



Year 4 Winter English Activity Booklet

Name: _____

Across

1. The name of a winter month.
4. It is difficult to get up _____ in winter because it is still dark outside.
5. If you are running on an icy floor, you could have one of these.
7. You can measure the _____ of your snowman using a ruler.
8. If it is the coldest winter in 100 years, it is the coldest winter in a...

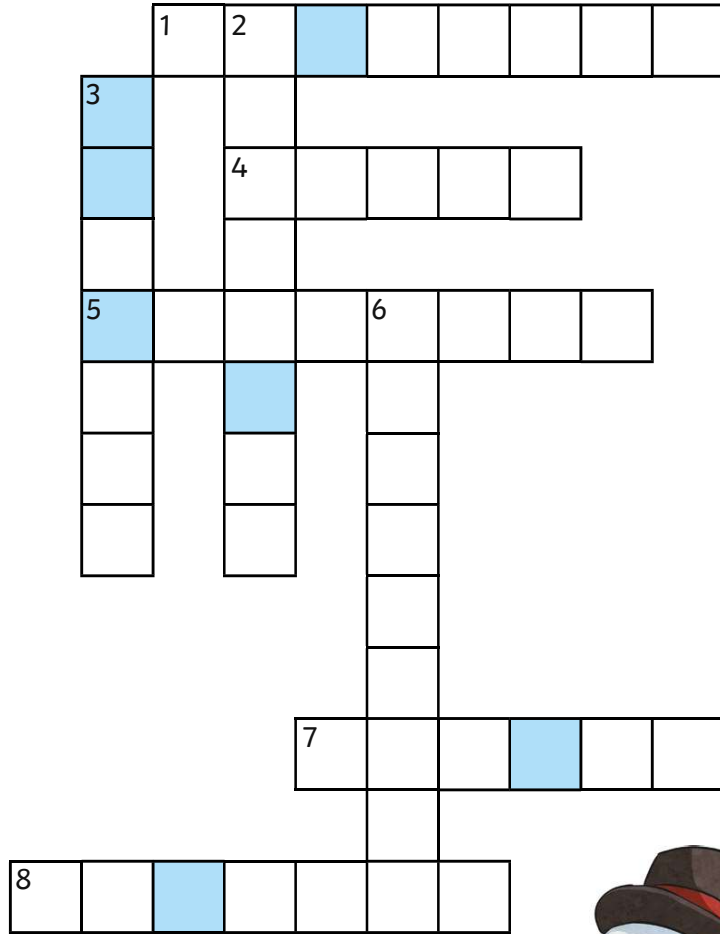
Down

2. You might need to do extra of this to warm you up in the playground.
3. When you do this and it is cold outside, you can see mist coming out of your mouth.
6. The snow will do this when it has melted.

What does the secret hidden word mean? Ask an adult, use a dictionary or research in your own way.

Write the secret hidden word in a sentence.

Chilly Criss-Cross



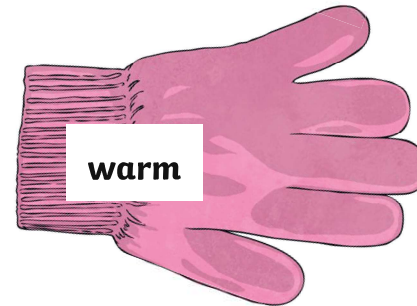
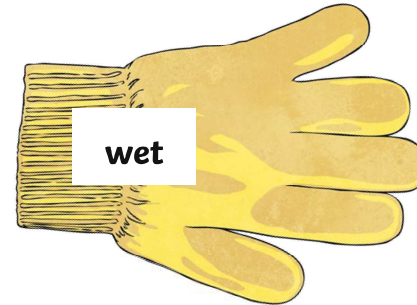
Think and Write: Winter Predators

Use this picture as inspiration to carefully think and write a short paragraph about this snowy owl's experiences in winter.



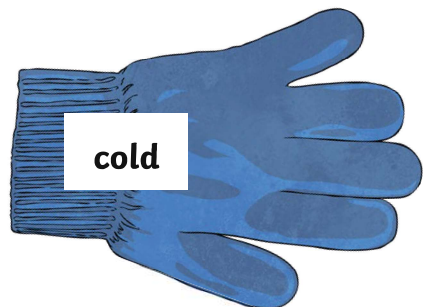
Sentence 1: Include an expanded noun phrase.

