### **REMINDER -**

PLEASE NOTE - To book for the breakfast club, which is open from 7.30 am every morning, every school day, please contact Julie Quinn on 01709894149

\*

**SCHOOL BREAKS UP ON FRIDAY 20 DECEMBER 2024** 

**AND RETURNS ON** 

**MONDAY 6 JANUARY 2025** 

WE HOPE YOU HAVE A LOVELY CHRISTMAS AND WISH YOU ALL THE VERY BEST FOR 2025

\*

### **FUNDRAISING**

Non-uniform day, 12 July 2024 - £144.55

Summer Raffle 2024 - £272.00

Year 6 Enterprise 2024—£1189.72

Non-uniform day, 20 September 2024 - £166.02

McMillan Coffee Morning, 25 September 2024 - £103.10

Poppy Appeal—£221.77

Non-uniform day, 6 December 2024 - 129.66

Children in Need-£185.05

Stikins labels - £21.44

Thank you for your continued support.

\*



### **COFFEE MORNING**

Don't forget to visit our coffee morning every Wednesday

8.30am—10.00am in the Blue Building



# **NURSERY PLACES AVAILABLE**

**NURSERY PLACES AVAILABLE** 

Part time and full-time spaces for 3 & 4 year olds

Please call on 01709 894149 or 07548829012





# HEATHER GARTH PRIMARY ACADEMY SUPPORTING OUR FAMILIES

Food parcels, school uniform etc

Here at Heather Garth, we are very much aware of the impact the current cost of living crisis is having on many of our families, and how many are struggling to cope financially. It can be even more challenging at this time of year, what with Christmas etc.

If you need any help please get in touch.

If you would prefer to contact me, rather than speak on the path when bringing your child to school, please email with your needs at <a href="mailto:admin@heathergarth.org">admin@heathergarth.org</a> or call me on 07548829012.

I will work discreetly, and as quickly as possible, to provide you with any support I can, or alternatively, signpost you to support from other local agencies.

**Mrs Bennett, Family Engagement Officer** 

## STAFF CHANGES FROM JANUARY

From January 2025, Mrs Winnard will be returning.

Mrs Robinson will sadly be leaving Heather Garth at Christmas. We would like to thank Mrs Robinson for her hard work this last term.

From January 2025, we would like to welcome Miss Shah Kamali to Y4. She is very much looking forward to working with the children.



# WHY CHOOSE US?

OUR EVERY DAY ONSITE TEAM ARE HIGHLY TRAINED TO CREATE AN INCLUSIVE, ENRICHING ENVIRONMENT FREE OF ANY DISCRIMINATION.
LEVERAGING THE LATEST CHILDCARE SOLUTIONS AND POLICIES TO SUPPORT BOTH CHILDREN AND FAMILIES.
OUR SETTING PROVIDES A COMPASSIONATE SUPPORT FOR CHILDREN AT ALL STAGES OF DEVELOPMENT.



(P) HEATHER GARTH PRIMARY ACADEMY





ADMIN@GRASSROOTSPORTSACADEMY.CO.UK

# **Extra Curricular Clubs - SPRING 1**

GRASSROOTS Year Groups	Details of Club	Day & time of Club	Number of Sessions
Years 1 and 2	Multisport Club - In the club, the children will have the opportunity to play sports such as hockey, dodge ball, tag rugby, basketball, indoor athletics and gymnastics.	Monday 6 January to 10 February 3.05 pm – 4.30 pm	6 Weeks
Year 1, 2, 3, 4, 5 and 6	<b>Boys Football</b> - In our boys' football sessions children will have the opportunity to learn how to pass, receive and shoot in football.	Wednesday 8 January to 12 February 3.05 pm – 4.30 pm	6 Weeks
Year 1, 2, 3, 4, 5 and 6	Girls Football - In our girls' football sessions children will have the opportunity to learn how to pass, receive and shoot in football.	Thursday 9 January to 13 February 3.05 pm – 4.30 pm	6 Weeks

Year Groups	Day & Time of Club	Details of Club	Teachers	Number of
				Sessions and Costs
Years 1 and 2	Tuesday 7 January to 4 February	Art Club - In the arts and craft club children will be taking part in a selection of activities to develop their creative skills. Across the 5 weeks children will take part in performing arts and drama, art and craft activities.	Mrs Jackson	5 weeks - £10.00
Years 3, 4 and 5	Tuesday 7 January to 4 February	Games Club - In the club, the children will have the opportunity to play a variety of board games and indoor games to develop their game strategies and resilience.	Miss Walker	5 weeks - £10.00

### SPRING TERM 1 & 2

### **SAFER INTERNET DAY**

Safer Internet Day is on 11 February 2025 and will be celebrated in the UK with the theme:

### **TOGETHER FOR A BETTER INTERNET**

Safer Internet Day 2025 celebrates the amazing range of information and opportunities online, and its potential to inform, connect and inspire us, whilst also looking at how young people can separate fact from fiction.

