

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	TTRockstars <a href="https://www.coolmath4kids.com/math-games/jet-ski-addition">https://www.coolmath4kids.com/math-games/jet-ski-addition</a> Fluent in 5 – Day 1 A. $11 \times 4 =$ B. $483 + 435 =$ C. $7 + 300 =$ D. $500 - 6 =$	TTRockstars <a href="https://www.coolmath4kids.com/math-games/island-chase">https://www.coolmath4kids.com/math-games/island-chase</a> (Subtraction) Fluent in 5 – Day 2 A. $36 \div 4 =$ B. $800 + 7 =$ C. $348 + 234 =$ D. $4 \times ? = 28$	TTRockstars Challenge – You can only use the digits 1, 2, 3, 4 and 5 How many numbers can you make? eg 51, 134, 314, 1254..... Fluent in 5 – Day 3 A. $675 + 143 =$ B. $71 + 700 =$ C. $3 \times ? = 12$ D. $3 + 5 + 3 =$	TTRockstars <a href="https://www.coolmath4kids.com/math-games/grand-prix-multiplication">https://www.coolmath4kids.com/math-games/grand-prix-multiplication?tid=3</a> Fluent in 5 – Day 4 A. $6 = 10 - ?$ B. $852 - 52 =$ C. $9 \times 8 =$ D. $832 - 212 =$	TTRockstars <a href="https://www.coolmath4kids.com/math-games/demolition-division">https://www.coolmath4kids.com/math-games/demolition-division?tid=4</a> Fluent in 5 – Day 5 A. $7 + 8 + 7 =$ B. $18 \times 4 =$ C. $87 + 800 =$ D. $32 \div 4 =$
Maths	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 5 Lesson 1 – Unit and non-unit fractions.	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 5 Lesson 2 - Making the whole	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 5 Lesson 3 - Tenths	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 5 Lesson 4 – Count in tenths.	<a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 5 Lesson 5 – Friday Challenge. How many can you do?
Reading/Phonics	Read <b>Chapter 6 of the story set in the Stone Age called 'The Settlers'</b> on Purple Mash. (This story is continued from last week). This is set in your 2do's. In Chapter 6 Ash has Arrow with him, but he is lost and scared. When he hears a voice he knows, despite his fears, he feels a tiny spark of hope. Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.  Make a prediction about what you think will happen next and why? You can write your prediction on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.  Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	Read the final chapter of the story ' <b>The Settlers</b> ' on Purple Mash. This is set in your 2do's. In this chapter escaping from a wild boar, Ash, Red and Arrow finally make it home and are shocked to see that the fighting has stopped. It is then that it hits Ash that you don't have to always be on the move if you want to have adventures.  Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.  Did you enjoy reading this story? Give reasons for your choice. You can write your sentences on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.  Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a>	Think carefully about the story ' <b>The Settlers</b> '. Can you write about one of the characters in the story you have just read or a book you have just read and illustrate it with a picture? You can use the 2do on purple mash 'My character is...'. Remember to include appearance, actions and feelings in your work. Try and include lots of detail in your work.  Alternative – You can do the work in your homework book.  Think carefully about another character in the book. Draw this character and write some speech for the character. You can use the 2do on Purple Mash 'He said, she said' or you can do this activity in your homework book.  Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a>	Today we are starting a new story called ' <b>The Dorchester Park Project</b> '. Read <b>Chapter 1 of the story 'The Dorchester Park Project'</b> on Purple Mash. This is set in your 2do's. In Chapter 1, Freya's older brother is driving her mad but when she visits her favourite park, she hears some shocking news.  Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.  Make a prediction about what you think will happen next and why? You can write your prediction on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.  Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a>	Read <b>Chapter 2 of the story 'The Dorchester Park Project'</b> on Purple Mash. This is set in your 2do's. In Chapter 2, Freya tries to get an army of helpers but her plans get in trouble when the numbers are far lower than she hoped for.  Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.  The story is to be continued next week.....Can you make a prediction about what you think happens next? Give reasons for your choice. Also, are you enjoying the story so far? Give reasons for your choice. You can write your sentences on a Purple Mash writing template. Alternative – You can write your sentences in your homework book. Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at:

		<p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner. Can you write about one of the characters in the story you have just read or a book you have just read and illustrate it with a picture? You can use the 2do on purple mash ' My character is...'. Remember to include appearance, actions and feelings in your work.</p> <p>Alternative – You can do the work in your homework book.</p>	<p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p><a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>
Literacy and/or GPaS	<p><a href="https://learnenglishkids.britishcouncil.org/grammar-practice/modals-could-and-couldnt">https://learnenglishkids.britishcouncil.org/grammar-practice/modals-could-and-couldnt</a></p> <p>Watch the clip on modal verbs 'could' and 'couldn't.' Write some sentences including those words. Then play the games involving 'could' and 'couldn't'.</p>	<p>Your words this week are a mixture of words which have been practiced in previous weeks.</p> <p>These are your spellings for week 6 of the summer Term.</p> <p>happy happily February occasion mist plane gentle gently complete humbly enclosure extension comprehension</p> <p>Can you write these words in a sentence? Try and spell them correctly.</p> <p>Then do the 2do on Purple Mash 'Y3 Sum1 Week 6 D2Quiz' and 'Y3 Sum1 Week 6 D3 Quiz' which is a recap of spellings.</p>	<p><b>Organising Paragraphs Around A Theme.</b> <b>The Theme is Deforestation and Destruction of the forest/habitats.</b></p> <p>Watch some or all of the following clips about Deforestation. Make as many bullet points about it as you can as today you are going to plan your paragraphs about deforestation and destruction of the rainforests.</p> <p>You can use the 2do on Purple Mash so I can see your work.</p> <p>Alternative – You can do your planning in your homework book.</p> <p><a href="https://www.youtube.com/watch?v=pZ4CSc0JFpA">https://www.youtube.com/watch?v=pZ4CSc0JFpA</a> (Saving the Rainforest Lesson)</p> <p><a href="https://www.youtube.com/watch?v=AVh2DEgvsM">https://www.youtube.com/watch?v=AVh2DEgvsM</a> (Rainforest Deforestation and its Effects)</p> <p><a href="https://www.youtube.com/watch?v=c8Frtk6hfYo">https://www.youtube.com/watch?v=c8Frtk6hfYo</a> (Impacts of Deforestation)</p> <p><a href="https://www.youtube.com/watch?v=gJxtz-JgdOU">https://www.youtube.com/watch?v=gJxtz-JgdOU</a> (10 Deforestation Facts)</p>	<p><b>Organising Paragraphs Around A Theme.</b> <b>The Theme is Deforestation and Destruction of the forest/habitats.</b></p> <p>Yesterday you watched some or all of the video clips about deforestation. You may want to watch them again.</p> <p>Today you are going to plan one paragraph about deforestation using your planning notes from yesterday. Think about a suitable sub-heading for your work. You may want to write about what deforestation is and the effects of it. You can illustrate your work with a picture.</p> <p>You can use the 2do on Purple Mash so I can see your work.</p> <p>Alternative – You can do your planning in your homework book.</p> <p><a href="https://www.youtube.com/watch?v=pZ4CSc0JFpA">https://www.youtube.com/watch?v=pZ4CSc0JFpA</a> (Saving the Rainforest Lesson)</p> <p><a href="https://www.youtube.com/watch?v=AVh2DEgvsM">https://www.youtube.com/watch?v=AVh2DEgvsM</a> (Rainforest Deforestation and its Effects)</p> <p><a href="https://www.youtube.com/watch?v=c8Frtk6hfYo">https://www.youtube.com/watch?v=c8Frtk6hfYo</a> (Impacts of Deforestation)</p> <p><a href="https://www.youtube.com/watch?v=gJxtz-JgdOU">https://www.youtube.com/watch?v=gJxtz-JgdOU</a> (10 Deforestation Facts)</p>	<p><b>Organising Paragraphs Around A Theme.</b> <b>The Theme is Deforestation and Destruction of the forest/habitats.</b></p> <p>Today you are going to plan another paragraph about deforestation using your planning notes. Think about a suitable sub-heading for your work.</p> <p>Remember to look at your planning and read through your first paragraph before you write the next paragraph. You can illustrate your paragraph with a picture.</p> <p>You can use the 2do on Purple Mash so I can see your work.</p> <p>Alternative – You can write the next paragraph in your homework book.</p>