Sentence 2: Include the subordinating conjunction **until**.



Five Fabulous Synonyms

On the palm of each glove is written an adjective. Can you think of five other adjectives which mean the same thing but are more exciting? Write one adjective next to each finger and thumb of the glove. Use a thesaurus to help you if you get stuck.







Sentence 3: Include a possessive apostrophe.

Sentence 4: Begin your sentence with a fronted adverbial.

Sentence 5: Write a sentence containing inverted commas.

Wonderful Winter Adverbials

Look at these beautiful winter scenes. Write sentences about each picture, beginning each sentence with a fronted adverbial. How many you write for each picture is up to you. Use the adverbials below to help you.







Everywhere she looked	In the morning	Silently	
Gloriously	Yearly	Rarely	North of here

Grandfather Frog didn't look as chipper and smart as usual. "He certainly is growing old," thought Peter. "He isn't as spry as he used to be. Seems as if he had grown old in the last two or three weeks.

Too bad, too bad."

Questions

1. What is it that Peter Rabbit did not understand?

2. Where did Johnny plan to spend the winter?

3. Find and copy three characters from the text that have thick fur.

4. Where did Grandfather Frog live?

5. Which word does the author use in the last paragraph which means the same as **lively**?

An Extract from
Johnny Chuck Sleeps All Winter by Thornton. W. Burgess

Peter Rabbit was bothered. He was bothered in his mind and when Peter is bothered in his mind, he loses his appetite. He had been up in the old orchard and had stopped at Johnny Chuck's for a bit of gossip. As he sat there talking, it suddenly came over him that Johnny was looking unusually fat. He said so. Johnny yawned in a very sleepy way as he replied, "I have to get fat in order to sleep comfortably all winter. I've got to get fatter than I am now before I turn in." With that, Johnny Chuck fell to eating as if his sides were falling in instead of threatening to burst. Peter could get no more from him.

He went home to think it over and the more he thought, the more troubled he became. How could anybody sleep all winter? And what good did just getting fat do? Johnny Chuck couldn't eat his own fat so what was the use of it? "Must be to keep him warm," thought Peter. But why wasn't a good thick coat of fur just as good or even better? He didn't have any trouble keeping warm. Neither did Billy Mink or Little Joe Otter or Reddy Fox. No, it couldn't be that Johnny Chuck put on all that fat just to keep warm. Besides, he would spend the winter way down deep in the ground and there was no excuse for being cold there.

"I couldn't sleep all winter if I wanted to, and I wouldn't if I could, for there is too much fun to miss," muttered Peter, as he started towards the Smiling Pond in search of Grandfather Frog. He found him sitting on his big lily-pad, but somehow

An Extract from
The Winter Spirit and His Visitor by Cornelius Mathews

An old man was sitting alone in his lodge by the side of a frozen stream; his fire was almost out. He appeared very old and very desolate. His locks were white with age and he trembled in every joint. Day after day passed with loneliness and he heard nothing but the sounds of the wind and the new-fallen snow.

One day, as his fire was dying, a handsome young man approached and entered his dwelling. His cheeks were red, his eyes sparkled with life and a smile played upon his lips. He walked with a light and quick step. His forehead carried a wreath of sweet grass in place of a helmet and he carried a bunch of flowers in his hand.

"Ah! My son," said the old man, "I am happy to see you. Come in. Come, tell me of your adventures and what strange lands you have been to see."

He then drew from his sack a curious antique pipe which he handed to his guest.

"I blow my breath," said the old man, "and the streams stand still. The water becomes stiff and hard as clear stone."

"I breathe," said the young man, "and flowers spring up all over the plains."

"I shake my locks," retorted the old man, "and snow covers the land. The leaves fall from the trees at my command and my breath blows them away."

The birds rise from the water and fly to a distant land. The animals hide themselves from the glance of my eye and the very ground where I walk becomes as hard as flint.”

“I shake my ringlets,” rejoined the young man, “and warm showers of soft rain fall upon the earth. The plants lift up their heads out of the ground like the eyes of children glistening with delight. My voice recalls the birds. The warmth of my breath unlocks the streams. Music fills the groves wherever I walk and all nature welcomes my approach.”

