

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 7 is the 4 times table) These are free Maths Games.</p> <p><u>Fluent in 5 – Day 1</u></p> <p>A. $22 \times 4 =$</p> <p>B. $2 \times 9 =$</p> <p>C. $40 + 52 =$</p> <p>D. $97 - 40 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 8 is the 8 times table)</p> <p><u>Fluent in 5 – Day 2</u></p> <p>A. $6 \times 8 =$</p> <p>B. $723 + 7 =$</p> <p>C. $38 \times 5 =$</p> <p>D. $7 + 7 + 3 =$</p>	<p>TTRockstars</p> <p>Challenge – How many different ways can you make 50 by adding 3 numbers? Eg $19 + 12 + 19 = 50$ $22 + 18 + 10 = 50$</p> <p><u>Fluent in 5 – Day 3</u></p> <p>A. $9 + 8 =$</p> <p>B. $854 - 328 =$</p> <p>C. $7 \times 8 =$</p> <p>D. $64 + 30 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 5 is derive and use doubles of simple 2-digit numbers)</p> <p><u>Fluent in 5 – Day 4</u></p> <p>A. $48 + 50 =$</p> <p>B. $97 - 8 =$</p> <p>C. $28 \times 3 =$</p> <p>D. $9 \times 8 =$</p>	<p>TTRockstars</p> <p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 9 Double numbers up to 100)</p> <p><u>Fluent in 5 – Day 5</u></p> <p>A. $72 - 3 =$</p> <p>B. $55 \times 5 =$</p> <p>C. $700 + 44 =$</p> <p>D. $26 \div ? = 2$</p>
Maths	<p>https://vimeo.com/427994247 Summer Term Week 8 Lesson 1 – Add Lengths.</p>	<p>https://vimeo.com/427994372 Summer Term Week 8 Lesson 2 - Subtract Lengths.</p>	<p>https://vimeo.com/427995490 Summer Term Week 8 Lesson 3 – Measure Perimeter.</p>	<p>https://vimeo.com/427995317 Summer Term Week 8 Lesson 4 – Calculate Perimeter.</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 8 Lesson 5 – Friday Challenge. How many can you do?</p>
Reading/Phonics	<p>Read Chapter 6 of the story 'The Sleeping Volcano' on Purple Mash. This is set in your 2do's. In Chapter 6, the eruption is big news but puts an end to the experiment. Maxim has a brilliant idea and Seb and Ellie are just the right people to help him. Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Write a Book Review – Write a book review about 'The Sleeping Volcano' or if you have not read this story then choose one of the books that you have read this week and write a review. There is a 2do on Purple Mash (Blank Book Review) or you can write it in your homework book.</p> <p>Think about all the books you have read over the past weeks. Can you write down which book has been your favourite and why? You may illustrate your work with a picture.</p>	<p>You are starting a new book called 'School Swap'. Read Chapter 1 of the story on Purple Mash. This is set in your 2do's. In Chapter 1, we are introduced to best friends – Jay and Adil who both attend Mill Hill school. Will Jay get himself into another detention with Mr Jones? Jay and Mr Jones swap bodies. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>If you had to choose someone to swap bodies with, who would it be and why? You can write your sentences and illustrate your work on the 2do on Purple Mash.</p> <p>Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at:</p>	<p>Read Chapter 2 of the story 'School Swap' on Purple Mash. This is set in your 2do's. In Chapter 2, we find out if Jay has fun in his new body. Jay visits Mr Jones' home and has to make a mysterious phone call. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Can you make a prediction about what Mr Jones is shocked about in the next chapter? You can write your prediction on the 2do on Purple Mash.</p> <p>Alternative - You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at:</p>	<p>Read Chapter 3 of the story 'School Swap' on Purple Mash. This is set in your 2do's. In Chapter 3, Mr Jones visits Jay's home and is shocked by what he finds. Mr Jones finds out what it's really like to be in Jay's shoes. Will he finally understand why Jay finds it difficult to do his homework? Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Think carefully about the story 'School Swap'. Can you write about one of the characters in 'School Swap' or if you have not read this story then choose a character from a book you have read and illustrate it with a picture? You can use the 2do on purple mash 'My character is...'. Remember to include appearance, actions and feelings in your</p>	<p>Read Chapter 4, of the story 'School Swap' on Purple Mash. This is set in your 2do's. In Chapter 4, Jay and Mr Jones hatch a plan to try and swap back into their real bodies. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>You are going to read the final chapter (Chapter 5) next Monday so can you make a prediction about how you think the story will end? You can write your prediction on a Purple Mash writing template. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/</p>

