


Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	TTRockstars – Don't forget to complete a Sound Check first! Arithmetic Paper 14a	TTRockstars	TTRockstars Purple Mash 2Do Factoids	TTRockstars	TTRockstars Purple Mash 2Do Fraction Wall
Maths	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 18 th May – Lesson 1 - Multiply and divide by 10 100 and 1000	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 18 th May - Lesson 2 - Multiply decimals by integers	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 18 th May - Lesson 3 - Divide decimals by integers	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 18 th May - Lesson 4 - Decimals as fractions	https://whiterosemaths.com/homelearning/year-6/ Summer Term – WC 18 th May - Lesson 5 – Friday Maths Challenge
Reading	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Complete one book review each week using: Purple Mash 2Do Blank Book reviews You can also write these in your planner	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/	Take some time each day to read. Those of you with younger siblings might like to share a book each day with your brother or sister. This could be your book or the book they are reading. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/
Reading	Continue to reading The Ickabog, J K Rowling's latest book. https://www.theickabog.com/home/ .				
Spellings Mrs Burgess	Words with a long /o/ sound spelt 'ou' or 'ow' shoulder smoulder mould poultry soul shallow window blown know thrown Look, Cover, Write, Check	Make your own word-search.	Write each word backwards or with your opposite hand!	Write each word in bubble writing!	Write each of your spelling words in a sentence. Extension task in resources.
Literacy	Literacy – Descriptive writing This picture can be seen by downloading the 'rainforest picture for literacy' powerpoint				
	L.O. Similes Simile - comparing two things for effect using like or as Think of all the things we have talked about in a rainforest.	L.O. Personification Personification – making an inanimate object sound like a person E.g: The stars danced playfully in the moonlit sky.	L.O. Onomatopoeia Onomatopoeia – words that sound like the noise they describe E.g. Crunch, bang, howl	See Thursday's topic task	L.O. Metaphor Metaphor – saying something IS something else for effect

	<p>Grass What could you compare them to? See – green Smell – sweet Sound – quiet Taste – sweet Feel – sharp</p> <p>Task: Choose some examples and write similes. E.g. grass as green as emeralds</p> <p>Challenge: Can you include adjectives or expanded noun phrases in your example? E.g. The long, green, winding grass twisted towards the sky like a snake searching for its next meal</p>	<p>Opportunity was knocking at her door. At precisely 06:30 my alarm clock sprang to life. The tornado ran through town without a care. What might we see in a rainforest? What might this do that a human does?</p> <p>Task: Write some examples of phrases that contain personification e.g. The trees waved.</p> <p>Challenge: Can you include extended noun phrases in your example? The dark-brown branches waved in the cool, gentle breeze.</p>	<p>Task: Find some examples that would fit into a rainforest scene.</p> <p>Leaves – Rustle Water Birds Wind Other animals</p>		<p>Simile - The long, green, winding grass twisted towards the sky like a snake searching for its next meal.</p> <p>Metaphor - The long, green, winding grass was a snake twisting towards the sky.</p> <p>Task: Write some metaphors about the rainforest. You could change some of the similes you wrote on Monday.</p> <p>E.g. The trees were monsters above my head.</p>
GPaS Mrs Burgess	<p>BBC Teach https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk Watch the video, highlight the modal verbs and try the quiz!</p>	<p>Modal Verb powerpoint (in Resources) and task</p>	<p>If you were Prime Minister... What would you do if you were prime minister? Write a paragraph about the things you would change, should change, might change and can't change! Use as many modal verbs as you can.</p>	<p>Fun Song: https://youtu.be/yC1Y-Pkp2Wc</p> <p>Modal Verbs Quiz (in Resources)</p>	<p>Modal Verb Questions (in Resources)</p>
Topic	<p>Which rainforest products do you use in your everyday life?</p>				
	<p>Task: Find out about the products YOU use in your everyday lives that are taken from the rain forest.</p>	<p>What impact are these products having on the Rainforest Environment? Think about: Vegetation Animals Humans</p>	<p>Task: 2Do Medicines of the Rainforest Research medicines of the rainforest and write down your findings. What are the impact of these medicines on people's lives</p>	<p>Task: 2Do Rainforests Create a leaflet of your findings from this week's research. Headings should include: Rainforest Products Impact on the Rainforest Vegetation Animals Humans Medicines of the rainforest Impact of Medicines on people's lives</p>	<p>Free day to focus on your Ickabog artwork.</p>
Art	<p>Harry Potter creator JK Rowling is asking children to draw illustrations for her fantasy book, The Ickabog. Every day when chapters of the story are uploaded, she will be making suggestions for what you might like to draw or paint to illustrate the story as it goes along. You should let your imagination run wild! To enter, parents and guardians are instructed to share their children's artwork on Twitter with the hashtag #TheIckabog. More information can be found on our school website. https://www.theickabog.com/home/</p>				