

Background

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. From September 2017 primary schools will receive double the amount to improve the quality of sport and PE for all their children.

For the academic year 2023-2024 Heather Garth Primary Academy will receive £17,750

The breakdown of this allocation for the academic year 23 -24 is as follows:

- number on roll (Y1-Y6) taken from the January census.
- schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per pupil

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Spending the 'Sport Premium' funding

We believe that a key resource at Heather Garth is our teaching and support staff, therefore we are looking at several ways of ensuring we build a sustainable future for our school as well as ensuring the Sports Premium increases confidence for both adults and pupils alike. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community.

Key Indicators

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport



- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Swimming and Water Safety

| | 2023 - 2024 | 2022-2023 | 2021 - 2022 | 2020 - 2021 |
|---|-------------|-----------|-------------|-------------|
| Percentage of cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres? | 27% | 70% | 45% | 67% |
| Percentage of cohort that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 27% | 43% | 31% | 64% |
| Percentage of cohort who can perform safe self-rescue in different water-based situations? | 27% | 100% | 86% | 64% |

The swimming area of study for the National Curriculum is taken up in Year 4.

This has been changed from Y3 to Y4 in Academic Year 2022 – 2023, due to the impact of COVID and the number of Y3 children that were still not meeting the national curriculum targets in 2021 – 2022 in after the delivery of the core sessions in Y3.



| | Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary | | | | | |
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| school children undertake | £9,000 | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Evaluation | | |
| To continue to facilitate time for all children to access a minimum of 30 minutes physical activity | Opportunities for children to participate in a wide range of inter school competitions. | Staffing £3500 Medals and trophies | Children enjoying different sports in a coached environment. | The sports ambassadors / staff at lunchtime oversee different sports on the MUGA to encourage children to take part in different | | |
| a day | To provide a range of structured extra- curricular opportunities at lunchtimes and breaktimes To ensure that lunchtimes and break | Staffing £1,000 | Increased, regular participation at lunch and play times in a range of physical activity. | games. Resources have been purchased to ensure that all children have the opportunity to take part in structured PE games and activities | | |
| | times are effectively used to maximize access to structured PE and activities. | Resources £1000 | Learning Support assistants to support in the delivery of activities to ensure enjoyment and enjoyment for all. | sa decured i E games and decivices | | |
| | Learning Support Assistants to support SEND children | £3500 | | | | |

The playground and MUGA have been used to offer a range of different activities which were timetabled daily. These timetables offered structured sports and games to ensure that all pupils had a range of games / activities to choose from. Support assistants were assigned to the different areas / sports to encourage all children to take part.

Key indicator 1 has been met.



| Key indicator 2: The pro | ofile of PE and sport being raised across the | e school as a tool for whole school | ol improvement | Key Indicator Two expenditure £3750 |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Evaluation |
| Ensure children know how to achieve success in PE | Identify small steps and clear learning sequences for all pupils. | £2000 for subject leader / LSA release time for monitoring and training costs | All pupils will have a clear understanding of their learning and to be able to talk about it | All planning has been completed (long, medium and short term). Observations show that pupils have a good understanding of their learning and this will develop over the year |
| PE is valued and children are given access to a range of sports chosen internally. | Deliver a range of sports on a daily timetable throughout the year to support teachers and Support staff knowledge and understanding. | LSA time to organise and monitor | A wide range of sports in school is available and uptake in school is high. | Timetables have been drawn up to ensure a range of sports and activities are offered daily and guidance has been given to support staff on the rules etc for each game |
| Promote the importance of keeping healthy | To use external agencies to promote ALL aspects of keeping healthy - Reds in the Community (Barnsley Football Club) to deliver 'Healthy Kicks Programme' | £200 | Promote healthy eating and active healthy lifestyles to our children from a young age, helping to tackle the UK's | Contact has been made with BFC and we are awaiting a response |
| | Assemblies, visitors, healthy lunchbox courses for parents, healthy tuck shop Sports noticeboard for celebrations and information | £200 | ongoing obesity problems in young people. | The noticeboard has been updated with outside provision timetables for children |
| Sport's Ambassadors support their peers to engage in physical activity | Subject lead to advertise for sports ambassadors, training them and working with them to help engage other pupils in physical activity during play time and lunch time. | LSA time and £1,000 for clothing and additional resources. | Sport's ambassadors will take responsibility and organise quality activities to engage pupils | Sports ambassadors are doing a fantastic job. They are organising equipment, overseeing the organisation of the games / activities. They attend meetings |





| Equality and wellbeing is promoted for all pupils | Purchase sports equipment / clothing for children to use. | £350 | Ensure all children feel equal and that no one feels embarrassed /uncomfortable by and having the opportunity to wear the same clothes as everyone else. | and even request meetings to ensure everything is going ok. They have addressed any issues in assemblies. They have sports ambassador badges for in school and tabards for outside |
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| | | | | We have purchased a range of |
| | | | | sizes and items to ensure that all |
| | | | | children have access to PE kit and |
| | | | | no-one is not partaking. |
| Planning has been comple | tod to identify success for nunils. This is t | to continue port year to encure p | inile understand success and can | talk confidently about it Through |

Planning has been completed to identify success for pupils. This is to continue next year to ensure pupils understand success and can talk confidently about it. Through pupil voice and staff feedback PE is valued and is uptake for activities have increased. Healthy eating and lifestyles and equality and wellbeing have been promoted through the wider curriculum for example citizenship, PE, DT and science however, we need to develop contacts with outside agencies to promote healthy eating and lifestyles through assemblies etc. Sports ambassadors were introduced this year and this was successful in encouraging pupils to take part in physical activity and this will continue to be developed next academic year.