Questions

1. Where was the old man sitting?

2. ‘He appeared very old and very desolate.’

What do you think the word **desolate** means?

3. Find and copy two words that the author uses which mean the same as **hair**.

button	carrot	cloudy	cold	cosy	mouse	Jack
table	dismal	foggy	clear	frosty	frozen	Santa
clear	dark	glittery	grey	harsh	glacial	icy
soft	often	below	silver	almost	soon	sparkly
today	angrily	sad	often	strong	strong	barren
gusty	cruelly	gently	away	gladly	loudly	dark
above	once	play	write	draw	never	bare
fluffy	above	very	throw	there	always	boring
mouse	lonely	outside	inside	away	slushy	snow
Santa	snow	wet	angrily	happily	button	table

Word Type Winter Mosaics

Look at the words below and decide whether they are nouns, verbs, adjectives or adverbs. Each answer has a special colour. Colour in the words to reveal the hidden picture.

Noun: Blue

Adjective: Black

Verb: Orange

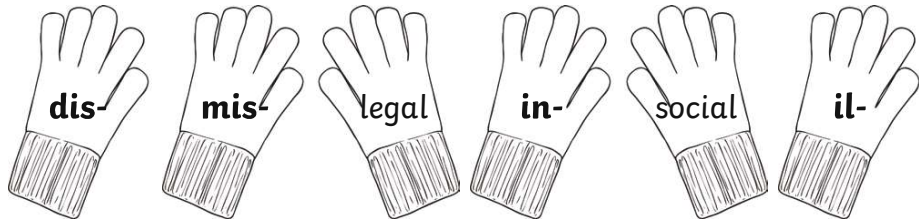
Adverb: White

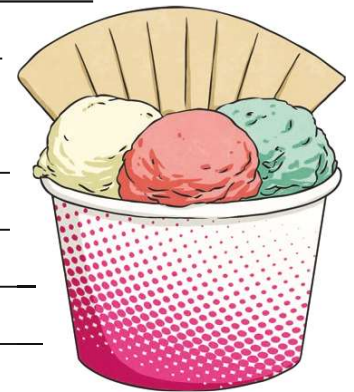
4. Give one way that the two characters are similar and one way that they are different.

5. Who do you think the old man is? Who do you think the young man is? Explain your answers.

Muddled Up Gloves

The gloves in the school's lost property box are in a muddle. Can you pair up two gloves that make sense together? The prefix must make sense with the root word, e.g. auto + graph = autograph.





Icy Instructions

India and her granny made some delicious Igloo Ice Cream. India told her Mum all about it. Can you turn her recount into a set of instructions so that Mum can make her very own Igloo Ice Cream? Remember the features that a good set of instructions need.

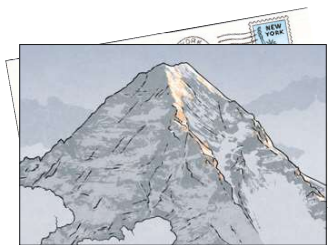
Well, first we put some heavy cream into a bowl and we whipped it until it went thick. Then, into a bowl full of condensed milk, we mixed in some chocolate chips and melted marshmallow. After that, we mixed both bowls of ingredients together and stirred them gently. Granny brought over a tub and we put the mixture into it before putting it into the freezer for a few hours. After that, we ate it all up!



Write **three** sentences which each contain **two** words with a prefix.

What a(n) Amazing Trip!

Look at the sentences below these wintery postcards. Should the determiner 'a' or 'an' go in the gap? Write in the missing word.



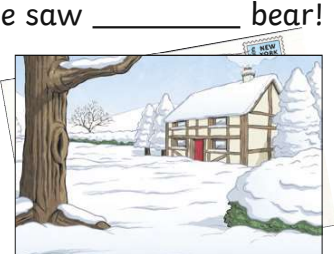
We saw _____ avalanche running down _____ tall mountain.



Jane almost had _____ accident whilst skiing when she saw _____ bear!



Graham needed to borrow _____ hat and _____ pair of goggles from the resort.



We stayed in _____ adorable cottage in _____ quaint village.



Our snowman had _____ carrot nose and _____ pebble smile.



The birch trees were covered with _____ thick layer of ice and snow.

Write a postcard of your own to tell your teacher about an imaginary holiday to a snowy place. Use both **a** and **an** at least once in your writing.

