology when talking about what they have learnt</p>	<p>1.Pupils can identify a special person to them 2.Pupils can explain why that person is special 3.Pupils can explain what makes a significant person of faith special 4.Pupils can use the correct religious terminology when talking about what they have learnt</p>	<p>1.Pupils can identify a special person to them 2.Pupils can explain why that person is special 3.Pupils can explain what makes a significant person of faith special 4.Pupils can use the correct religious terminology when talking about what they have learnt</p>
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<b>Vocabulary</b>	<b>Christianity</b> Religion Bible Christian Special God Story Old Testament Moses Bullrushes David and Goliath Jesus Samuel	<b>Islam</b> Special Quran Bible Muslim Islam Prophet Muhammed (PBUH) Yusef/Joseph Care Rules Arabic	<b>Christianity</b> Special Place Emotion/ Feelings Church Chapel Worship Christian Respect Altar Cross Pulpit Chalice Stained glass window	<b>Islam</b> Allah Mosque Star and crescent Iman Kaaba Minarets Mihrab Prayer mat Qubba Qur'an - Prophet prayers (salah) Hafiz Hajj Wudu	<b>Christianity</b> Jesus Rules Christians Community Churches Behaviour Promises Caring Co-operation Helping Local Environment Heal Honest Unpopular Forgiving Truth Disciples Values Prayer	<b>Islam</b> Allah Five Pillars Islam/Islamic Mosque Muslim Muhammad (PBUH) - Qur'an Rules Good manners Respect Extended family	<b>Christianity</b> Artefact Bible Christ Christian Church/Chapel Jesus Christmas Community Easter Festival God Harvest Fruit Vegetables Growing Harvesting Pray/Praying Priest/Vicar/ Reverend Nativity / Mary / Joseph/ Angel Gabriel / Three Wise men / Shepherds/ InnKeeper Donkey Inn Keeper Star Stable Manger Stone Bread Wine Cross Judas Disciples	<b>Islam</b> Celebrate Special Preparations Ramadan Muslim Eid-ul-Fitr Fast New Year Birth Wedding Bride Groom Prayer Lantern Burka/Hijab - traditional Muslim clothing	<b>Christianity</b> Special people Worship Vicar Priest Minister Role Head Teacher Governor	<b>Islam</b> Special Role model Prophet Muhammed (PBUH) Creation Protection Allah	<b>Christianity</b> Creation Creator Special/Unique Caring Natural beauty Mountains Forests Lakes Hubble Environment God 7 Days Living things	<b>Islam</b> Special Prophet Muhammed (PBUH) Creation Protection Allah Mistakes Honour
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