

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 6 is the 3 times table) These are free Maths Games.</p> <p><u>Fluent in 5 – Day 1</u></p> <p>A. $21 \times 3 =$</p> <p>B. $2 \times 8 =$</p> <p>C. $30 + 61 =$</p> <p>D. $86 - 30 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 7 is the 4 times table)</p> <p><u>Fluent in 5 – Day 2</u></p> <p>A. $4 \times 8 =$</p> <p>B. $523 + 3 =$</p> <p>C. $28 \times 5 =$</p> <p>D. $5 + 4 + 9 =$</p>	<p>TTRockstars</p> <p>Challenge – You can only use the digits 1, 2, 3, 4 and the +, -, x and \div sign. How many numbers from 1 to 50 can you make? eg $1 = 42 - 41$ $2 = 1 \times 2$ $3 = 12 \div 4$</p> <p><u>Fluent in 5 – Day 3</u></p> <p>A. $6 + 7 =$</p> <p>B. $764 - 438 =$</p> <p>C. $3 \times 8 =$</p> <p>D. $34 + 50 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 8 is the 8 times table)</p> <p><u>Fluent in 5 – Day 4</u></p> <p>A. $43 + 40 =$</p> <p>B. $87 - 6 =$</p> <p>C. $33 \times 3 =$</p> <p>D. $6 \times 8 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 5 is derive and use doubles of simple 2-digit numbers)</p> <p><u>Fluent in 5 – Day 5</u></p> <p>A. $82 - 3 =$</p> <p>B. $35 \times 5 =$</p> <p>C. $600 + 22 =$</p> <p>D. $16 \div ? = 2$</p>
Maths	<p>https://vimeo.com/425555378 Summer Term Week 7 Lesson 1 – Measure Length.</p>	<p>https://vimeo.com/425555616 Summer Term Week 7 Lesson - Equivalent Lengths (m and cm).</p>	<p>https://vimeo.com/425555747 Summer Term Week 7 Lesson 3 – Equivalent Lengths (mm and cm).</p>	<p>https://vimeo.com/425555865 Summer Term Week 7 Lesson 4 – Compare Lengths.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 7 Lesson 5 – Friday Challenge. How many can you do? Football Themed Activities- Handling Data in Football.</p>
Reading/Phonics	<p>Read Chapter 1 of the story 'The Sleeping Volcano' on Purple Mash. This is set in your 2do's. In Chapter 1, Seb and Ellie trek up the volcano with Mr Forbes and the others but Ellie suddenly discovers something shocking. Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Make a prediction about what you think will happen next and why? You can write your prediction on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free</p>	<p>Read Chapter 2 of the story 'The Sleeping Volcano' on Purple Mash. This is set in your 2do's. In Chapter 2 we wonder if Ellie will brave enough to climb into the crater and if so, what on earth might she find there? Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Are you enjoying the story so far? Give reasons for your choice. You can write your sentences on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.</p>	<p>Read Chapter 3 of the story 'The Sleeping Volcano' on Purple Mash. This is set in your 2do's. In Chapter 3 Seb and Ellie desperately need to solve the mystery. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Think carefully about the story 'The Sleeping Volcano'. Can you write about one of the characters in the story you have just read or if you have not read this story then choose a character from a book you have read and illustrate it with a picture?</p>	<p>Read Chapter 4 of the story 'The Sleeping Volcano' on Purple Mash. This is set in your 2do's. In Chapter 4, the scientists reveal all, but then something happens that amazes even them. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Think carefully about the story 'The Sleeping Volcano'. Can you write about another one of the characters in 'The Sleeping Volcano' or if you have not read this story then choose a character from a book you have read and illustrate it with a picture? You can use the 2do on purple mash 'My character is...'</p>	<p>Read Chapter 5, of the story 'The Sleeping Volcano' on Purple Mash. This is set in your 2do's. In Chapter 5, things are starting to get lava hot on the volcano, so Seb, Ellie and Mr Forbes need to make a sharp exit. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>You are going to read the final chapter (Chapter 6) next Monday so can you make a prediction about how you think the story will end? You can write your prediction on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.</p>