### **11 FEBRUARY 2025**

The campaign focuses on how we can decide what to trust online, supporting young people to question, challenge and change the online world for the better. It will explore how influence, persuasion and manipulation can impact young people's decisions, opinions and what they share online.

The day will also look at the emotional impact navigating a misleading online world can have on young people and why it is important to create a supportive, critical and questioning culture online that encourages debate and discussion. We want to give young people the skills to support one another, and the strategies to spot and speak out against harmful and misleading content online.

### **NON-UNIFORM DAY - VALENTINE THEME**

### **14 FEBRUARY 2025**

Our 3rd non-uniform day in order to raise funds to help reduce the cost of school educational trips for parents and carers. £1.00 Per child.

Thank you for your continued support!

### **HALF TERM WEEK**

### **W/C 17 FEBRUARY 2025**

School breaks up for half term on Friday 14 February 2025 and returns on

Monday 24 February 2025

### **FAIRTRADE FORTNIGHT**

### **W/C 3 MARCH 2025**

Fairtrade Fortnight sets aside two weeks every year in which the principles and products of fair trade are promoted and the links between consumers and producers are highlighted.

### **WORLD BOOK DAY**

### 6 MARCH 2025

This year World Book Day is being celebrated on <u>Thursday 6 March 2025</u>. Reading is something we really value at Heather Garth and we understand the importance of children getting enjoyment from their reading. As a result, we will be celebrating World Book Day in school with a variety of fun and exciting activities throughout the day. As in previous years, children can come to school dressed as their favourite well known book characters. Children should <u>NOT</u> come as footballers or film characters; the aim is to get children thinking about the books they read.

Further details about the book fair will follow once we receive confirmation from the organisers.

### **SPRING TERM 1 & 2**

### **SCIENCE WEEK**

### THE THEME FOR 2025 IS 'CHANGE & ADAPT'

### W/C 10 MARCH 2025

Changing and adapting plays a big part in science; you can find examples in every area of STEM\*. Cities, towns and other areas where people live change and adapt as the world's population grows, plants and animals change and adapt to their surroundings to survive. Technology has changed exponentially and adapted to our new, busier lives (or have we changed as technology has developed)? For example, phone technology has changed rotary home telephones to smartphones.

### **RED NOSE DAY**

### 21 MARCH 2025

This year we are asking children to come to school wearing something **RED**, not fancy dress and no face paints please. We are asking for a donation for the non-uniform.

### **PARENT CONSULTATIONS**

These will run from 3.30 pm to 6.30 pm on Wednesday and 3.30 pm to 5.30 pm on Thursday. Details are as follows:-

### 26 & 27 MARCH 2025

Parents/carers will be able to see their child's class teacher for a 10-minute appointment. Your child is welcome to attend the meeting with you. This will enable teachers to share information with parents/carers about their child's progress so far, this academic year, and to share their individual pupil targets.

### **SPRING TERM 1 & 2**

### **EASTER RAFFLE AND EASTER EGG COMPETITION**

We are again having an Easter raffle. The staff at Heather Garth donate all the Easter eggs for this raffle so all money raised goes towards school funds.

Raffle tickets are £1.00 per strip and will be sent home with your child (if you require further raffle tickets, these are available from the school office).

Please put your child's name on each <u>individual ticket</u> on one side of the strip and return with the cash in the money bag provided. Please return the raffle tickets to school no later than <u>Monday 31 Marrch</u> in order for the raffle to be drawn on <u>Wednesday 1 April</u>.

### 1 APRIL 2025

We want all prizes to be claimed when we draw the raffle and therefore if a ticket is drawn out with no name on it, we will just pick out another ticket for that prize. There will be LOTS AND LOTS OF EASTER EGGS TO BE WON which will have been donated by Staff/Parents.

