

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 2 is the 2 times table) These are free Maths Games.</p> <p><u>Fluent in 5 – Day 1</u></p> <p>A. $8 \times ? = 16$</p> <p>B. $384 + 307 =$</p> <p>C. $723 + 3 =$</p> <p>D. $40 + 5 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 6 is the 3 times table)</p> <p><u>Fluent in 5 – Day 2</u></p> <p>A. $765 - 4 =$</p> <p>B. $8 + 3 =$</p> <p>C. $514 + 378 =$</p> <p>D. $45 + 30 =$</p>	<p>TTRockstars</p> <p>Challenge – You can only use the digits 1, 2, 3, 4, 5 and the x sign. How many multiplication number sentences can you make? eg $12 \times 3 = 36$ $35 \times 2 = 70$</p> <p><u>Fluent in 5 – Day 3</u></p> <p>A. $765 - 683 =$</p> <p>B. $53 + 20 =$</p> <p>C. $4 \times ? = 16$</p> <p>D. $46 + 5 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 7 is the 4 times table)</p> <p><u>Fluent in 5 – Day 4</u></p> <p>A. $674 + 5 =$</p> <p>B. $48 + 50 =$</p> <p>C. $9 \times ? = 45$</p> <p>D. $832 - 784 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 8 is the 8 times table)</p> <p><u>Fluent in 5 – Day 5</u></p> <p>A. $420 + 6 =$</p> <p>B. $338 - 192 =$</p> <p>C. $30 + 45 =$</p> <p>D. $10 \times ? = 100$</p>
Maths	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 6 Lesson 1 – Tenths as Decimals.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 6 Lesson 2 - Fractions on a number line.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 6 Lesson 3 – Fractions of a set of objects (1)</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 6 Lesson 4 – Fractions of a set of objects (2).</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 6 Lesson 5 – Friday Challenge. How many can you do?</p>
Reading/Phonics	<p>Read Chapter 3 of the story 'The Dorchester Park Project' on Purple Mash. (This story is continued from last week). This is set in your 2do's. In Chapter 3 Freya seeks out a local councilor and works like crazy at the park but another piece of bad news lands in her lap. Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Make a prediction about what you think will happen next and why? You can write your prediction on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at:</p>	<p>Read Chapter 4 of the story 'The Dorchester Park Project' on Purple Mash. This is set in your 2do's. In Chapter 4 Freya finds out what the council are planning. She is shocked but she is more determined than ever to save the park. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Are you enjoying the story so far? Give reasons for your choice. You can write your sentences on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/</p>	<p>Read Chapter 5 of the story 'The Dorchester Park Project' on Purple Mash. This is set in your 2do's. In Chapter 5 Freya's business idea doesn't reap the rewards she'd hoped for and a phone call puts her on full alert. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Make a prediction about what you think will happen next and why? You can write your prediction on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.</p> <p>Think carefully about the story 'The Dorchester Park Project'. Can you write about one of the characters in the story you have just</p>	<p>Read Chapter 6 of the story 'The Dorchester Park Project' on Purple Mash. This is set in your 2do's. In Chapter 6, launching a last-gasp effort, Freya realizes that desperate times require desperate measures. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Think carefully about the story 'The Dorchester Park Project'. Can you write about another one of the characters in the story you have just read or a book you have just read and illustrate it with a picture? You can use the 2do on purple mash 'My character is...'. Remember to include appearance, actions and feelings in your work. Try and include lots of detail in your work. Alternative – You can do the work in your homework book.</p>	<p>Read the final chapter, Chapter 7, of the story 'The Dorchester Park Project' on Purple Mash. This is set in your 2do's. In Chapter 7, it seems that all is lost but then the most unlikely hero emerges and things suddenly look a lot brighter for Freya and her beloved park. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Write a Book Review – Write a book review about 'The Dorchester Park Project' or choose one of the books that you have read this week and write a review. There is a 2do on Purple Mash (Blank Book Review) or you can write it in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at:</p>