	<p>levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Draw this character and write some speech for the character. You can use the 2do on Purple Mash 'He said, she said' or you can do this activity in your homework book. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Remember to include appearance, actions and feelings in your work. Try and include lots of detail in your work. Alternative – You can do the work in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Write a Book Review – Write a book review about 'The Sleeping Volcano' or choose one of the books that you have read this week and write a review. There is a 2do on Purple Mash (Blank Book Review) or you can write it in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>
<p>Literacy and/or GPaS</p>	<p>https://learnenglishkids.britishcouncil.org/gr-grammar-practice/articles Watch the clip on articles (eg a, an, the). Write some sentences including those words. Then play the two games involving 'a, an, the'. Do the 2do on Purple Mash 'Consonant or vowel'.</p>	<p>Your words this week are a mixture of words which have been practiced in previous weeks.</p> <p>These are your spellings for week 6 of the summer Term.</p> <p>earth answer rein century final finally humble angry simply second creature redecorate</p> <p>Can you write these words in a sentence? Try and spell them correctly.</p> <p>Then do the 2do on Purple Mash 'Y3 Sum1 Week 6 D1 Quiz' 'Y3 Sum1 Week 6 D2 Quiz' 'Y3 Sum1 Week 6 D3 Quiz' 'Y3 Sum1 Week 6 D4 Quiz' which is a recap of spellings. You should have done these quizzes in previous weeks so you should get full marks on them!</p>	<p>Fables</p> <p>This week we are learning about fables. Watch the following video clips on fables.(Aesop's Fables) After each video retell the story and then write down what you think is the moral (the message) of the story. You can use the 2 do on Purple Mash (2Write) or 2Create A Story.</p> <p>You can illustrate your work with a picture.</p> <p>Alternative - You can do your writing and picture in your homework book.</p> <p>https://www.youtube.com/watch?v=kG3IWRyw270 (The Old Lion and the Fox) https://www.youtube.com/watch?v=Wlcyz7hVtOQ (The Ant and the Dove)</p> <p>If you cannot watch a video clip think about the well known fable 'The Hare and the Tortoise' and write about it.</p>	<p>Fables –Animals of the Rainforest</p> <p>Today you are going to plan a fable about animals of the rainforest. In previous weeks we have looked at some animals in the rainforest. Pick out some of those animals of the rainforest and plan your fable. Try not to include too many animals. Think carefully about the moral of the story.</p> <p>After you have planned your fable you can begin writing the first paragraph of your fable. Remember to use a range of sentences by using a wider range of conjunctions in your writing (when, if, because, although). Remember to include some commas in your work. Make your work interesting so the reader wants to read on. You can do your planning and writing on the 2do on Purple Mash (2 Write) or 2Create A Story. Alternative - You can do your writing in your homework book.</p>	<p>Fables –Animals of the Rainforest</p> <p>Yesterday you planned your fable about animals of the rainforest and you wrote your first paragraph. Today you are going to write your next paragraphs and finish your fable. Remember to use a range of sentences by using a wider range of conjunctions in your writing (when, if, because, although). Remember to include some commas in your work. Make your work interesting so the reader wants to read on. At the end of your fable remember to write down the moral of the story.</p> <p>Remember to read through your planning and your first paragraph before beginning today's work.</p> <p>You can illustrate your fable.</p> <p>You can use the 2 do on Purple Mash (2Write) or 2 Create a Story.</p> <p>Alternative - You can do your writing and picture in your homework book.</p>
<p>Topic based activities</p>	<p>History</p> <p>To understand that different tribes have lived in the rainforests and how their culture may have changed through time if it has survived at all.</p>	<p>Science –Plants</p> <p>In previous weeks we have been learning all about plants. I would like you to make a leaflet (using the 2do on Purple Mash called 'Blank Leaflet') and write down all the facts you have found out about plants. Remember we have: labelled the different parts of a plant, found out what plants need to grow,</p>	<p>Art</p> <p>https://www.youtube.com/watch?v=gExU54kVM0o (How to draw a Tree) Watch the video clip and then carefully draw a tree. You can use the 2do on Purple Mash (2Paint A Picture). Alternative – Draw your picture in your homework book.</p>	<p>Geography</p> <p>Deforestation – To look at the link between deforestation and trade/farming/industry. Watch the following video clips and write down some facts about what you found out. You can use the 2do on Purple Mash 'I have found out.....' or 'What I have learnt....' or '2Write...' to record your work. You can illustrate your work with a picture.</p>	<p>RE – Islam.</p> <p>To look at naming children and the whispering of Adhan. Watch the following video clips about the various traditions that Muslims follow when a baby is born.</p> <p>https://www.youtube.com/watch?v=KZJcc742PEM (Muslim Baby Naming Ceremony)</p>

<p>https://www.youtube.com/watch?v=VIM1Wmycslg (Making contact: The isolated tribes of the Amazon rainforest).</p> <p>https://www.youtube.com/watch?v=TdqJBQgdFdA (How many isolated tribes still exist today?)</p> <p>Write some paragraph about your findings. Remember to include lots of detail.</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt.....' And you can illustrate it with a picture.</p> <p>Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>found out how water is transported within plants, explored the life cycle of flowering plants. Make your leaflet interesting and detailed. You can illustrate your work with pictures.</p> <p>Alternative – Do your drawings and writing in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>https://www.youtube.com/watch?v=H8tldQCa1A0 (How to draw Scenery of Rainforest).</p> <p>Watch the video clip and then carefully draw your own rainforest picture. You can use the 2do on Purple Mash (2Paint A Picture).</p> <p>Alternative – Draw your picture in your homework book.</p> <p>PE – Athletics. Keep on doing your athletic exercises. Have you improved over the weeks? Have you invented some new exercises? Can you invent one more?</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Alternative – Do your writing and drawings in your homework book.</p> <p>https://www.youtube.com/watch?v=7ZCpORzNuji (Deforestation)</p> <p>https://www.youtube.com/watch?v=xEYRaCqKfis (Amazon Deforestation driven by animal farming)</p> <p>https://www.youtube.com/watch?v=8Frch3hDQmE (Chocolate Industry Fights Deforestation Caused by Growing Cocoa)</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>https://www.youtube.com/watch?v=ya5wYKKT4kc (Muslim Birth Ceremonies)</p> <p>In Islam, the baby is named on the seventh day by the mother and father who make a decision together on what the child should be called. They choose an appropriate name, usually Islamic, and with a positive meaning.</p> <p>Using the 2do on Purple Mash (2Write,or 'I have found out.....' or 'What I have learnt.....') write some sentences about a Muslim baby naming ceremony and illustrate with pictures.</p> <p>Alternative – Do your writing and drawings in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>
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