

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths ÷	TTRockstars https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication These are free Maths Games. (Activity 5 is derive and use doubles of simple 2-digit numbers) Fluent in 5 – Day 1 A. 132 + 18 = B. 343 + 343 = C. 9 x 3 = D. 13 x 4 =	TTRockstars https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 9 is Double numbers up to 100) Fluent in 5 – Day 2 A. 354 + 13 = B. 452 + 336 = C. 154 + 3 = D. 1/4 of 44 =	TTRockstars Challenge – The answer is 30. How many different ways can you make 30? Eg 1 + 19 + 10 = 30 10 x 3 = 30 Fluent in 5 – Day 3 A. 12 x 3 = B. 39 ÷ 3 = C. 147 + 18 = D. 35 x 3 =	TTRockstars https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 10 is Doubles of multiples of 50 up to 500) Fluent in 5 – Day 4 A. 1/3 of 33 = B. 51 x 3 = C. 442 + 8 = D. 3 x 16 =	TTRockstars https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication (Activity 11 is the 6 times table) Fluent in 5 – Day 5 A. 1/5 OF 55 = B. 42 ÷ 3 = C. 14 x 2 = D. 574 + 223 =
Maths	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 Lesson 1 – Draw accurately.	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 Lesson 2 - Recognise and describe 2D shapes.	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 Lesson 3 – Recognise and describe 3D shapes.	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 Lesson 4 – Tell the time to 5 minutes.	https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 Lesson 5 – Friday Challenge. How many can you do?
Reading/Phonics	<p>Read Chapter 4 of the story 'The Elephant Teacup' on Purple Mash. This is set in your 2do's. In Chapter 4, after taking part in the procession disaster strikes when Ellie eats some poisonous leaves. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood. Then do the 2do 'The Conversation'. At the end of the chapter, Gentle Dove and Kieran are talking about what they might do next. Continue their conversation about their plans to help Ellie.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Read Chapter 5 of the story 'The Elephant Teacup' on Purple Mash. This is set in your 2do's. In Chapter 5, Gentle Dove and Kieran fight to keep Ellie alive. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood. Then do the 2do 'Kieran'. Now that we have seen Kieran react in a range of situations, create a character profile about him. Remember to use evidence from the story to support your opinions.</p> <p>Write a prediction about the ending of the story. There is a 2do on Purple Mash or you can write down your prediction in your homework book. You can illustrate your work with a picture.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at:</p>	<p>Read the final chapter, Chapter 6, of the story 'The Elephant Teacup' on Purple Mash. This is set in your 2do's. In Chapter 6, Kieran learns the true meaning of the Elephant Tea Cup. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood. Then do the 2do 'Book Review' about the story.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one!</p>	<p>Throughout the weeks you have read lots of books. Choose one of the books you have read and write about your favourite character and why it is your favourite. Think carefully about their appearance, actions and feelings. Then write about the character and illustrate with a picture of your character. Include as much detail as possible. You can use the 2do '2Write' or 'Page Border'.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>	<p>Think about all the books you have read over the past weeks. Can you write down which book has been your favourite and why? You may illustrate your work with a picture. You can use the 2do '2Write' or 'Page Border'. Alternative – You can write your sentences in your homework book.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.</p>