### **EASTER EGG COMPETITION**

Once again, we are holding an Easter egg competition. Please encourage your child to enter the competition by decorating a <u>hard boiled egg.</u> This will take place on <u>Wednesday 1 April</u> and the winners will be announced during assembly. There will be two winners per class and the prize is an Easter egg. You will be able to check out the winners on our website.

There will be a prize for every child who enters!

### **TWO WEEK EASTER BREAK**

W/C 7 APRIL 2025 & W/C 14 APRIL 2025

School breaks up for half term on Friday 4 April 2025 and returns on

Tuesday 22 April 2025

### **EYFS - FS1 NEWS**

This half term, FS1's learning has been all about "Colours of the Rainbow'. We have been ever so busy! We have been learning all about Diwali, the festival of lights. We have created Rangoli patterns to welcome good luck and designed our own Mehndi patterns too. We have also learnt about what other festivals and celebrations we celebrate. These were Bonfire Night in which we talked about how to keep ourselves safe and Remembrance Day in which we designed and created our own Poppies to remember the brave soldiers and animals.

In phonics we have been playing with sounds, focusing on initial letter sounds and blending phonemes together. We are getting really good at this! In maths we have been focusing on patterns, sequencing, counting and subitizing.

We have been learning lots of new songs linked to Autumn and Winter. We have also been practising and getting ready to perform our Christmas nativity. We can't wait!

Check out our blog for more information and to see more photographs of FS1's learning.







### **EYFS - FS2 NEWS**

This half term we have focused on different celebrations. As part of our 'Understanding of the World' focus – FS2 have been learning about 'Diwali' – the festival of light, 'Bonfire Night' and 'Christmas'.

We all watched videos of firework displays and talked about the different sounds the fireworks made. Some of us chose to write these words independently e.g. 'pop' 'fizz'. We discussed the importance of keeping safe around fire and fireworks. FS2 made some wonderful firework pictures using a range of materials.

We have all gained knowledge about how people around the world celebrate the Diwali. We also created our own rangoli patterns using loose parts. Children also enjoyed drawing rangoli patterns outdoors using chalk.

The children focused on 'Remembrance Day' and the importance of wearing a poppy. The children were very creative in making different representations of poppies.

As part of our focus on 'Christmas' – we have made Christmas cards – lots of children have been independently writing their own messages in their cards using their phonics knowledge! FS2 have enjoyed a range of Christmas crafts – they particularly loved wrapping presents in our Elves Workshop area. We have been singing songs and rehearsing for our performance of the 'Christmas Story'. We were very proud of our performance to our families. The children showed excellent concentration and were confident acting, singing and dancing. We have been learning about the story of the birth of Jesus. We have also learned about different ways people celebrate Christmas around the world – comparing them to our own traditions.

Our core texts have included the 'Owl Babies'. We have become confident re-telling this story, talking about the characters and key events in the text. The children could describe the characters clearly; they noticed for instance that "Bill really misses his Mummy".

We are making great progress with our Phonics sessions. Lots of us can now read short words independently. Thank you to all those families who are completing our weekly Phonics homework and reading 4 or more times per week, it is really helping with the progress of our children.

We are also enjoying lots of Maths learning – we are becoming more knowledgeable each week about shape and number. We have been so impressed with the progress our children are making!





# SPRING TERM FS1 & 2

### FS PARENT SESSION—STAY AND PLAY, 'STORYTELLING FOCUS'

### **5 FEBRUARY 2025**

This session will take place during National Storytelling Week. As part of this, you will be able to complete a range of activities linked to different stories including sharing books, role-play and story related craft activities. There will be two sessions, one from 9.00 am to 10.00 am and one from 1.50 pm to 2.50 pm. Invite to follow in the new year.

### **YEAR 1 NEWS**

This term Year 1's learning has been "All around me' and "Toys Then and Now'.

In Science we have been learning all about animals including humans. We have learnt about the different groups of animals and their diets. We have also been learning about parts of the body and our senses. We have further explored the seasons and the changes we can see including the changes in daylight length and which months are part of which season.

In RE, we have focused on Christianity and Islam. We have studied sacred books and why some places are special from different religions. We have listened to the story of David and Goliath and have created a jar of courage for David. We talked about our own special place and why it was important to us. We also learnt about special places of worship for the Islam faith. We talked about why some times of the year are special to Christians and listened to and responded to stories such as 'The lost Sheep' and 'The wise man and the foolish man'.

