

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	TTRockstars https://www.coolmath4kids.com/math-games/demolition-division	TTRockstars Challenge – How many ways can you show $\frac{1}{2}$? Could you draw a diagram? Could you use objects?	TTRockstars https://www.coolmath4kids.com/math-games/canoe-puppies If you don't have access to a computer, ask someone in your house to give you ten addition questions (2 digits and 3 digits or 3 digits and 3 digits) and see how quickly you can answer them all. Then see if you can beat your time the next day.	TTRockstars https://www.coolmath4kids.com/math-games/demolition-division	TTRockstars Challenge – How many ways can you show $\frac{1}{10}$? Could you draw a diagram? Could you use objects? Can you count in tenths? What happens when you get to ten tenths?
Maths	https://whiterosemaths.com/homelearning/year-3/ Week 2, Lesson 1 – Fractions on a number line.	https://whiterosemaths.com/homelearning/year-3/ Week 2, Lesson 2 – Fractions of a set of objects (1)	https://whiterosemaths.com/homelearning/year-3/ Week 2, Lesson 3 – Fractions of a set of objects (2)	https://whiterosemaths.com/homelearning/year-3/ Week 2, Lesson 4 - Fractions of a set of objects (3)	https://whiterosemaths.com/homelearning/year-3/ Week 2, Lesson 5 – Equivalent Fractions (1).
Reading/Phonics	Another really useful website is Love Reading 4 kids. There are lots of ideas for books to read for your age group and different activities. I had a look at the interview with Greg James and Chris Smith as I liked the sound of their book series called 'Kid Normal'. You could watch this too https://www.lovereading4kids.co.uk/kids-zone/videos/kid-normal?ref=%2Fkids-zone%2Fbooks%2Fkid-normal-and-the-final-five What questions would you ask the authors about their books? What questions would you ask the main character now you know a bit about him? Share a book each day with your grown up.	https://www.lovereading.co.uk/audiobooks/kids Has some free audiobooks that you might like to look at. You may try to create your own audiobook extract. Read a section of the book of your choice and record it. Think about the expression that you use as you read. You could even do this on purple mash using 2create a story and recording your voice. Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	Read chapter 1 of the White Star Chronicles on purple mash. This is set in your 2do's. Make a prediction about what you think will happen next and why? Will they fix their ship? Who is Zolgag? Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	Make a wanted poster for the bad character in the book that you are reading (they pretty much all include one). What should people look out for with this character? What is this character like? If you haven't got a book at home you could use one that we read in school. The Iron Man would be good on a wanted poster (even though we know in the end he wasn't all bad). There is a template in your 2do's on purple mash or you could make one on paper. Share a book each day with your grown up.	Write a Book Review – Choose one of the books that you have read this week and write a review. There is a template in your 2do's on Purple Mash or you can write it in your planner. Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.
Literacy and/or GPaS	https://learnenglishkids.britishcouncil.org/grammar-practice/present-perfect-experiences Have a look at the web page about Present perfect tense. See if you can complete some of the activities suggested on here or you might even have a go at writing a short piece using it – it works well for things like a football commentary.	Complete the spelling activity about the suffix –ly e.g. happily, gently. See how many you can get right. You might also practice writing these –ly words on paper. Can you write a descriptive paragraph using these words? You might write about a journey you or a made up character has taken and use them to help show how you/they moved. E.g. They crept carefully through the long, scratchy grass.	Research information about a rainforest animal of your choice. Following on from last week, see if you can find information about an animal that you are interested to find out more about. You might also even create your own fictional rainforest animal and think of information about it.	Draft non-chronological report about your chosen animal. Remember a non-chronological report doesn't need to be in any sort of order, but you do need to think about the headings that you will use to separate your information. There is a blank leaflet in your 2do's on purple mash that you could use to	Complete your report. Take care to edit it properly. Think about all the things that you need to include in your writing. Have you done all of these? Have you included paragraphs and headings?

				present this or you could make your own on paper.	
Topic based activities	<p>Design your own rainforest shelter.</p> <p>Think about what you would use if you were stranded in the rainforest. What materials could you use to keep yourself sheltered? You can then design this or even have a go at making one.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</p> <p>Watch the clip about light and what it is. Think about different sources of light. How many can you think of? You could complete the activity on the website or make a list of light sources that you have in your house. How many can you spot?</p> <p>Do you think light sources have changed over time? Would people in the past have been able to use the same as we do now? Why?</p>	<p>PE – Athletics.</p> <p>You would have been looking at athletics in PE with Mr Higgins this term. See if you can have a go at completing your own race at home. You might even get your family involved or time yourself to see how fast you can be. You could do a sprint, long distance race, or even 'hurdles' and try jumping over some obstacles as you run. Be careful on the last one though.</p>	<p>Have a go at using the 'more than' and 'less than' buttons on the spreadsheet in your 2do's.</p> <p>Can it help you to work with the numbers on your spreadsheet?</p>	<p>Find out about a rainforest tribe.</p> <p>Do they still exist today? Has their culture changed over time? How do they differ from us and how we live?</p> <p>You can present what you have found using purple mash or on paper. You might draw a picture and include facts, make a mind map or even write a comparison between the two cultures – ours and theirs.</p>