

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>TTRockstars</p> <p><a href="https://www.coolmath4kids.com/math-games/minus-mission?tid=2">https://www.coolmath4kids.com/math-games/minus-mission?tid=2</a></p> <p>Fluent in 5 – Day 1</p> <p><b>A. <math>9 \times 5 =</math></b></p> <p><b>B. <math>68 - 34 =</math></b></p> <p><b>C. <math>8 + 12 =</math></b></p> <p><b>D. <math>56 + 30 =</math></b></p>	<p>TTRockstars</p> <p><a href="https://www.coolmath4kids.com/math-games/island-chase?tid=2">https://www.coolmath4kids.com/math-games/island-chase?tid=2</a></p> <p>Fluent in 5 – Day 2</p> <p><b>A. <math>6 \times 5 =</math></b></p> <p><b>B. <math>14 \times 5 =</math></b></p> <p><b>C. <math>5 \times 1 =</math></b></p> <p><b>D. <math>67 + 7 =</math></b></p>	<p>TTRockstars</p> <p>Challenge - The answer is 40. How many subtraction facts can you write down? Eg <math>40 - 0 = 40...</math> The answer is 60 How many subtraction facts can you write down? The answer is 100. How many subtraction facts can you write down?</p> <p>Fluent in 5 – Day 3</p> <p><b>A. <math>33 + 8 =</math></b></p> <p><b>B. <math>46 - 38 =</math></b></p> <p><b>C. <math>5 = ? \times 5</math></b></p> <p><b>D. <math>6 \times 5 =</math></b></p>	<p>TTRockstars</p> <p><a href="https://www.coolmath4kids.com/quizzes/subtraction">https://www.coolmath4kids.com/quizzes/subtraction</a></p> <p>Fluent in 5 – Day 4</p> <p><b>A. <math>9 + ? = 20</math></b></p> <p><b>B. <math>22 + 33 =</math></b></p> <p><b>C. <math>? = 56 - 27</math></b></p> <p><b>D. <math>37 + 40 =</math></b></p>	<p>TTRockstars</p> <p>Challenge – The answer is 44. How many addition, subtraction, multiplication and division facts can you write down?</p> <p>Fluent in 5 – Day 5</p> <p><b>A. <math>? + 13 = 20</math></b></p> <p><b>B. <math>72 - 56 =</math></b></p> <p><b>C. <math>? = 7 \times 5</math></b></p> <p><b>D. <math>45 + 24 =</math></b></p>
Maths	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 3 Lesson 1 – Convert pounds and pence.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 3 Lesson 2 – Add money.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 3 Lesson 3 – Subtract money.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 3 Lesson 4 – Multiply and divide by 3.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 3 Lesson 5 – Friday Challenges. Clue-Dough Cake Activities. (Tangram)</p>
Reading/Phonics	<p>Read <b>chapter 1 of the book 'The Night the Diamonds Fell'</b> on purple mash. This is set in your 2do's. Make a prediction about what you think will happen next and why? Did chapter 1 make you want to read on? Give reasons for your choice. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a></p>	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p> <p>Can you write about one of the characters in the book and illustrate it with a picture? You can use the 2do on purple mash ' My character is...'. Remember to include appearance, actions and feelings in your work.</p>	<p>Re-read <b>chapter 1 of the book ' The Night the Diamonds Fell' on purple mash.</b> This is set in your 2do's.</p> <p>Think carefully about another character in the book. Draw this character and write some speech for the character. You can use the 2do on Purple Mash 'He said, she said' or you can do this activity in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a></p>	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p> <p>Use a character or characters you have found out about, or make up some new characters, and create a comic book. You can use the 2do on Purple Mash ' Blank Comic Book'. Alternative – You can create your own comic book in your homework book.</p>	<p><b>Write a Book Review</b> – Choose one of the books that you have read this week and write a review. There is a template in your 2do's on Purple Mash or you can write it in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>

	Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner. Share a book each day with your grown up.	Alternative – You can do the work in your homework book.	Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.												