	<p>https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>read or a book you have just read and illustrate it with a picture? Draw this character and write some speech for the character. You can use the 2do on Purple Mash 'He said, she said' or you can do this activity in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>
Literacy and/or GPaS	<p>https://learnenglishkids.britishcouncil.org/grammar-practice/modals-must-and-mustnt Watch the clip on modal 'must' and 'mustn't'. Write some sentences including those words. Then play the games involving 'must' and 'mustn't'.</p>	<p>Your words this week are a mixture of words which have been practiced in previous weeks.</p> <p>These are your spellings for week 6 of the summer Term.</p> <p>secondly straight scene describe sadly simple angrily blue blew busy position immature</p> <p>Can you write these words in a sentence? Try and spell them correctly.</p> <p>Then do the 2do on Purple Mash 'Y3 Sum1 Week 6 D4 Quiz' which is a recap of spellings.</p>	<p>Organising Paragraphs Around A Theme. (Debate)</p> <p>The Theme is Deforestation and Destruction of the forest/habitats.</p> <p>Last week you watched some or all of the following clips about Deforestation and destruction of the forest/habitats and you wrote some paragraphs about it. You might want to watch them again.</p> <p>This week you are going to plan a debate about deforestation and destruction of the forest/habitats. Make some bullet points for the destruction and some points against the destruction.</p> <p>You can use the 2do on Purple Mash (2 Write) so I can see your work.</p> <p>Alternative – You can do your planning in your homework book.</p> <p>https://www.youtube.com/watch?v=pZ4CS0JFpA (Saving the Rainforest Lesson)</p> <p>https://www.youtube.com/watch?v=pZ4CS0JFpA (Saving the Rainforest Lesson)</p> <p>https://www.youtube.com/watch?v=AVh2DEgppsM (Rainforest Deforestation and its Effects)</p> <p>https://www.youtube.com/watch?v=c8Frk6hfYo (Impacts of Deforestation)</p> <p>https://www.youtube.com/watch?v=gJxtz-JgdOU (10 Deforestation Facts)</p>	<p>Organising Paragraphs Around A Theme. (Debate)</p> <p>The Theme is Deforestation and Destruction of the forest/habitats.</p> <p>Yesterday you made some bullet points for and against deforestation/destruction of the forest/habitats.</p> <p>Today you are going to plan one paragraph 'for' deforestation using your planning notes from yesterday. Think about a suitable sub-heading for your work. You may want to write about what deforestation is in your introduction and then write your paragraph. You can illustrate your work with a picture.</p> <p>You can use the 2do on Purple Mash (2 write) so I can see your work.</p> <p>Alternative – You can do your planning in your homework book.</p> <p>https://www.youtube.com/watch?v=pZ4CS0JFpA (Saving the Rainforest Lesson)</p> <p>https://www.youtube.com/watch?v=AVh2DEgppsM (Rainforest Deforestation and its Effects)</p> <p>https://www.youtube.com/watch?v=c8Frk6hfYo (Impacts of Deforestation)</p> <p>https://www.youtube.com/watch?v=gJxtz-JgdOU (10 Deforestation Facts)</p>	<p>Organising Paragraphs Around A Theme. The Theme is Deforestation and Destruction of the forest/habitats.</p> <p>Yesterday you wrote an introduction, and then one paragraph 'for' deforestation. Today you are going to write a paragraph 'against' deforestation using your planning notes. Think about a suitable sub-heading for your work.</p> <p>You can write a conclusion saying whether you are for or against deforestation, giving reasons for your choice.</p> <p>You can illustrate your work with a picture.</p> <p>You can use the 2do on Purple Mash so I can see your work.</p> <p>Alternative – You can write the next paragraph in your homework book.</p>
Topic based activities	DT	Science –Plants	Art	Geography	RE – Islam.

<p>To consider the products that we use today and how they are created from rainforest resources.</p> <p>Did you know that lots of things we eat and products that we use in the UK actually come from rainforests all over the world?</p> <p>In previous weeks you have watched video clips of what products come from rainforests. This week watch the video clip https://www.youtube.com/watch?v=iv9xfSElDvY (Medicines of the Rainforest). https://www.youtube.com/watch?v=BCXe94mApRA (Products from the rainforest, including medicines).</p> <p>Write a paragraph about your findings. Remember to include lots of detail.</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'Page Border' or 'What I have learnt....' And you can illustrate it with a picture. Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>You may also want to research another product which comes from a rainforest and write about it and draw a picture.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal.</p> <p>This week you are going to learn about seed dispersal. (Seed dispersal is the movement, spread or transport of seeds away from the parent plant). Watch the video clip https://www.bbc.co.uk/bitesize/clips/znvfb9q (Seeds and Seed Dispersal).</p> <p>Write about the different ways of seed dispersal. The information under the video clip will also help you with your work. Watch the video clip of the life cycle of a dandelion. Write about it and draw a picture. https://www.bbc.co.uk/bitesize/clips/zs9c87h You might want also want to choose another way of seed dispersal and write about it and illustrate your work.</p> <p>You can use the 2do on Purple Mash. 'I have found out.....' or 'Page Border' or 'What I have learnt....'</p> <p>Alternative – Do your drawings and writing in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>To observe and draw anatomy – face art of indigenous tribes. Last week you looked at some images of tribes in the rainforest and thought about the different styles of body decoration and painting. This week use a basic face template to plan your own face paint design, based on examples that you have previously researched. You can use the 2do on Purple Mash or you can print off a basic face template from www.freefunfings.com/masks/pages/plainmasks.html Alternative – Draw your face mask in your homework book. Then reflect on your face mask. Why did you choose those particular colours and patterns? Why might the indigenous people of the rainforest choose to decorate their faces?</p> <p>PE – Athletics. Keep on doing your athletic exercises. Have you improved over the weeks? Have you invented some new exercises? Can you invent one more?</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>To understand what the climate of a rainforest is like and look at different vegetation belts (plants) that grow in a rainforest. Last week you looked at the climate of a rainforest and this will help you with the type of plants that grow there. This week watch the short video clips about plants in the rainforest and write about them. Illustrate your work with a picture. You can use the 2do on Purple Mash. 'I have found out.....' or 'Page Border' or 'What I have learnt....' or '2Write...' to record your work. Alternative – Do your writing and drawings in your homework book.</p> <p>https://www.youtube.com/watch?v=iKEPvcxnEck https://www.youtube.com/watch?v=iKEPvcxnEck https://www.youtube.com/watch?v=3xN7bPTz7gw</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>To consider who has an impact on their life and why. To develop an understanding of the role of the Imam in everyday life.</p> <p>Write some sentences about who has an impact (effect) on your life and why. It could be a parent, friend, teacher, etc. Draw a picture to illustrate your work.</p> <p>Now watch this video clip about the role of the Imam in everyday life. https://www.truetube.co.uk/film/day-life-muslim-imam (Imams are religious leaders in the religion of Islam).</p> <p>Now write some sentences about this and illustrate your work. You can use the 2do on Purple Mash. 'I have found out.....' or 'Page Border' or 'What I have learnt....' or '2Write...' to record your work. Alternative – Do your writing and drawings in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>
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