

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>TTRockstars</p> <p><a href="https://www.coolmath4kids.com/quizzes/addition">https://www.coolmath4kids.com/quizzes/addition</a></p> <p>Challenge yourself with the number of questions you choose and the time per question.</p> <p><u>Fluent in 5 – Day 1</u></p> <p><b>A. <math>2 \times 4 =</math></b></p> <p><b>B. <math>7 + 4 + 3 =</math></b></p> <p><b>C. <math>65 \div 5 =</math></b></p> <p><b>D. <math>34 + 45 =</math></b></p>	<p>TTRockstars</p> <p><a href="https://www.coolmath4kids.com/quizzes/subtraction">https://www.coolmath4kids.com/quizzes/subtraction</a></p> <p>Challenge yourself with the number of questions you choose and the time per question.</p> <p><u>Fluent in 5 – Day 2</u></p> <p><b>A. <math>5 + 8 + 2 =</math></b></p> <p><b>B. <math>56 \div 4 =</math></b></p> <p><b>C. <math>23 + ? = 56</math></b></p> <p><b>D. <math>543 \times 1 =</math></b></p>	<p>TTRockstars</p> <p>Challenge – Add 3 1-digit numbers. Eg <math>2 + 6 + 4 =</math> <math>7 + 2 + 4 =</math> How many can you do?</p> <p><u>Fluent in 5 – Day 3</u></p> <p><b>A. <math>3 \times 4 =</math></b></p> <p><b>B. <math>8 + 4 + 5 =</math></b></p> <p><b>C. <math>87 - 24 =</math></b></p> <p><b>D. <math>45 + 8 =</math></b></p>	<p>TTRockstars</p> <p><a href="https://www.coolmath4kids.com/quizzes/multiplication">https://www.coolmath4kids.com/quizzes/multiplication</a></p> <p>Challenge yourself with the number of questions you choose and the time per question.</p> <p><u>Fluent in 5 – Day 4</u></p> <p><b>A. <math>? \times 4 = 20</math></b></p> <p><b>B. <math>67 + 5 =</math></b></p> <p><b>C. <math>4 + 8 + 4 =</math></b></p> <p><b>D. <math>48 \div 3 =</math></b></p>	<p>TTRockstars</p> <p><a href="https://www.coolmath4kids.com/quizzes/division">https://www.coolmath4kids.com/quizzes/division</a></p> <p>Challenge yourself with the number of questions you choose and the time per question.</p> <p><u>Fluent in 5 – Day 5</u></p> <p><b>A. <math>6 \times 4 =</math></b></p> <p><b>B. <math>64 - ? = 8</math></b></p> <p><b>C. <math>12 \div 4 =</math></b></p> <p><b>D. <math>43 + 34 =</math></b></p>
Maths	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 4 Lesson 1 – Multiplying and Dividing by 4 and 8.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 4 Lesson 2 – Multiply 2 digits by 1 digit.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 4 Lesson 3 – Divide a 2 digit number by a 1 digit number.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 4 Lesson 4 – Multiplication and Division Problem.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 4 Lesson 5 – Friday Challenges. How many can you do?</p>
Reading/Phonics	<p>Read <b>Chapter 1 of a new story set in the Stone Age called 'Settlers'</b> on Purple Mash. This is set in your 2do's. Ash is disappointed that his family have chosen to settle down, but when a terrifying beast threatens their home, danger is immediately at hand. Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Make a prediction about what you think will happen next and why? Did chapter 1 make you want to read on? Give reasons for your choice. You can write your prediction on a Purple Mash writing template.</p> <p>Alternative – You can write your sentences in your homework book.</p>	<p>Read <b>Chapter 2 of the story 'The Settlers'</b> on Purple Mash. This is set in your 2do's. In Chapter 2 learning to milk a goat should be easy, right? But it takes a feisty girl called Red to show Ash and his father how it really should be done.</p> <p>Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a></p> <p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Read <b>Chapter 3 of the story 'The Settlers'</b> on Purple Mash. This is set in your 2do's. In Chapter 3, with chores going on all around him, Ash needs excitement and the arrival of a dog he names Arrow, lifts his spirits skywards.</p> <p>Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Think carefully about another character in the book. Draw this character and write some speech for the character. You can use the 2do on Purple Mash 'He said, she said' or you can do this activity in your homework book.</p>	<p>Read <b>Chapter 4 of the story 'The Settlers'</b> on Purple Mash. This is set in your 2do's. In Chapter 4, as life falls into a daily pattern there is much to do, but when Ash smells burning, he knows that his family and friends are under serious attack.