In Music we have been learning all about pulse, beat and rhythm. We have also been singing and performing a selection of songs.

In DT we have explored threading and weaving and have designed and created our own book marks.

In PE we have been building our skills and techniques in ball games and dance. We have learnt about counting to the beat and performed a set of dance moves to music.

In History we have been learning about Victorian toys and comparing them to our own toys. We have learnt how toys have changed over time and predicted what we think toys will look like in the future. We also took part in a workshop all about toys from the past. We had the chance to play with lots of toys from long ago. 'It was so exciting!'

In Art our focus has been painting and line drawing specifically focusing on the work of Pablo Picasso. We really enjoyed practising our painting skills through, painting with colour, exploring colour mixing. We created some Pablo Picasso style portraits.

In Computing our focus has been coding. We have been learning about algorithms, decomposition and debugging.











### **YEAR 1 VISIT TO CONISBROUGH CASTLE**

**DATE TBC** 

Our History learning is Towers Tunnels and Turrets. We are visiting Conisbrough Castle to learn about what is was like to live in a Castle and who lived in a castle.

### **YEAR 1 PARENT SESSION- TOWERS, TUNNELS AND TURRETS**

**25 MARCH 2025** 

As part of Year 1's Towers, Tunnels and Turrets learning we would like to invite you to join us for a 'Creative Castles Session'. This will give you the chance to support your child to create their own castle.

### **YEAR 2 NEWS**

In Year two, we began our first geography theme, Comparing UK and Kenya by looking at our local area.

We have looked at map skills and directions as well as looking at human and physical features of Bolton-Upon -Dearne. We have recently been exploring the climate and landscape of Kenya and comparing this to our local area. Our parent session was great fun as we made African necklaces and tasted fruits from Handa's Surprise!

In science we found out about animals including humans. We discovered the basic needs of all animals and how they grow and change from young into adults.

Our Artist this term was Brian Wildsmith – a local artist who enjoyed painting wildlife using unusual techniques such as sgraffito and splatter! We had a lot of fun incorporating his style into our own work!



Following an exciting visit from the Owl man, we completed a writing unit based on Hibernating animals. We wrote some super model sentences to create a class text. The children then worked so hard on their own non-fiction writing about owls.

In maths we started the term by working on place value. Children have been learning the value of digits and partitioning a two-digit number into tens and ones. We have also started learning how to add two-digit numbers using different strategies!



Please take a look at our blog to see regular updates and photos of what the children have been up to and learning about.



### YEAR 2 VISIT TO THE NATIONAL EMERGENCY SERVICES MUSEUM

### **30 JANUARY 2025**

On 31 January, Year 2 will visit the National Emergency Services Museum in Sheffield as part of their learning based on 'The Great Fire of London'. This trip will be interactive as well as informative!

### **PARENT INFORMATION SESSION**

### **6 FEBRUARY 2025**

Your child is reaching the end of their Key Stage 1 schooling and will be moving into Key Stage 2 in September. If you are wondering what is taught in Year 2, what the expectations are for your child and why this year is important then this session is for you. Come along to our information session and find out how your child is assessed ready for the next stage of their school journey.

### **YEAR 2 PARENT SESSION, EASTER CRAFTS**

### **20 MARCH 2025**

You are invited to Join us for our Year 2 Easter Fun Parent Session. We will be making Easter baskets, decorating biscuits, making an Easter wreath and other Easter crafts. Come along and have an Egg-stremely good afternoon!.

### **YEAR 3 NEWS**

This term, our learning has been around 'Food and Farming UK' and 'Stone Age to Iron Age'.

As part of our geography learning, Year 3 have learnt about what farming is, which parts of the UK are known for particular foods, how the weather affects them and how food gets from farms to our forks. In history, they have learnt about what life was like in the Palaeolithic, Mesolithic and the Neolithic, what they ate, where they lived, what tools they had and what life was like. They then learnt how the Bronze Age moved into the Iron Age.

In science, Year 3 learnt that animals, including humans, need to eat to get the nutrients that they need unlike plants which make their own. They also learnt that foods contain a range of different nutrients, that one piece of food may provide many different nutrients and that the body needs the right amount of these to stay healthy. The children also learnt about vertebrates, invertebrates, endoskeletons, exoskeletons and hydrostatic skeletons. They learnt the functions of the skeleton and that muscles work in pairs to allow movement at joints. They have also investigated whether a person with a longer femur is able to jump further than a person with a shorter femur.