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Literacy and/or GPaS	https://www.bbc.co.uk/bitesize/articles/zmmpscw (Using similes and metaphors) Watch the clip to learn about similes and metaphors and then watch the clip to see if you can identify any similes and metaphors. Then see if you can fill in the gaps. Alternative – Write down some similes and metaphors in your homework book. Reminder A metaphor is a word or a phrase used to describe something as if it were something else . For example: A wave of terror washed over him. The terror isn't actually a wave, but a wave is a good way to describe the feeling. Similes A simile describes something by comparing it to something else , using the words like or as . For example: The snake moved <i>like</i> a ripple on a pond. It was <i>as</i> slippery <i>as</i> an eel. Jess is <i>as</i> graceful <i>as</i> a gazelle.	Your words this week are a mixture of words which have been practiced in previous weeks. These are your spellings for week 2 of the summer Term 2. sentence notice recent innocent parcel process grocer December distance voice Can you write these words in a sentence? Try and spell them correctly. Do the 2do on Purple Mash Y3 SUM2 WK2 QUIZ. ('s' sound within word spelt with ce) Do the 2do on Purple Mash Y3 SUM2 WK3 QUIZ. (Random words) Do the 2do on Purple Mash Y3 SUM2 WK4D1 QUIZ. (Recap of spellings this half term). Do the 2do on Purple Mash Y3 SUM2 WK4D2 QUIZ. (Recap of spellings this half term). Do the 2do on Purple Mash Y3 SUM2 WK4D3 QUIZ. (Recap of spellings this half term).	Poetry Last week we looked at exploring poetry and using onomatopoeia (when a word sounds like the noise it is describing) and alliteration (words that start with the same first sounds). Today we are going to look at nonsense poems. We are going to explore what nonsense poetry is and you are going to try and write your own nonsense poem. Watch the following clip first https://www.bbc.co.uk/bitesize/articles/zv3v6g8 Nonsense poetry does not always make sense. Poets will use made-up words alongside real words, and talk about made-up things like imaginary creatures. It's lots of fun to read and is usually very silly! Now make up your own nonsense poem about an imaginary animal in the rainforest. First you need to create some of your own nonsense words and phrases and then write your poem. You can use the 2 do on Purple Mash (2Write). You can illustrate your work with a picture. Alternative – You can write your nonsense poem and illustrate your work in your homework book.	Poetry Yesterday we looked at nonsense poems. Today we are going to look at acrostic poems. Watch the following clip https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f In an acrostic poem, the first letter of each line spells a word. The word is the subject of the poem. Eg, an acrostic poem about a star. Stars up in the sky They sparkle with love All so glorious Radiant above. Can you write an acrostic poem about an animal in the rainforest? You can use the 2 do on Purple Mash (2Write) or the 2do 'Page Border'. You can illustrate your work with a picture. Alternative – You can write your acrostic poem in your homework book.	Poetry Last week and this week we have looked at writing different types of poetry. a) Can you write a poem about the rainforest in the style of poetry we have studied? You may have a favourite style of poetry. Remember to plan your work carefully and then write your poem. You can illustrate your poem. You can use the 2 do on Purple Mash '2Write' or you can write your poem on the 2do 'Page Border' and you can decorate the border. Alternative - You can do your writing and picture in your homework book. b) Which type of poems do you prefer and why? You can use the 2 do on Purple Mash '2Write' or you can write your poem on the 2do 'Page Border' and you can decorate the border. Alternative - You can do your writing and picture in your homework book.
Topic based activities	Science 1 –Vertebrates and Invertebrates To explore the difference between vertebrates and invertebrates. Watch the video clip https://www.bbc.co.uk/bitesize/articles/z4m6hbk Invertebrates are animals that don't have a backbone .	Science 2 – Food Chains To investigate food chains. A food chain shows how plants and animals get their energy. Watch the following video clip https://www.bbc.co.uk/bitesize/articles/zrjw7nb Write down the definitions of producer, predator and prey.	Art Use the 2Paint 2do on Purple Mash to draw a final picture for the rainforest. It could be your favourite animal in the rainforest, a rainforest scene, a member of a tribe. Try and make your art work as interesting and detailed as you can. Think about	Geography – Animal Life Cycles You have covered lots of work on animals in the rainforest. Watch the clip https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt and then do the quiz. Choose an animal and write about the lifecycle of the animal. You can do the 2do on Purple Mash called 'Tiger Lifecycle'. Illustrate your work with pictures.	English (Rainforest Postcard) Throughout the weeks we have covered lots of work on the rainforest. Think carefully about all the information you have learnt. Your task is to produce a postcard about the rainforest. You can use the blank postcard template on Purple Mash. Try and include lots of detail in your work. Or, you have been visiting a rainforest. Write a postcard about

<p>Vertebrates are animals that have a backbone inside their body.</p> <p>Then do the sorting activity and the quiz.</p> <p>Write down the definitions of vertebrates and invertebrates and write lists for each one. Illustrate your work with pictures.</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' Or '2Write'. You can illustrate your work with a picture.</p> <p>Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>Do the 2do 'Vertebrates and Invertebrates'.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Can you do the food chain challenges, the quizzes and then write your own food chains. You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' Or '2Write'. You can illustrate your work with a picture.</p> <p>Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>Do the 2do on Purple Mash 'Food Chains'.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>the texture and the colours used in your work.</p> <p>Can you research an artist of your choice? It may be an artist who paints rainforest pictures or it may be an artist who enjoys drawing/painting animals or plants. You can decide. Try and make your work as detailed as possible.</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' Or '2Write'. You can illustrate your work with a picture.</p> <p>PE – Athletics. Keep on doing your athletic exercises. Have you improved over the weeks? Have you invented some new exercises? Can you invent one more?</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>Then choose any animal/insect of your choice eg a butterfly and write down the life cycle. Remember to illustrate your work.</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' or '2Write' or 2Paint a Picture.</p> <p>Alternative –You can do your writing and pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p>your experiences. Use the 2do on Purple Mash called 'Rainforest'. Or you have discovered a remote rainforest. Write a postcard about your discovery on the 2do called 'Discover Rainforest'. You can produce more than one postcard if you wish!</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>
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