</p> <p>Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a></p> <p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Read <b>Chapter 5 of the story 'The Settlers'</b> on purple mash. This is set in your 2do's. In Chapter 5, Ash and his family are threatened. In desperation Ash makes a run for it, but he is in the woods and in unfamiliar territory.</p> <p>Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>The story is to be continued next week.....Can you make a prediction about what you think happens next?</p> <p><b>Write about your favourite part of the story 'The Settlers' so far giving reasons for your choice.</b></p>

	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Can you write about one of the characters in the story you have just read or a book you have just read and illustrate it with a picture? You can use the 2do on purple mash 'My character is...'. Remember to include appearance, actions and feelings in your work.</p> <p>Alternative – You can do the work in your homework book.</p>	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Use a character or characters you have found out about, or make up some new characters, and create a comic book. You can use the 2do on Purple Mash 'Blank Comic Book'. Alternative – You can create your own comic book in your homework book.</p>	<p><b>Alternative</b> – Write about a favourite part of a book you have read giving reasons for your choice. There is a template in your 2do's on Purple Mash or you can write it in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>
Literacy and/or GPaS	<p><a href="https://learnenglishkids.britishcouncil.org/grammar-practice/modals-can-and-can't">https://learnenglishkids.britishcouncil.org/grammar-practice/modals-can-and-can't</a></p> <p>Read the clip on modal verbs 'can' and 'can't'. Write some sentences including those words. Then play the games involving 'can' and 'can't'.</p>	<p>Your words this week are homophones and near homophones.</p> <p>These are your spellings for week 5 of the summer Term.</p> <p>missed mist plane plain scene seen rein rain blue blew</p> <p>Can you write these words in a sentence? Try and spell them correctly.</p> <p>Then do the 2do on Purple Mash 'Y3 Sum1 Week 5 Quiz' which is about homophones and near homophones and 'Y3 Sum1 Week 6 Quiz' which is a recap of spellings.</p>	<p><b>Descriptive Paragraphs – A Rainforest Walk</b> <a href="https://www.youtube.com/watch?v=JEsV5rqbVNQ">https://www.youtube.com/watch?v=JEsV5rqbVNQ</a></p> <p>Watch a short video about 'A Trip to the Amazon Rainforest' to find out what you can see and hear in the rainforest in order to help you with your work. It will give you some ideas when you are writing your descriptive paragraph. Take particular notice of the trees, the animals, the sights, the sounds etc in the rainforest. Today I want you to plan your descriptive paragraphs by making bullet points about the sights, sounds etc. Think about adverbs, adventurous word choices and detail.</p> <p>You can use the writing 2do on Purple Mash so I can see your work.</p> <p>Alternative – You can do your planning in your homework book.</p>	<p><b>Descriptive Paragraph – A Rainforest Walk</b> <a href="https://www.youtube.com/watch?v=JEsV5rqbVNQ">https://www.youtube.com/watch?v=JEsV5rqbVNQ</a></p> <p>Watch the short video again, about 'A Trip to the Amazon Rainforest' to find out what you can see and hear in the rainforest in order to help you with your work. It will give you some ideas when you are writing your descriptive paragraph. Take particular notice of the trees, the animals, the sights, the sounds etc in the rainforest. Today I want you to write one descriptive paragraph using your bullet points about the sights, sounds etc. Think about adverbs and remember to make sure your word choices are adventurous and carefully selected to add detail and to engage the reader. Make the reader want to read on.</p> <p>You can use the writing 2do on Purple Mash so I can see your work.</p> <p>Alternative – You can write the descriptive paragraph in your homework book.</p>	<p><b>Descriptive Paragraph – A Rainforest Walk.</b></p> <p>Now write the next descriptive paragraph about a rainforest walk.</p> <p>Remember to look at your planning and read through your first paragraph before you write the next paragraph.</p> <p>Remember to make sure your word choices are adventurous and carefully selected to add detail and to engage the reader. You can illustrate your paragraph with a picture.</p> <p>Remember to edit and improve your work.</p> <p>You can use the 2do on Purple Mash so I can see your work.</p> <p>Alternative – You can write the next paragraph in your homework book.</p>
