

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>TTRockstars</p> <p>https://www.coolmath4kids.com/math-games/canoe-puppies?tid=1</p> <p>Fluent in 5 – Day 1</p> <p>A. 83 + 8 =</p> <p>B. 67 + 34 =</p> <p>C. 20 – 7 =</p> <p>D. 78 + 10 =</p>	<p>TTRockstars</p> <p>https://www.coolmath4kids.com/math-help/addition/adding-numbers-within-100</p> <p>Fluent in 5 – Day 2</p> <p>A. 67 + 7 =</p> <p>B. 48 + 36 =</p> <p>C. 67 + 30 =</p> <p>D. 20 – 4 =</p>	<p>TTRockstars</p> <p>Challenge - The answer is 40. How many addition facts can you write down? Eg $0 + 40 = 40$.... The answer is 60 How many facts can you write down? The answer is 100. How many facts can you write down?</p> <p>Fluent in 5 – Day 3</p> <p>A. 2 x 0 =</p> <p>B. 75 ÷ 5 =</p> <p>C. 8 x 2 =</p> <p>D. 53 + 40 =</p>	<p>TTRockstars</p> <p>https://www.coolmath4kids.com/quizzes/addition</p> <p>Fluent in 5 – Day 4</p> <p>A. 20 – 11 =</p> <p>B. 33 + 42 =</p> <p>C. 9 x 2 =</p> <p>D. 46 + 27 =</p>	<p>TTRockstars</p> <p>Challenge – The answer is 40. How many addition, subtraction, multiplication and division facts can you write?</p> <p>Fluent in 5 – Day 5</p> <p>A. 29 – 13 =</p> <p>B. 74 + 14 =</p> <p>C. 7 x 2 = 14</p> <p>D. 95 ÷ 5 =</p>
Maths	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Lesson 1 – Add Fractions.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Lesson 2 – Subtract Fractions.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Lesson 3 – Problem Solving.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Lesson 4 – Problem Solving.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 2 Lesson 5 – Family Challenges. How many can you do?</p>
Reading/Phonics	<p>Read chapter 1 of the book '80 Minutes' on purple mash. This is set in your 2do's. Make a prediction about what you think will happen next and why? Did chapter 1 make you want to read on? Give reasons for your choice. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner. Share a book each day with your grown up.</p>	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p> <p>Can you design a new front cover for the book you are reading? You can find a book cover on your 2do's on Purple Mash. Alternative – You can design a new front cover in your homework book.</p>	<p>Re-read chapter 1 of the book '80 Minutes' on purple mash. This is set in your 2do's. Write the next chapter in the book. Use the blank chapter book on your 2do on Purple Mash. Alternative – You can write the next chapter in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p> <p>Write about an author that you admire. What can you find out about them? Use the 'Blank Author Fact File' which is set in your 2do's on Purple Mash. Alternative – You can write about the author in your homework book.</p>	<p>Write a Book Review – Choose one of the books that you have read this week and write a review. There is a template in your 2do's on Purple Mash or you can write it in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>

<p>Literacy and/or GPaS</p>	<p>https://learnenglishkids.britishcouncil.org/grammar-practice/prepositions-place</p> <p>Have a look at the web page about prepositions - place. See if you can complete some of the activities suggested on here or you might even have a go at writing some of your own sentences using the prepositions of place.</p>	<p>Suffix – ly is added to an adjective to form an adverb.</p> <p>These are your spellings for week 3 of the summer Term. sad sadly complete completely usual usually final finally humble humbly</p> <p>Can you write these words in a sentence? Try and spell them correctly.</p>	<p>Adventure Story (Setting) https://www.youtube.com/watch?v=9rEBbF6wnSw</p> <p>Watch the short video about ‘A Trip to the Rainforest’ to find out what you can see and hear in the rainforest in order to help you with your work. It will give you some ideas when you are writing your story. Your story is an adventure story in the rainforest.</p> <p>Today I want you to plan your story and then focus on the setting. Make sure your word choices are adventurous and carefully selected to add detail and to engage the reader.</p> <p>You can use the 2do on Purple Mash so I can see your work. Alternative – You can plan your story and write the setting in your homework book.</p>	<p>Adventure Story (Middle)</p> <p>Continue writing the next part of your story. Make sure you include a problem. Look carefully at your plan and remember to read through your setting first before continuing your story. Remember to make sure your word choices are adventurous and carefully selected to add detail and to engage the reader.</p> <p>Alternative – You can write the next part of the story in your homework book.</p>	<p>Adventure Story (End)</p> <p>Now write the ending to your story. Remember to look at your planning and read through the beginning and middle of your story before you write the ending. Remember to make sure your word choices are adventurous and carefully selected to add detail and to engage the reader.</p> <p>Remember to edit and improve your work.</p> <p>Alternative – You can write the ending in your homework book.</p>
<p>Topic based activities</p>	<p>Art</p> <p>Draw/paint a picture of a rainforest thinking very carefully about the different shades of colour. Try and make your picture as detailed as possible and include lots of trees and animals. You can draw the picture in your homework book or use the 2do on Purple Mash.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Science –Plants</p> <p>Identify and describe the functions of different parts of flowering plants : roots, stem/trunk, leaves and flowers.</p> <p>https://www.youtube.com/watch?v=OIZukSQqLZQ</p> <p>What the clip about ‘Plant parts and their functions’. Draw and label the plants and write about what each part of the plant does. You can use the 2do on Purple Mash.</p> <p>Also there is a 2do on plant labelling and growing.</p> <p>Alternative – Draw and label some plants and write about them in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>PE – Athletics.</p> <p>You would have been looking at athletics in PE with Mr. Higgins this term. Last week you had to look at various races and try and improve your score. This week can you invent some new races which you can try out, as a group or a class, when you are back at school. You can make simple races or more energetic ones! Can you put more than one race together?</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Music</p> <p>https://www.youtube.com/watch?v=YA3m7Naci6U&feature=youtu.be</p> <p>Listen to the song about the layers of the rainforest. Try and learn the song. You can make up some of your own sounds to accompany the song. Can you write down what you thought of the song, giving reasons for your choice? Can you make up your own simple song about the rainforest? Perhaps you would like to share your song when we are all back at school!</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>RE – The Five Pillars of Islam. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv</p> <p>Watch the video about the five pillars of Islam. Think about the second pillar – praying (salah). Can you remember how many times a day they pray and why they all pray at the same time. If you had to say a prayer, what would you pray for and why? Write you’re your prayer and illustrate it with a picture. You can use the blank 2do template and decorate your border, or you can write it in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>