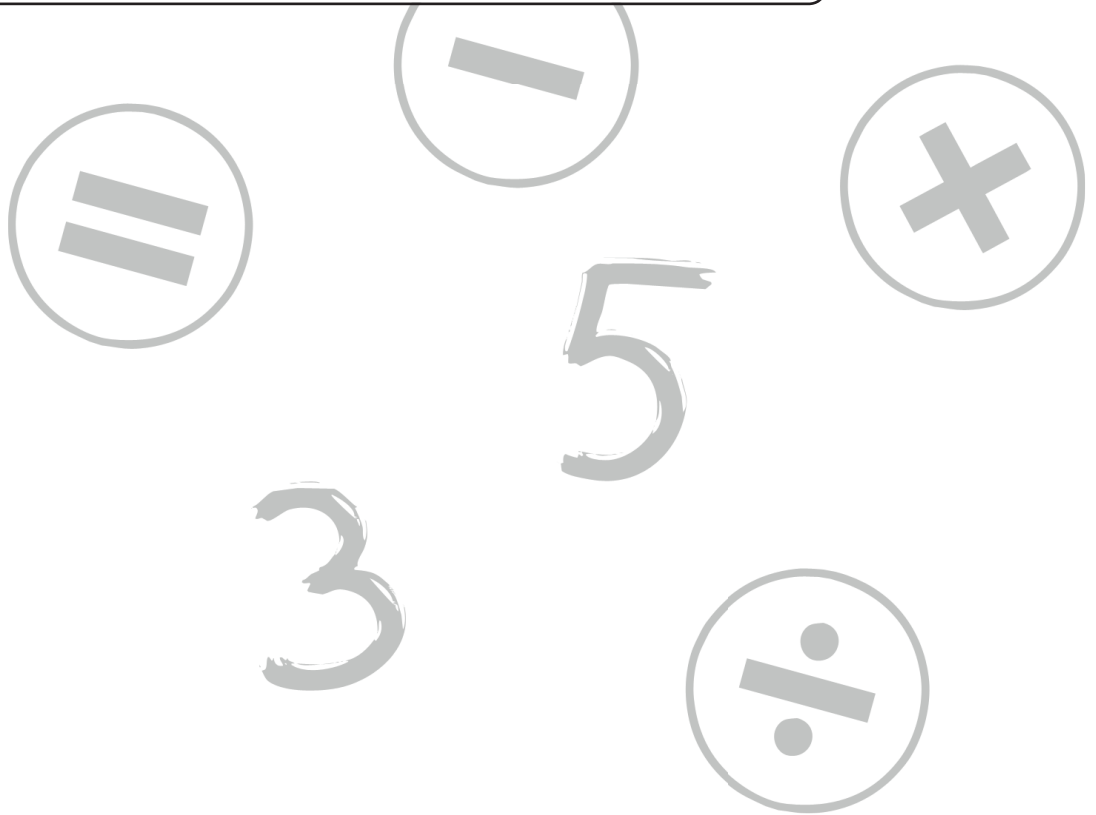


Mathematics

Arithmetic: Test 14a

Name	
Date	



20

total marks

1	$615 + 100 =$
<div style="border: 1px solid black; width: 150px; height: 30px; display: inline-block;"></div>	
<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block; border-radius: 50%;"></div> 1 mark	

2	$470 - 80 =$
<div style="border: 1px solid black; width: 150px; height: 30px; display: inline-block;"></div>	
<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block; border-radius: 50%;"></div> 1 mark	

3	$\frac{7}{10} + \frac{9}{10} =$
<div style="border: 1px solid black; width: 150px; height: 30px; display: inline-block;"></div>	
<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block; border-radius: 50%;"></div> 1 mark	

Total for this page

10

$500 \times 6 =$

A grid of 25 columns and 10 rows. A rectangular box is located on the right side of the grid, spanning 6 columns and 2 rows.

1 mark



11

$5421 \div 4 =$

A grid of 25 columns and 10 rows. A rectangular box is located on the right side of the grid, spanning 6 columns and 2 rows.

1 mark



12

$16 \div 4 + 5 =$

A grid of 25 columns and 10 rows. A rectangular box is located on the right side of the grid, spanning 6 columns and 2 rows.

1 mark



Total for this page

13

$86 \times 49 =$

	8	6
x	4	9



2 marks

14

$2135 \div 14 =$

1	4	2	1	3	5
---	---	---	---	---	---



2 marks



Total for this page

15

$$5\frac{1}{6} - 2\frac{3}{4} =$$

A large grid for working out the answer to question 15. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning approximately 12 columns and 2 rows, intended for the student to write their final answer.

1 mark



16

$$\frac{4}{5} \div 2 =$$

A large grid for working out the answer to question 16. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning approximately 12 columns and 2 rows, intended for the student to write their final answer.

1 mark



17

$$4.902 \times 1000 =$$

A large grid for working out the answer to question 17. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning approximately 12 columns and 2 rows, intended for the student to write their final answer.

1 mark

Total for
this page

Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	715	1
2	390	1
3	$\frac{16}{10}$ or $1\frac{3}{5}$	1
4	6912	1
5	7	1
6	5.89	1
7	29 997	1
8	$9\frac{1}{3}$	1
9	220	1
10	3000	1
11	1355.25	1
12	9	1
13	4214	2
14	152.5	2
15	$2\frac{5}{12}$	1
16	$\frac{2}{5}$	1
17	4902	1
18	700.2	1