Key indicator 2 has been met.

| Key indicator 3: | Increased | confidence, | knowledge and | d skills of all s | staff in teachin | g PE and spo | rt |
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| | | | | | | | |



| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Evaluation |
|---|--|--------------------|--|--|
| To use sports company to provide CPD and to model and support first quality teaching. | Staff to undertake additional training in delivering effective PE throughout school. Support staff to work with sports coaches to develop skills to support sessions offered at lunchtime and | CPD £400 £3,000 | Children are getting high quality PE across school as well as after school, play and lunchtime activities. | Staff have received 4 of the 6 CPD sessions and have found it useful so far to develop their confidence of delivering PE A member of staff has attended the PE conference at Barnsley |
| | breaktimes Additional CPD where needed | £500 | | Football Club and found it useful. This is to be disseminated to staff |

Grassroots have delivered CPD to staff half termly to develop confidence of staff and improve first quality teaching. Sport co-ordinator has attended further CPD to disseminate to staff. Grassroots will continue to support the school and staff next academic year.

Key indicator 3 has been met.

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Key Indicator Four expenditure – £7000 |
|--|--|--|--|--|
| School focus with clarity on Actions to achieve: Funding allocated: Evidence and impact: | | | | Evaluation |



| intended impact on pupils: | _ | | | |
|---|--|---|---|---|
| To provide a wide range of after school clubs. | Deliver a variety of sports structured extra-curricular opportunities that are different to normal school provision, which are free to all children. | Contribution to staffing costs – £4,000 | A wide variety of sport on offer giving more children the opportunity to access | All children have access to a free weekly extra-curricular club and new resources have been purchased to support this. |
| To promote a variety of sports throughout school. | To purchase resources for the above sports Provide for each child access to a block of free sports afterschool enrichment club Children participate in Bike ability Children attend Robinwood (residential) | £3000 for resources | Children experience character development that lasts a life time. They become more resilient and confident experiencing team building experiences by overcoming physical challenges | Robinwood has taken place and pupils had a fantastic time with new skills learnt and physical challenges overcome Bike ability took place in the summer term. Children received their certificates which means they can now ride their bike to school. |

Different sports, boys football and girls football have been offered after school (free of charge) by qualified sports coaches to ensure all pupils have access to quality sports activities. Y5 have attended Robinwood and taken part in bike ability to give pupils the opportunity to become more resilient and confident; experiencing team building experiences by overcoming physical challenges.

The playground and MUGA have been used to offer a range of different activities which were timetabled daily. These timetables offered structured sports and games to ensure that all pupils had a range of games / activities to choose from. Support assistants were assigned to the different areas / sports to encourage all children to take part.

Key indicator 4 met

| Key indicator 5: Increased participation | Key Indicator Five expenditure – £2500 | | | |
|---|--|--------------------|----------------------|------------|
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Evaluation |



| | <u> </u> | | | |
|---|--|--|---|--|
| Allow children opportunities to participate in individual or team sports outside of school. | Subject Leader to organise out of school competitions with local schools | Competition package and staff to attend/transport and support children £1500 x 2 staff and | Every child in school has access to competitive sport. Children relish competitive | We have taken part in 3 sporting activities held at local schools in the Autumn term. |
| To ensure that all children participate in regular competitive sport. | Transport to and from sporting competitions. | transport | sports and enjoy going to events. | The Spring term ones were cancelled /reorganised by the |
| | Lunchtime activities allows in- school competitive sport | See above funding allocation | All children will have taken part in some competitive sport | organisers |
| | Whole School Sports Day – purchase medals and resources | Sports coaches, resources and medals £1000 | during the year | No summer activities for children to attend we available however our sports day has taken place in school. |
| | | | | |

We have worked with Barnsley School Games and pupils in KS2 have taken part in sporting activities organised and at other schools. All pupils (FS1 to Y6) took part in our sports day and medal ceremony. Next academic year this will be developed further. **Key indicator 5 met**



| Total Expenditure | £ 26,150 |
|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Key Indicator One expenditure – £9,000 |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | Key Indicator Two expenditure – £3,550 |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Key Indicator Three expenditure – £ 3,900 |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Key Indicator Four expenditure – £ 7,000 |
| Key indicator 5: Increased participation in competitive sport | Key Indicator Five expenditure – £2,500 |