	<p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>work. Try and include lots of detail in your work.</p> <p>Alternative – You can do the work in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>
Literacy and/or GPaS	<p>https://learnenglishkids.britishcouncil.org/grammar-practice/adverbs-frequency Watch the clip on adverbs of frequency (eg, always, sometimes, never). Write some sentences including those words.</p> <p>Then play the two games involving adverbs of frequency.</p> <p>Do the 2do 'Adverbs Quiz' on Purple Mash.</p>	<p>Your words this week are a mixture of words which have been practiced in previous weeks.</p> <p>These are your spellings for week 6 of the summer Term.</p> <p>missed plain rain completely usual usually seen exercise sad centre mention supermarket</p> <p>Can you write these words in a sentence? Try and spell them correctly.</p> <p>Do a quick recap on Purple Mash of previous spellings. Y3 Aut1 Wk 4 Quiz Y3 Aut1 Wk 6 D1 Quiz Y3 Aut1 Wk6 D2 Quiz</p>	<p>Fables</p> <p>This week we are continuing our work on fables. Watch the following video clips on fables.(Aesop's Fables) After each video retell the story and then write down what you think is the moral (the message) of the story. You can use the 2 do on Purple Mash (2Write) or 2Create a Story.</p> <p>You can illustrate your work with a picture.</p> <p>Alternative - You can do your writing and picture in your homework book.</p> <p>https://www.youtube.com/watch?v=XLRc8ncDWfU (The Crow and the Peacock).</p> <p>https://www.youtube.com/watch?v=XbMrw3cwVUclf (The Ant and the Grasshopper).</p> <p>If you cannot watch a video clip think about the well known fable 'The Boy Who Cried Wolf' and write about it.</p>	<p>Fables –Animals of the Rainforest</p> <p>Today you are going to plan another fable about animals of the rainforest. In previous weeks we have looked at some animals in the rainforest. Pick out some of those animals of the rainforest (different ones from last week) and plan your fable. Try not to include too many animals. Think carefully about the moral of the story.</p> <p>After you have planned your fable you can begin writing the first paragraph of your fable. Remember to use a range of sentences and try and use 'when, if, that, because, or, and, but' in your work. Make your work interesting so the reader wants to read on. Think very carefully about punctuation.</p> <p>You can do your planning and writing on the 2do on Purple Mash (2 Write) or 2Create A Story.</p> <p>Alternative - You can do your writing in your homework book.</p>	<p>Fables –Animals of the Rainforest</p> <p>Yesterday you planned your fable about animals of the rainforest and you wrote your first paragraph. Today you are going to write your next paragraphs and finish your fable. Remember to use a range of sentences by using a wider range of conjunctions in your writing (when, if, because, although). Make your work interesting so the reader wants to read on. At the end of your fable remember to write down the moral of the story.</p> <p>Remember to read through your planning and your first paragraph before beginning today's work.</p> <p>You can illustrate your fable.</p> <p>You can use the 2 do on Purple Mash (2Write) or 2 Create A Story.</p> <p>Alternative - You can do your writing and picture in your homework book.</p> <p>Can you write down some names of some more Aesop's Fables? Do they all include animals? Which one of Aesop's Fables is your favourite and why? You can write your sentences on the 2do 'Page Border' and you can decorate the border.</p>
Topic based activities	<p>History</p> <p>To understand that different tribes have lived in the rainforests and how their culture may have changed through time if it has survived at all. To compare your own life with those of the indigenous tribal people.</p> <p>Last week you looked at some video clips about tribes. You might want to watch the video clips again. Then you are going to compare your life with those of the indigenous tribal people. You can identify the similarities and differences in the following areas: Costume/jewellery</p>	<p>Science –Light and Dark.</p> <p>This week we are going to revise some work you have covered throughout the year. We are looking at light and dark. Watch the following video clip and answer the questions. https://www.bbc.co.uk/bitesize/articles/zjix6v4</p> <p>Watch the video clips and do the tasks. You can record what you found out on the 2do's on Purple Mash- 'What I have Learned', or 'I have found out' or '2 Write'.</p>	<p>Spanish</p> <p>Watch the video clip https://www.bbc.co.uk/bitesize/articles/zgvs2v4</p> <p>First watch the clip about Spanish numbers to 12. Can you write down the numbers to 12 in both English and Spanish? Practise them.</p> <p>Alternative –Write down the numbers in your homework book. How many of them can you remember?</p> <p>Then you can watch the other video clips about families and pets and</p>	<p>Geography - What is fairtrade?</p> <p>Watch the following video clips on Fairtrade.</p> <p>https://www.youtube.com/watch?v=JoiZWd2q2Ec (What is Fairtrade?)</p> <p>https://www.youtube.com/watch?v=-fzpxGCfm44 (A Day in the Life of a Fairtrade Cocoa Farmer)</p> <p>https://www.youtube.com/watch?v=VeUGvhINwHw (My Fairtrade Adventure – How</p>	<p>RE – Islam.</p> <p>To look at a traditional Islamic wedding ceremony.</p> <p>Watch the following video clips about a traditional Islamic wedding ceremony.</p> <p>https://www.youtube.com/watch?v=BZJubhGaPsI (Muslim Wedding Highlight) https://www.youtube.com/watch?v=501VeCvmFpg (An Indian Muslim Wedding)</p> <p>Write down what you noticed about the traditional wedding. Look carefully at all the</p>

<p>Food Customs Travel Home Sports/recreation Can you record the similarities and differences between yourself and the indigenous rainforest people?</p> <p>https://www.youtube.com/watch?v=VIM1Wmycslg (Making contact: The isolated tribes of the Amazon rainforest).</p> <p>https://www.youtube.com/watch?v=TdqJBQgdFdA (How many isolated tribes still exist today?)</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' And you can illustrate it with a picture.</p> <p>Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Alternative – Do the tasks below and record your work in your homework book.</p> <p>Task 1:Walk around your house and garden and make a list of all the light sources you can find.</p> <p>Task 2:Shine a torchlight on the following objects and make a note of what happens:</p> <p>A glass of water - transparent object A mug or cup - opaque object A shiny spoon - reflective object</p> <p>Move the torch around the objects to see how the light behaves. Write down your findings.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>answer the questions. Try practising your Spanish speaking!</p> <p>PE – Athletics. Keep on doing your athletic exercises. Have you improved over the weeks? Have you invented some new exercises? Can you invent one more?</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>cocoa is produced and see the impact of Fairtrade).</p> <p>Write down what you have found out about fairtrade. Can you find out any extra information? You can use the 2do on Purple Mash 'I have found out.....' or 'What I have learnt....' or '2Write...' to record your work. You can illustrate your work with a picture. Alternative – Do your writing and drawings in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>details. Can you find out any more information about a Muslim wedding? You can use the 2do on Purple Mash (2Write,or 'I have found out.....' or 'What I have learnt....'). Alternative – Do your writing and drawings in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>
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