


Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	TTRockstars – Don't forget to complete a Sound Check first! Arithmetic Paper 13b	TTRockstars	TTRockstars Purple Mash 2Do Factoids	TTRockstars	TTRockstars Purple Mash 2Do Fraction Wall
Maths	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 11 th May – Lesson 1 - Multiply fractions by integers	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 11 th May - Lesson 2 - Multiply fractions by fractions	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 11 th May - Lesson 3 - Divide fractions by integers	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 11 th May - Lesson 4 - Fractions of an amount	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 11 th May - Lesson 5 – Friday Maths Challenge
Reading	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Complete one book review each week using: Purple Mash 2Do Blank Book reviews You can also write these in your planner	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/
Reading	Start reading The Ickabog, J K Rowlings latest book. https://www.theickabog.com/home/ .				
Spellings Mrs Burgess	Words that are nouns and verbs: produce present reason silence support transport surprise scratch freeze balance Look, Cover, Write, Check	Word search – See resources	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)	Come up with a code for each letter of the alphabet and then write each spelling word in your code. e.g. a = 😊 b = ♦ c = ♠	Write each word in a sentence using it as a noun. Write each word in a sentence using it as a verb.
Literacy	Literacy – Descriptive writing This picture can be seen by downloading the 'rainforest picture for literacy' powerpoint				
	Below are some very boring and nondescript words. How many synonyms can you think of for each? Hot, See, Nice, Good Smell, Bad Smell. Write some sound words e.g. whisper, bang, etc. What types of sounds might you hear in a Rainforest?	Look at the picture above. Using your 5 senses write down what you could: See, Hear, Smell, Taste, Touch (feel). Remember the level up work from yesterday.	Write some examples of extended noun phrases using the picture. e.g. long, green, winding branches, curious, brown monkeys. Think about the words you used yesterday to describe the senses. Include noun phrases about the senses. E.g. brown monkeys chattering loudly.	Make sentences with the extended noun phrases from yesterday e.g. The curious, brown monkeys were swinging on the long, green, winding branches as they chattered loudly.	Look at the 'identifying the senses text' Highlight an example of: see hear smell taste touch

GPaS Mrs Burgess	BBC Teach https://youtu.be/38QqDrckyM	Active/Passive Verbs Powerpoint (in Resources) Task 1 and Task 2	Active/Passive voice video task https://youtu.be/-K_eKC76jn4	Active/Passive Voice Quiz (in Resources)	Active/Passive Voice Questions (in Resources)
Topic	Where in the World are Rainforests?				
	Map of tropical rainforests of the world activity	Find out about the equator. Write down some facts. Does the position of the Equator affect where rainforest are located?	Choose one of the rainforest and write some facts about it.	Research some animals that live in Rainforests. Which group do they belong to? Sort your animals under headings: Mammals, Birds, Reptiles, Amphibians, Arthropod, Molluscs Can you find an animal for each group? Which group is	Free day to focus on your Ickabog artwork.
Art	Harry Potter creator JK Rowling is asking children to draw illustrations for her fantasy book, The Ickabog. Every day when chapters of the story are uploaded, she will be making suggestions for what you might like to draw or paint to illustrate the story as it goes along. You should let your imagination run wild! To enter, parents and guardians are instructed to share their children's artwork on Twitter with the hashtag #TheIckabog. More information can be found on our school website. https://www.theickabog.com/home/				