In ICT, they have learnt about inputs and outputs and that the computer sends and receives information. They have looked at the parts of a laptop, how they work and what their purpose is. They have also made comparisons between different types of computers. The children then went on to use the programming software 'Scratch' where they learnt what some of the blocks do, what a loop is and how to include one in their programme. They also looked at how to identify bugs and how to make corrections.

In RE, the children have learnt that the Bible is a library of books that was written and different times by different people. They have also explored the external features of different places of worship and looked at key artefacts found within them. As part of their learning about Islam, they have learnt that Allah is the Islamic name for God and that the Quran is an important book for Muslims. They have also learnt that a mosque is where Muslim's worship Allah.







### **NATIONAL MINING MUSEUM VISIT**

### **THURSDAY 27 FEBRUARY 2025**

Our learning for the spring term is all about "Mining". To support our learning we have arranged to take Year 3 children on a visit to the **National Coal Mining Museum on Thursday 27 February 2025**. Here the children will have the opportunity to explore different mining exhibits and learn about mining life. They will also take part in a tour of the mine where they will experience some 'hands on' activities and areas of science.

### **PARENT SESSION—PLANT CRAFT ACTIVITIES**

### FRIDAY 28 MARCH 2025

Linking with our science work all about 'plants', the children in Year 3 will be taking part in a variety of plant craft activities and we would love for you to come and join us with the activities.

NOTE - Year 3 will have a supply teacher (Miss Rose) after Christmas for two weeks as Mrs Little is on Jury service.

### **YEAR 4 NEWS**

Year 4 have had such a busy and exciting term learning lots of new things. During Autumn 1, In geography, we have learnt about Europe with an Italy Focus. We have learnt about: the countries that make up Europe and their capital cities; what the physical geography of Italy is and how it compares to that of the UK; what the famous cities and landmarks are of Italy and how life in Italy compares to life in the UK. In science, we have learnt all about: the digestive system; the different types of teeth in humans and their functions and how to construct and interpret a variety of food chains, identifying producers, predators and prey. In Spanish we have learned how to say and read the date including our birthday and ask and answer questions about the date. In DT, we tested, designed and made our own biscuits. This half term also saw us being visited by the author Martin Riley who asked us to help with the writing of his new book. We also drew our own pictures of the Beast of Bolton -upon-Dearne.

In autumn 2, our geography learning has been around 'Mountains – The Alps'. As part of their geography learning, Year 4 have learnt what the difference is between a hill and a mountain, the names of some mountains and mountain ranges and what the highest peaks are in each continent. They have also learnt how mountains are formed and what the climate is like in mountainous places.

As part of their science lessons, the children have learnt all about living things and their habitats including: being able to recognise that living things can be grouped in a variety of ways and how to use classification keys to help, group. In religious education the children have looked at special places and times for both Christians and Hindus. This half term, we also visited Lacewood this half term to take part in fun run involving Lacewood and Carrfield. All the children tried very hard in the event.





# **SPRING TERM**

### YEAR 4

**10 JANUARY 2025** 

**17 JANUARY 2025** 

**24 JANUARY 2025** 

**31 JANUARY 2025** 

**7 FEBRUARY 2025** 

**14 FEBRUARY 2025** 

**SWIMMING LESSON—WATH LEISURE CENTRE** 

DATE AND DETAILS TO FOLLOW AFTER CHRISTMAS

**YEAR 4 PARENT SESSION** 

**28 FEBRUARY 2025** 

7 MARCH 2025

14 MARCH 2025

21 MARCH 2025

28 MARCH 2025

**SWIMMING LESSON—WATH LEISURE CENTRE** 

### **ANGLO SAXON TO VIKING WORKSHOP**

### **20 MARCH 2025**

History Off the Page's Anglo Saxon to Viking Workshop Day will put your children in the midst of the action. They will take on everyday tasks that would have taken place in a 9th century village — including weaving, pottery, metal working and candle making — as rumours swirl of the coming battle between Alfred and Guthrum.

The afternoon session looks at the Dark Ages from a historical perspective, with the children using archaeology to understand how we have learned about the historical tasks they performed in the morning.