Topic based activities	<p><b>DT</b> To consider the products that we use today and how they are created from rainforest resources.</p> <p>Did you know that lots of things we eat and products that we use in the UK actually come from rainforests all over the world?</p>	<p><b>Science –Plants</b> To explore the part that flowers play in the life cycle of flowering plants, including pollination. Learn what pollination is, how it works, and what creatures help the pollination process.</p> <p>Watch the video clip</p>	<p><b>Art</b> <b>To observe and draw anatomy – face and body art of indigenous tribes.</b> (Indigenous people means the first people who lived in any region. Tropical rainforests are home to tribal people who rely on their surroundings for food, shelter, and medicines). Do some research on tribes in the rainforest. Look at some images of tribes in the</p>	<p><b>Geography</b> To understand what the climate of a rainforest is like. Watch the following video clip about weather versus climate. <a href="https://www.youtube.com/watch?v=YbAWny7FV3w">https://www.youtube.com/watch?v=YbAWny7FV3w</a> (Weather and Climate) Write down what weather is and what climate is. Draw some pictures to illustrate your work.</p>	<p>RE – The Five Pillars of Islam. <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jvh">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jvh</a></p> <p>Watch the video about the five pillars of Islam. Think about the fifth pillar – Hajj where Muslims, one day in their life, make a pilgrimage to Mecca to pray.</p>

<p>Last week you watched the following video clips on what products come from rainforests. Watch them again to remind yourself of the products.  <a href="https://www.youtube.com/watch?v=BCxe94mApRA">https://www.youtube.com/watch?v=BCxe94mApRA</a>  <a href="https://www.youtube.com/watch?v=F8OSCGrliq4">https://www.youtube.com/watch?v=F8OSCGrliq4</a>          Now watch the following video clips on bananas and chocolate which shows the whole process involved from the rainforest to a finished product.  <a href="https://www.rainforest-alliance.org/pictures/bananas-from-bunch-to-breakfast">https://www.rainforest-alliance.org/pictures/bananas-from-bunch-to-breakfast</a>  <a href="https://www.youtube.com/watch?v=P_JuQCiKWU">https://www.youtube.com/watch?v=P_JuQCiKWU</a> (The whole process of making chocolate)</p> <p>Write down, and illustrate, how the product is harvested/collected from the rainforest and how it is made into a finished product. You might want to choose a banana or chocolate or you might want to research one of your own products which comes from a rainforest.</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'Page Border' or 'What I have learnt....'          Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day.          Fresh air in the garden or a short walk are also important.</p>	<p><a href="https://www.youtube.com/watch?v=9AuVm1jpKEA">https://www.youtube.com/watch?v=9AuVm1jpKEA</a></p> <p>Draw a flower and try and label it using the correct vocabulary and write about pollination. You can use the 2do on Purple Mash. 'I have found out.....' or 'Page Border' or 'What I have learnt....'</p> <p>Alternative – Do your drawings and writing in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day.          Fresh air in the garden or a short walk are also important.</p>	<p>rainforest and draw a tribal warrior from the rainforest. Think about the different styles of body decoration/painting.          Add colour, careful shading and a background for your tribal warrior.          You can use the 2do on Purple Mash.          Alternative – Draw your tribal warrior in your homework book.</p> <p>PE – Athletics.          Keep on doing your athletic exercises. Have you improved over the weeks? Have you invented some new exercises? Can you invent one more?</p> <p>PE – Joe Wicks -9am or you can do it later in the day.          Fresh air in the garden or a short walk are also important.</p>	<p>You can use the 2do on Purple Mash. 'I have found out.....' or 'Page Border' or 'What I have learnt....'          Alternative – Do your writing and pictures in your homework book.</p> <p>Now watch the video clip about the climate of a rainforest.  <a href="https://www.youtube.com/watch?v=SnQ8E6nzG4o">https://www.youtube.com/watch?v=SnQ8E6nzG4o</a>          Write about the climate of a rainforest and illustrate it with a picture.          You can use the 2do on Purple Mash. 'I have found out.....' or 'Page Border' or 'What I have learnt....'          Alternative – Do your writing and pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day.          Fresh air in the garden or a short walk are also important.</p>	<p>Watch some short video clips about Hajj.  <a href="https://www.youtube.com/watch?v=SfVV1wIlevg">https://www.youtube.com/watch?v=SfVV1wIlevg</a>  <a href="https://www.youtube.com/watch?v=jogTximugYc">https://www.youtube.com/watch?v=jogTximugYc</a></p> <p>Your two tasks are to write a postcard from Mecca and draw a prayer mat. You can use the 2do on Purple Mash.</p> <p>Alternative – You can do your writing and drawing in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day.          Fresh air in the garden or a short walk are also important.</p>
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