Literacy and/or GPaS	<p><a href="https://learnenglishkids.britishcouncil.org/gr-amm- practice/prepositions-place">https://learnenglishkids.britishcouncil.org/gr-amm- practice/prepositions-place</a></p> <p>Last week you looked at the prepositions of place on the above webpage. You can watch this again to remind you of the prepositions.</p> <p>This week watch the following clip on prepositions of place. <a href="https://learnenglishkids.britishcouncil.org/gr-amm- chants/my-favourite-photo">https://learnenglishkids.britishcouncil.org/gr-amm- chants/my-favourite-photo</a></p> <p>Write down all the prepositions of place you hear in the clip. Write some sentences including these prepositions.</p>	<p>Your words this week are from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes, suffixes etc.)</p> <p>These are your spellings for week 4 of the summer Term.</p> <table border="0"> <tr><td>earth</td><td>describe</td></tr> <tr><td>answer</td><td>exercise</td></tr> <tr><td>busy</td><td>February</td></tr> <tr><td>centre</td><td>occasion</td></tr> <tr><td>century</td><td>straight</td></tr> </table> <p>Can you write these words in a sentence? Try and spell them correctly.</p>	earth	describe	answer	exercise	busy	February	centre	occasion	century	straight	<p><b>Adventure Story (Setting)</b> <a href="https://www.youtube.com/watch?v=9rEBbF6wnSw">https://www.youtube.com/watch?v=9rEBbF6wnSw</a></p> <p>Last week you watched a short video about 'A Trip to the Rainforest' to find out what you can see and hear in the rainforest in order to help you with your work. It will give you some ideas when you are writing your story. Watch the video again, taking particular notice of the trees in the rainforest. This week your adventure story is about a magical tree/plant in the rainforest.</p> <p>Today I want you to plan your story and then focus on the setting. Make sure your word choices are adventurous and carefully selected to add detail and to engage the reader.</p> <p>You can use the 2do on Purple Mash so I can see your work. Alternative – You can write your setting in your homework book.</p>	<p><b>Adventure Story (Middle)</b> Continue writing the next part of your story. Make sure you include a problem. Look carefully at your plan and remember to read through your setting first before continuing your story. Remember to make sure your word choices are adventurous and carefully selected to add detail and to engage the reader. Try to include some speech in your story.</p> <p>Alternative – You can write the middle part of your story in your homework book.</p>	<p><b>Adventure Story (End)</b> Now write the ending to your story.</p> <p>Remember to look at your planning and read through the beginning and middle of your story before you write the ending.</p> <p>Remember to make sure your word choices are adventurous and carefully selected to add detail and to engage the reader. You can illustrate your story with a picture.</p> <p>Remember to edit and improve your work.</p> <p>Alternative – You can write the ending of your story in your homework book.</p> <p>Then look at your adventure stories from last week and this week. Which one do you think is more exciting, giving reasons for your choice? Write some sentences. Can you rate your stories out of 10?</p>
earth	describe														
answer	exercise														
busy	February														
centre	occasion														
century	straight														
Topic based activities	<p><b>Art</b> <a href="https://www.youtube.com/watch?v=uN97gHgmbO4">https://www.youtube.com/watch?v=uN97gHgmbO4</a></p> <p>Different tribes have lived in the rainforests. Watch the video of how to draw a tribal man with a spear. Then try and draw your own tribal man with a spear. You can draw the picture in your homework book or use the 2do on Purple Mash. Make sure you include lots of detail in your work.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p><b>Science –Plants</b> Explore the requirements of plants for life and growth and how they vary from plant to plant. <a href="https://www.youtube.com/watch?v= RXVhiUnTA8">https://www.youtube.com/watch?v= RXVhiUnTA8</a> Watch the clip about 'What do plants need to survive?'</p> <p>Draw two plants, one where the plant does not survive and one where it is growing. Write down what a plant needs to survive. You can use the 2do on Purple Mash or do it in your homework book.</p> <p>Alternative – Do your drawings and writing in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p><b>PE – Athletics.</b> You would have been looking at athletics in PE with Mr. Higgins this term. In previous weeks you have looked at various races and tried to invent some of your own races. This week can you invent some new exercises which you can try out individually, as a group or as a class, when you are back at school. You can make simple exercises or more energetic ones! Be careful!</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Music <a href="https://www.youtube.com/watch?v=4-kBE9GSCsc">https://www.youtube.com/watch?v=4-kBE9GSCsc</a> <a href="https://www.youtube.com/watch?v=rc4dHR3Ang0">https://www.youtube.com/watch?v=rc4dHR3Ang0</a></p> <p>Listen to the two short clips of the sounds in a rainforest. Write down a list of sounds you can hear in each one. Which clip did you prefer and why? Write about how the music made you feel.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>RE – The Five Pillars of Islam. <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv</a></p> <p>Watch the video about the five pillars of Islam. Think about the third pillar – Zakat – giving money to people who are poorer than us. If you could give some money to someone who would you give it to and why? Write down your top three answers. You can illustrate it with a picture. You can use the blank 2do template and decorate your border, or you can write it in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>										