### **YEAR 5 NEWS**

This term Year 5 had some technology and computing lessons from a special visitor from 'Tech we can'. They have been able to look at different jobs that are available in this area of work and how technology is advancing and changing.

We have had two areas of geography to focus on over the term; Rainforests and Trade. The dren were able to locate different rainforests of the world using atlases and the focussed on South America and the Amazon. We were also able to share our learning with parents in our parent session, where the children made a rainforest in a shoe box. As part of our 'Trade' work, the children learned what trade was and looked at imports and exports around the world. They also looked at fair trade and how this impacts people in the world more positively.

In art the children began learning about the work of Georgia O'Keeffe. They looked at how she created art with flowers and the different view points she would use for these. They then used different materials to create a page of work all about her and presented this in whichever way they wanted on their page.

In our writing, the children have been looking at Non-Chronological reports and wrote one about penguins as a class, then started writing their own about polar bears. They have had to think carefully about the features of writing that they would include and plan this out before starting their first draft.



Please take a look at our blog to see regular updates and photos of what the children have been up to and learning about.



### YEAR 5 PARENT SESSION—GREEK MOSAIC POTS

19 MARCH 2025

During the Spring term, we will be learning about the 'Ancient Greeks'. You will be invited to attend our parent session on 19 March 2025 where you will be able to help your child to make/decorate a Greek mosaic pot.

### 2 - 4 APRIL 2025

### YEAR 5 RESIDENTIAL VISIT TO ROBINWOOD

Children will need to be in school for 8.00 am for an 8.30 am departure

# YEAR 6 NEWS

Year 6 have had such a busy and exciting term, learning lots of new things.

During Autumn 1, In history, Year 6 studied the impact of WWII on Britain. This included a fantastic educational visit to Cannon Hall Museum where we experienced a day in the life of an evacuee. During this topic, we learnt about what events led to the outbreak of World War 2, the Blitz and how this affected our locality, particularly our closest city of Sheffield. This area of work linked particularly well with our ICT lessons, where we focused on the importance of secret codes and Bletchley Park during WW2. In science we learnt about how light travels in straight lines and what happens to light when it travels through prisms and water. We looked at light sources, what happens when we see and what happens to our eye when it is too light or too dark. We then looked at reflection and how that can help us see behind us or around things. Finally, we learnt about shadows and how they have the same shape as the object that cast them. During our RE lessons, we looked at the Sikh faith. We learnt more about their sacred text, the Guru Granth Sahib, why it is so special and how it is treated. We also learnt about significant and special places to Sikhs. In DT, we designed and made a stuffed toy, where we practised previously taught sewing skills, as well as adding additional details. For our PE lessons in Autumn 1, we focused on football and the associated skills linked to this area of sport.

During this half term, in history, Year 6 have studied crime and punishment over different periods of time. We began with learning about what crime and punishment was like in the Tudor period, through to present day and how this compared. In Science we have studied electricity. We have looked at electrical symbols and learned how to draw circuits using these. We have created our own circuits and then carried out a number of scientific investigations to see whether bulbs shone or motors moved differently when the circuit was changed. This linked particularly well with our D.T. area of learning where our focus has been on designing and making a steady hand game. In our computing lessons, we have focused on programming and completed an introduction to Micro; bits. This has included learning about algorithms, writing codes and loops. In RE we learnt how the Bible is a 'library' of books written at different times by different people and how the Bible conveys important messages about the Christian beliefs. During our PE lessons, we have been working on our dance skills and in music we have looked at rhythmic devices and structures.

Finally, we also had a fantastic visit to Crucial Crew this half term where we learnt all about how to stay safe now that we are becoming older and more independent.









DATE AND DETAILS TO FOLLOW AFTER CHRISTMAS

**YEAR 6 PARENT SESSION** 





### **PARENT TEACHER ASSOCIATION**

PLEASE CONTACT SCHOOL FOR MORE INFORMATION

WE WOULD LOVE FOR YOU TO JOIN US

TO HELP ARRANGE AND RUN FUN EVENTS FOR OUR
CHILDREN

AND TO RAISE FUNDS FOR THE SCHOOL

Thank you for all your support this Autumn term. Together we have managed to raise

A Christmas present was purchased by the PTA for every child from the funds raised.

You can find out more about the Heather Garth PTA via our facebook page. Search for us at Heather Garth PTA for all the latest updates and to find out more about what is happening.