Topic based activities	<p><b>DT</b> To consider the products that we use today and how they are created from rainforest resources.</p> <p>Did you know that lots of things we eat and products that we use in the UK actually come from rainforests all over the world?</p> <p>Watch the short video clips on what products come from rainforests. <a href="https://www.youtube.com/watch?v=BCxe94mApRA">https://www.youtube.com/watch?v=BCxe94mApRA</a> <a href="https://www.youtube.com/watch?v=F8OSCGrliq4">https://www.youtube.com/watch?v=F8OSCGrliq4</a></p>	<p><b>Science –Plants</b> Investigate the way in which water is transported within plants.</p> <p>Watch the video clip about how water gets from the roots to the leaves of a plant (flower) <a href="https://www.youtube.com/watch?v=Rz7zmSlvrtA">https://www.youtube.com/watch?v=Rz7zmSlvrtA</a></p> <p>Watch the video clip about how trees transport water from roots to leaves. <a href="https://www.youtube.com/watch?v=9-dicqNoODg">https://www.youtube.com/watch?v=9-dicqNoODg</a></p>	<p><b>PE – Athletics.</b> You would have been looking at athletics in PE with Mr. Higgins this term. Invent some more of your own races and make some more simple exercises or more energetic ones! Be careful! Can you time yourself for each activity and can you improve your score? Can you get some of your family members at home to join in? How creative can you be with the activities? Which activity did you prefer and why?</p> <p>PE – Joe Wicks -9am or you can do it later in the day.</p>	<p><b>Geography</b> <b>Watch these two short video clips on Sherwood Forest</b> <a href="https://www.youtube.com/watch?v=NHqExHGtYo">https://www.youtube.com/watch?v=NHqExHGtYo</a> <a href="https://www.youtube.com/watch?v=pvVFC6oRLRO">https://www.youtube.com/watch?v=pvVFC6oRLRO</a></p> <p>Then watch this video clip on The Amazon Rainforest. <a href="https://www.youtube.com/watch?v=JEsV5rqbVNQ">https://www.youtube.com/watch?v=JEsV5rqbVNQ</a> Now look at the similarities and differences between British forests (Sherwood Forest) and Rainforests of South America (The Amazon Rainforest).</p>	<p>RE – The Five Pillars of Islam. <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhv</a></p> <p>Watch the video about the five pillars of Islam. Think about the fourth pillar – Sawn or Fasting where Muslims cannot eat or drink during the day during the month of Ramadan. Find out some facts about fasting and Ramadan and write them in the 2do on Purple Mash and illustrate with a picture. You can use the 2do called 'Page Border' where you can do your writing and then</p>

	<p>Make a list of all the products that come from rainforests and illustrate each item with a picture. You might research some more products that come from rainforests. You can do the work on Purple Mash 2do 'I have found out.....' or 'Page Border' or 'What I have learnt....'</p> <p>Alternative - You can make your lists and draw the pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Draw a flower and a tree and explain how water is transported within these plants. You can use the 2do on Purple Mash. 'I have found out.....' or 'Page Border' or 'What I have learnt....'</p> <p>Alternative – Do your drawings and writing in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Fresh air in the garden or a short walk are also important.</p>	<p>Make two lists with the headings 'Similarities' and 'Differences'. Write down, under the appropriate heading, things that are the same about the two forests and things that are different.</p> <p>You can write your lists using the writing 2do on Purple Mash. Alternative – Do your lists in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>illustrate the border with appropriate pictures. Or you can write it in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>
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